

Curriculum Planning Map – Certificate of Completion

Subject Area: ___ English Language Arts—Years 1 and 2

Unit	Covered Content Expectations	Teaching Materials	Related Activities (transition)	Evaluation Methods
Narrative Text	RN.707EG03 (main idea, theme, lesson)	Read 180 (if applicable) Individualized materials (newspapers, books)	~Books and magazines ~Newspapers	
Informational Text	R IT 07EG 02 (problem solving, comparison/contrast, description)	“Real World Reading – Binder 1” ~menus and recipes ~instruction ~schedules “Real World Reading – Binder 2” ~phone book ~newspaper	~Cooking units ~Transportation units (schedules/times) ~Job Search ~Buying items	
Comprehension	RCM 07EG 01 02 04 (Connecting personal knowledge, retelling, summarizing, main idea, applying knowledge)	“School to Work Lang. Arts – Binder 2” “Real World Writing – Binder 2”	~Newspapers ~Informational articles—manuals, etc.	

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Meta-cognition	R.MT07.EG 01 (self monitor comprehension, predict, question, infer, summarize)	“School to Work-Lang. Arts-binder 2” School to Work—Critical and Creative Thinking”		
Writing Genres	W.GN07.EG 02 WGN 07EG03 (writing functional activity, research, looking up information)	“Real World Reading – Binder 2” ~applications “School to Work – LA binder 2” “Real World Writing – Binder 2”	~Reading and filling out on-line applications	
Writing Process	WPR07EG04 05 (writing several connected sentences)	“Real World Reading – binder 2” ~applications “School to Work – LA binder 2” “Real World Writing – binders 1 and 2”		
Spoken Discourse	SDS 07EG 01 02 (adjust language to talk with variety of people, respond, reflect, make connections)	“School to Work-Critical and Creative Thinking”		

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Listening & Viewing	LCN 07EG02 (listen and interact appropriately)	“School to Work – LA binder 2”	~integrated daily into lessons ~making purchases/shopping ~traveling/mobility	
Responding	LRP07EG03 07 (retell what someone said—main idea, awareness of persuasive and propaganda)	“Life Skills Practice binder” ~Getting along with others ~Making decisions		

Curriculum Planning Map – Certificate of Completion

Subject Area: ___English Language Arts—Years 3 and 4

Curriculum for years 3 and 4 follows the same unit planning as years 1 and 2; however, expectations are greater and in more depth. Topics are chosen in this area to correspond to individual needs and post-secondary vision of each individual student in the program.

Unit	Covered Content Expectations	Teaching Materials	Related Activities (transition)	Evaluation Methods
Mega-cognition	RM T.11.EB02		Apply skills to individual activities and needs	