

## 2009-10 School-Level Accountability (AYP) Detail Reporting for Traverse Bay Area ISD, Kalkaska Public Schools, Birch Street Elementary School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.3%	96.3%
Mathematics	99.5%	93.6%
School		
English Language Arts / Reading	97.8%	95%
Mathematics	98.9%	98.9%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.5%	96.2%
Mathematics	99.6%	93.4%
School		
English Language Arts / Reading	97.8%	95%
Mathematics	98.9%	98.9%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
Students with Disabilities		
State		

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	120.9%	86.9%
Mathematics	125.6%	81.6%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	106.7%	94.7%
Mathematics	106.7%	92.5%
School		
English Language Arts / Reading	103.2%	92.9%
Mathematics	104.8%	98.4%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

<b>Graduation Rate (High Schools only)</b> <b>(Goal 80%)</b>	
All Students	
State	
	75.39%
District	
	74.26%
Black or African American	
State	
	56.59%
District	
	<10
American Indian or Alaska Native	
State	
	65%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

74.24%

Multiracial

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

71.12%

District

<10

Limited English Proficient

State

65.51%

Students with Disabilities

State

57.61%

District

63.64%

Economically Disadvantaged

State



**Graduation Rate (High Schools only)**  
**(Goal 80%)**

59.8%

District

58.62%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

94.7%

District

94.6%

School

93.4%

Black or African American

State

91%

District

<b>Attendance Rate (Goal 90%)</b>	
93.2%	
School	
94.5%	
American Indian or Alaska Native	
State	
93.7%	
District	
94.6%	
School	
88.9%	
Asian, Native Hawaiian, or Pacific Islander	
State	
96.5%	
District	
94.8%	

**Attendance Rate  
(Goal 90%)**

School

91.4%

Hispanic or Latino

State

94.1%

District

93.5%

White

State

95.7%

District

94.6%

School

93.4%

**Attendance Rate  
(Goal 90%)**

Multiracial

State

94.8%

Limited English Proficient

State

94.6%

Students with Disabilities

State

93.5%

District

93.4%

School

92%

Economically Disadvantaged

<b>Attendance Rate (Goal 90%)</b>	
State	94.8%
District	94.8%
School	93.7%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## Michigan Annual AYP Objectives

### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%

