

**Kalkaska Public Schools Walk-Through Observation Feedback Form**

School \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ Observer \_\_\_\_\_

The Students Were:

- \_\_\_ On task in challenging/engaging work (80% or more)
- \_\_\_ Writing or creating original work
- \_\_\_ Taking a test or quiz
- \_\_\_ Completing projects
- \_\_\_ Completing worksheets
- \_\_\_ Using technology
- \_\_\_ Initiating higher order questions
- \_\_\_ Working in group's
- \_\_\_ Completing or correcting homework assignment
- \_\_\_ At the overhead projector or doc camera
- \_\_\_ Reading
- \_\_\_ In class, downtime

The Teacher Was:

- \_\_\_ Specifying expectations and desired behavior
- \_\_\_ Lecturing or assigning to whole group
- \_\_\_ Helping individual students
- \_\_\_ Facilitating small groups
- \_\_\_ Demonstrating or modeling a task
- \_\_\_ Reading to or with students
- \_\_\_ Using waiting time effectively
- \_\_\_ Using or modeling technology
- \_\_\_ Circulating among students
- \_\_\_ Giving direct instruction
- \_\_\_ In class, downtime

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Evidence of School wide & District Expectations:

- \_\_\_ Objectives clearly stated or cited
- \_\_\_ Standards or curriculum objectives evident
- \_\_\_ Student data posted
- \_\_\_ Critical thinking/questioning skills used
- \_\_\_ Differentiation of instruction
- \_\_\_ Character initiatives/peers
- \_\_\_ Cooperative/collaborative classroom

Evidence of Positive climate & Teacher Efficacy:

- \_\_\_ High expectations for all
- \_\_\_ Appropriate student praise
- \_\_\_ Student work displayed
- \_\_\_ Specific constructive feedback
- \_\_\_ Respectful behavior/positive regard
- \_\_\_ Room was without clutter
- \_\_\_ Effective time management
- \_\_\_ Effective materials management
- \_\_\_ Positive personal interactions with student
- \_\_\_ Procedures in place and being used

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