

TEACHER'S NAME: KELLY HAWKINS/ TAFFETTA GLE
CLASS: 11TH GRADE ENGLISH
CURRICULUM MAP

| | Literature/ Reading | Literary Terms | Grammar | Assessment/ Writing | Connection to Standards |
|-----------|---|---|---|---|----------------------------|
| September | Weekly AOW's Individual book to read <i>Beowulf</i> | Allusion External Conflict Metaphor Simile Personification | Homonyms Subject / Predicate Sentences/ Fragments, Run-On | Grammar Pre and Post Tests Lit Terms Pre and Post Test ACT Reading, English, and Essay Pre-Tests ACT Argumentative Essay #1 Daily Writer's Notebook | |
| October | Weekly AOW's Individual book to read <i>Beowulf (finish)</i> <i>Canterbury Tales</i> | (Finish- allusion, external conflict, metaphor, simile, personification) Point of View, Author's Purpose, Rhyme, | Parts of Speech, Clauses, Simple/Complex/ Compound Sentences, Subordinating | Grammar Pre and Post Tests <i>Beowulf</i> Test Daily Writer's Notebook | |

| | | Satire | Conjunctions/ Transitions | ACT Argumentative Essay #2 | |
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| November | Weekly AOW's Individual book to read <i>Canterbury Tales</i> | (Finish Point of View, Author's Purpose, Rhyme, Satire) | Commas, Dashes/ semi-colons, colons | Grammar Pre and Post Tests Daily Writer's Notebook ACT Argumentative Essay #3 <i>Canterbury Tales</i> Test Individual Book Test | |
| December | Weekly AOW's Individual book to read <i>Hamlet</i> | Internal Conflict, Implied Meaning, Mood, Motif, Plot | Pronouns, Subject/Verb Agreement | Grammar Pre and Post Tests Daily Writer's Notebook ACT Argumentative Essay #4 Individual Book Test | |
| January | Weekly AOW's Individual book to read <i>Hamlet</i> <i>Frankenstein</i> | (Finish: Internal Conflict, Implied Meaning, Mood, Motif, Plot) | Apostrophes, Verbs, Active vs. Passive Voice, Parallelism | Grammar Pre and Post Tests Daily Writer's Notebook ACT Argumentative Essay #5 ACT Argumentative | |

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| | | | | <p>Essay #6</p> <p><i>Hamlet</i> Test</p> <p>Frankenstein Test</p> <p>Midterm Exam</p> | |
| February | <p>Weekly AOW's</p> <p>Individual book to read</p> <p><i>Night</i></p> | <p>Autobiography, Imagery, Irony, Point of View, Repetition, Style, Tone</p> | <p>Wordiness,</p> <p>Word Choice,</p> <p>Paragraph organization,</p> <p>Supporting Details,</p> <p>ACT English Test Post-Test</p> | <p>Grammar Pre and Post Tests</p> <p>Daily Writer's Notebook</p> <p>ACT Argumentative Essay #7</p> <p>ACT Argumentative Essay #8</p> <p><i>Night</i> Test</p> <p>Individual Book Test</p> | |
| March | <p>Weekly AOW's</p> <p>Individual book to read</p> | | | <p>Daily Writer's Notebook</p> <p>Post Tests: Grammar, ACT English, ACT Reading</p> <p>Research Paper</p> | |
| April | <p>Weekly AOW's</p> <p>Individual book to read</p> | <p>Allegory, Characterization, Diction, Setting, Stream of</p> | | <p>Daily Writer's Notebook</p> <p>Individual Book Test</p> | |

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| | <i>Lord of the Flies</i> | Consciousness, Symbolism, Theme | | | |
| May | Weekly AOW's Individual book to read <i>Lord of the Flies</i> | (Finish Allegory, Characterization, Diction, Setting, Stream of Consciousness, Symbolism, Theme) | | Daily Writer's Notebook Post-Test: Literary Terms <i>Lord of the Flies</i> Test Individual Book Test | |
| June | Weekly AOW's Individual book to read | | | Daily Writer's Notebook | |