

Kalkaska Public Schools Writing Map

Grade: Fourth

Month :	Unit (Focus,Genre, Trait)	Resources	Assessment Piece	Weekly writing lesson	
September	MEAP PREP/ Writing Process 9/13-9/27	MEAP prep-First 20 Days Binder Word Wall	What we will use? Compare/Contrast Essay using MEAP-like prompt comparing two stories.	9/12-9/16-Days 1-4 9/19-9/23- Days 5-8 9/26-9/30- Comp./Cont. Assessment piece.	
October/ November	Informative/ Explanatory	Power Writing- <i>use on Linking concepts for weekly O.C. Reading tests</i> Open Court- <i>Unit 1 Lesson 7</i> (Daedalus and Icarus) Six Trait addressed- <i>Organization</i> Teach The Traits- <i>Venn Diagram</i> Word Wall Mentor Texts- <i>Daedelus/ Icarus</i> (<i>McCarty</i>). <i>Compare states (student samples from 2011)</i>	<u>CCSS</u> Compare/Contrast Essay Student writes an informational comparative piece that demonstrates understanding of central and supporting ideas using an effective organizational pattern (eg. compare/contrast) and informational text features. What we will use? Compare and contrast using to items, and/or two stories that the teacher chooses (Daedalus and Icarus)	10/03-10/7- Introduction 10/24-10/28-*See resources section- 1st story paragraph (model, draft, revise, edit, Fri.-O.C. Linking concepts). 11/7-11/11- See resources section 2nd story paragraph (model, draft, revise, edit, Fri.-O.C. Linking concepts). 11/14-11/18- Concluding paragraph, vocab., trans. Words. 11/21-11/23- comp./cont. 2 items approved by teacher. 11/28-12/2- publishing party of assessment piece.	*MEAP, RSDD, and conferences for the skipped week.
December/ January	Narrative	Power Writing Open Court Six Traits Teach The Traits Word Wall	Fantasy/Adventure OR Myth/Legend Student writes a cohesive narrative piece creating relationships among setting, characters, theme, and plot.	12/5-12/9 12/12-12/16 1/2-1/6 1/9-1/13 1/16-1/20 1/23-1/27 1/30-2/3	

February/ March	Opinion/ Persuasive	Power Writing Open Court Six Traits Teach The Traits Word Wall	Point-of-view/Persuasion Piece Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	2/6-2/10 2/13-2/17 2/20-2/24 2/27-3/2 3/5-3/9 3/12-3/16 3/19-3/23	
April/ May	Research Project	Power Writing Open Court Six Traits Teach The Traits	Research Project Student uses Writing Process to produce/present a research project using a teacher- approved topic; finds/narrows research questions; uses a variety of resources; takes notes; and organizes relevant information to draw conclusions.	4/2-4/6 4/9-4/13 4/16-4/20 4/23-4/27 4/30-5/4 5/7-5/11 5/14-5/18 5/21-5/25 5/28-6/1	
June					