

21st Century Community Learning Centers

Leading Indicators Site Report

Grantee: SEEDS Kalkaska Middle School
January 12, 2012

Key to Data used in this report:

a = Grantee Annual Report Form (ARF) 2010-11

b = Site Annual Report Form (ARF) 2010-11

c = EZreports attendance, activity, and provider data 2010-11

d = Staff survey 2010-11

e = Supervisor survey 2010-11

f = Youth survey (4th-12th grade) 2010-11

g = Parent survey 2010-11

h = Youth Program Quality Assessment (self assessment) 2010-11

i = School outcomes (Reading and math grades, reading and math MEAP) 2010-11

See Leading Indicators Interpretation Guide for definitions of indicators and measures.

Note. Missing data was replaced with an estimate based on other scores for the overall indicator (in bold in table and presented in graph). Blanks = insufficient data to report. NA = Not applicable. If data are available for Grantee, but not for sites, then enough responses were available for all the sites combined, but not for the individual sites.

Domain 1. Instructional Context

| Indicator | MI |
|---|------------|
| 1.1 Enrollment and Retention | 4.7 |
| % served who are academically at risk ^{c,i} | 69% |
| % students retained 30 days ^c | 52% |
| % academically at-risk students retained 30 days ^{c,i} | 67% |
| % academically at-risk students retained 60 days ^{c,i} | 46% |
| % academically at-risk students retained 90 days ^{c,i} | 30% |
| 1.2 Academic Content | 6.6 |
| Academic activity participation ^c | 84% |
| Homework help/tutoring participation for academically at-risk students ^c | 36% |
| Academic enrichment participation ^c | 67% |
| Activities informed by grade-level content standards ^b | 80% |
| Student reports of academic support quality ^f | 63% |
| Academics is top priority ^{d,e} | 91% |
| Supervisor connection to school-day content ^e | 59% |
| Staff connection to school-day content ^d | 64% |
| 1.3 Enrichment Content | 4.9 |
| Arts participation ^c | 42% |
| Youth development participation ^c | 42% |
| Technology participation ^c | 18% |
| Activity variety ^c | 81% |
| 1.4 Connection to School Day | 4.9 |
| Formal policy for connecting with school day ^{a,b} | 65% |
| Supervisor communication with school ^e | 53% |
| Staff communication with school ^d | 37% |
| School investment in program ^b | 61% |
| Student assessment data used in planning ^{d,e} | 32% |
| 1.5 Instructional Quality | 5.4 |
| Self-assessed observation of instructional quality ^h | 75% |
| Student-reported opportunities for interaction ^f | 48% |
| Student-reported opportunities for engagement ^f | 58% |
| Student-reported opportunities for governance, decision-making, and choice ^f | 36% |

| Indicator | MI |
|--|-----|
| Student report of program mastery focus ^f | 77% |
| Staff-reported interaction practices ^d | 33% |
| Staff-reported engagement practices ^d | 34% |

Domain 3. Positive Relationships

| Indicator | MI |
|--|------------|
| 3.1 Relationships | 6.5 |
| Student report of supportive relationships with staff ^f | 74% |
| Student report of supportive relationships with peers ^f | 43% |
| Parent report of student relationships with staff ^g | 90% |
| 3.2 Climate | 6.3 |
| Safe environment ^h | 87% |
| Parent report of welcome environment ^g | 94% |
| % students reporting low levels of bullying ^f | 51% |
| % of students reporting low levels of program management problems ^f | 38% |
| 3.3 Community Partnerships | 3.7 |
| Co-funded student opportunities ^a | 27% |
| Advisory committee represents multiple stakeholder groups ^a | 26% |
| In-kind contributions ^c | 77% |
| 3.4 Family Communication | 6.9 |
| Staff report of communication with parents ^{d,e} | 60% |
| Parent report of communication with parents ^g | 79% |