

Curriculum Planning Map – Certificate of Completion

Subject Area: _____ Math – Year 1

| Unit | Covered Content Expectations | Teaching Materials | Related Activities (transition) | Evaluation Methods |
|------------------|---|--|---------------------------------|--------------------|
| Geometry | GLO 07EG 01 | “Math for Special Needs- 2B” ~geometry | | |
| Fractions | NME07EG15 16 17 18 19 20 21 | “Math for Special Needs – 2A” ~fractions / decimals “School to Work” – Binder 1 | ~Cooking | |
| Basic Operations | NFL07EG09 10 11 12 13 14 | “School to Work” Binder 1 Occumatics –binders 1 and 2 | | |
| Measurement | MUN07EG01 02 03 04 05 | “Math For Special Needs – 2B” ~measuring – appropriate tools ~temperature | | |

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|--------|--|---|---|--|
| | 06 07 08 09 10 11 12 | ~inches/feet/yards | | |
| Money | MUN 07EG13 14 15 | “Math for Special Needs – 2B” ~comparing \$ ~counting \$ ~enough \$ ~making change | “Store”—sell items in class—practice | |
| Graphs | D.RE.07EG01 02 03 04 | “Math for Special Needs-2B” ~graphs | Count and make graphs | |

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|--|----------------|-----------------------------|------------------------|--|
| | 05 07 08 | - 2B" ~inches/feet/years | around school building | |
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Curriculum Planning Map – Certificate of Completion

Subject Area: _____ Math Year 2

| Unit | Covered Content Expectations | Teaching Materials | Related Activities (transition) | Evaluation Methods |
|----------|----------------------------------|--|---|--------------------|
| Time | Mun08EG09 11 MUN08EG10 | “Math for Special Needs – 2B” ~time ~word problems Calendar-schedule (Janna’s worksheets) | “Be @ _____ on time” practice ~Planner – events ~Bus schedule | |
| Geometry | GLO 08EG01 | “Math for Special Needs – 2B” ~geometry | ~community walk to note position of objects | |
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Curriculum Planning Map – Certificate of Completion

Subject Area: _____ Math Year 3

| Unit | Covered Content Expectations | Teaching Materials | Related Activities (transition) | Evaluation Methods |
|---------------|----------------------------------|--|--|--------------------|
| Money/Banking | N.11.EB12 | “Real World Math 2” ~banking “Your Checking Account” | ~Create jobs (paychecks to come to school) ~School store ~Bank visit | |
| Budgeting | | “Build Your Future” ~Managing your \$ “Real World Math 2” ~budgeting “Math for Special Needs – 2A” ~Budgets | ~Class budget | |
| Credit cards | | H&R Block materials (Julie) ~pg. 75-80 ~pg. 83-88 | ~Bank | |
| Measurement | MUN08EG01 02 MUN07EG03 | “Math for Special Needs – 2B” ~Measurement application tools “Math for Special Needs – 2B” ~temperature | ~measure flooring ~Building projects | |

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| | MUN08EG04 05 07 08 | “Math for Special Needs – 2B” ~inches/feet/years | | |
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Curriculum Planning Map – Certificate of Completion

Subject Area: _____ Math Year 4

| Unit | Covered Content Expectations | Teaching Materials | Related Activities (transition) | Evaluation Methods |
|-----------|------------------------------|---|--|--------------------|
| Banking | | | Visit a Bank ~Open account ~Learn system (LIFE 102) | |
| Budgeting | | “H&R Block” (Julie) ~pg. 35 – 40 “Build Your Future” ~managing your \$\$ | | |
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***Same units as year 3 – more in-depth practice

