

# Kalkaska Public Schools Writing Map

## Grade: First

Month:	Unit (Focus, Genre, Trait)	Resources	Assessment Piece	Vocabulary	CCSS
September  (Let's Read)	<u>Organization</u> Sentence construction 1.noun 2.verb <u>Ideas</u> 1. lists <u>Word Choice</u> 1. adjective <u>Sentence Fluency</u> 1. noun, adj., and verb sent.	Open Court	Write a complete sentence with a noun, adjective, and a verb.  Beginning of the year writing piece to gauge starting point. <b>Topic: *”What do you like about writing?”</b>	Noun verb adjective complete sentence organization ideas sentence fluency	
October  (Animals) (Things That Go)	<u>Conventions</u> 1.punctuation 2.Capitals- beg. sent. and proper nouns <u>Organization</u> <u>Ideas</u>	Open Court Reasoning and Writing Extensions Level A Betsy – Kid Pix	Informative writing: Animal Report 1: Animal to research 2: fact: animal group 2:fact: food 2: fact: babies 2: fact: habitat 2: fun fact 1: conclusion	Conventions punctuation capitalization period proper noun pronoun (I) informative writing research closure non-fiction conclusion/revisit topic organization ideas	<b>CCSS 2:</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <b>CCSS 6:</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
November (Things That Go) (Our Neighborhood at Work)	<u>Organization</u> 1. details (no finished piece) <u>Presentation</u> “Me” poster <u>Presenting “Me” poster</u> <u>*Editing</u> Editing Marks (see open court standards insert)	Open Court	All About Me (no written assessment)	Details presentation audience poster autobiography graphic organizer (web) edit punctuation period, capital, comma, exclamation mark, question mark, quotation marks	<b>CCSS 8:</b> with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

<p>December (Our Neighborhood at Work) (Weather)</p>	<p><u>Voice</u> <u>Power Writing Intro. 1,2,2</u> career day invitation career day thank you letters</p>	<p><b>Open Court</b> 12x18 copy paper ½ web, ½ lines for writing (1,2,2)</p>	<p>Thank you letters</p>	<p>Power Writing sloppy copy/rough draft final copy 1: Topic Sentence, main idea, central idea, bold beginning. 2: mighty middles, supporting sentences, details. 1: sparkle sentence, excellent endings, conclusion/revisit topic.  Voice invitation letters career greeting/body/closing/date</p>	<p><b>CCSS 5:</b> with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>
<p>January (Weather) (Journeys)</p>	<p><u>Word</u> <u>Choice/adjectives</u> <u>Power Writing Intro.</u> <u>1,2,2,1</u></p>	<p><b>Open Court</b> “The Wind Blows” “The Snowy Day” “Sowflake Bentley” “Snow Happy to be Here”  **Reasoning and Writing Extensions Level B</p>		<p>Word choice adjectives power writing</p>	<p><b>CCSS 5:</b> with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers,</p>
<p>February (Journeys) (Keep Trying)</p>	<p><u>Sentence Fluency</u> Country report (finding information) 1,2,2,2  <u>Voice</u> <u>Organization</u> <u>Ideas</u></p>	<p><b>Open Court</b> Dictionaries, country books, report original country reports.org discovery streaming.com  typed finished piece, country games, and flag- Betsy</p>	<p><u>Research Writing</u> (Country Report) 1: Country ⑩ continent ⑩ map ⑩ flag (type -This is the flag of _____) ⑩ 3 questions ⑩ fun fact page</p>	<p>Sentence fluency voice organization ideas dictionary country report map continent atlas research encyclopedia facts information non-fiction questions, flag</p>	<p><b>CCSS 7:</b> Participate in shared research and writing projects (e.g. explore a number of “how-to” books on a given topic and use them to write a sequence of instructions)</p>

<p>March (Keep Trying) (Games)</p>	<p><u>Organization</u> power writing 1,2,2,2 (reaching a goal, what are you going to do to reach the goal) Animal reports (Jafta)</p>	<p>Open Court stories non-fiction text</p>	<p><u>Narrative Writing</u> (Keep Trying) 1: Topic (achieved goal) How did you accomplish this goal 2: 1st- First 2: 2nd- Next/then 2: 3rd- Last/finally 1: closure</p>	<p>Power writing goal first/next/then/last/finally closure accomplish/achieve</p>	<p><b>CCSS 3:</b> Write narratives in which they recount two or more appropriately sequenced events, include some detail regarding what happened, use temporal words to signal event order and provide some sense of closure.</p>
<p>April (Games) (Homes)</p>	<p>Animal reports Mother's Day books</p>	<p>Open Court</p>	<p><u>Persuasive Writing</u> "Earth Day" 1: Opinion/topic 2: give reason 2: give reason 2: give reason 1: conclusion/revisit topic</p>	<p>Persuasive opinion</p>	<p><b>CCSS 1:</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and prove some sense of closure.</p>
<p>May (Homes) (Being Afraid)</p>	<p>Diorama (3 Little Pigs) <u>Sentence Fluency</u> <u>Word Choice</u> 1. noun, verb, adjective, and extending sentences with Who, What, Where, When, Why, How...</p>	<p>Open Court</p>	<p>Exit Writing Piece: <b>Topic: *What do you like about writing?</b></p>	<p>Noun verb adjective complete sentence organization ideas sentence fluency</p>	