

# Content, Skills, and Assessment Map

Teacher: **Mary Kuhlman**

School: **HS**

Grade: **9-12**

Course or Content Area: **Spanish I**

Month	Content	Skills	Assessment	Standards and Benchmarks
Aug/Sept	<p><b>Useful phrases</b>  <b>Alphabet, colors, numbers 0-30</b>                      *Saying hello and goodbye                      *Introducing people and responding to an introduction                      *Asking how someone is and saying how you are                      *Asking and saying how old someone is</p>	<p><b>Learn vocabulary</b>  <b>Recognize colors</b>                      Be able to greet, to introduce a friend, to say goodbye, to ask someone's age,</p>	<p><b>Pretest</b>  <b>Vocabulary test</b>   <b>Memorize directed dialogue using the key phrases</b>   <b>Listening test</b></p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1</b></p>
October	<p>*Asking where someone is from and saying where you are from                      *Talking about likes and dislikes                       *Talking about what you need and want (school supplies)                      *Describe the contents of your room                      *Culture-Day of the Dead</p>	<p>Ask where someone is from, to ask and answer what you like and dislike                       Recognize and use bedroom and class supplies                       Differences between Halloween and Day of the Dead</p>	<p>Write a letter to a pen pal introducing yourself                      Post test                      Vocabulary test                      Speaking test- say what you need, want and already have                      Speaking test- Say what there is in the bedroom                      Write what you have in your bedroom                      Describe the Day of the Dead and why it is celebrated</p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 4.2</b>  <b>5.1</b></p>
November	<p>*Talking about what you need and want to do                      *Talking about class schedules and sequencing events                      *Telling time                      *Telling at what time something happens                      *Talking about being late or in a hurry                      *Describing people and things                      * Schools in Spanish speaking countries</p>	<p>Express what you have, need or want to do                       Be able to tell time using "ser"                       Noun/adj. agreement                      Using "ser" &amp; adjectives                       Understand differences and similarities of US and Latin American schools</p>	<p>Write what you need and what to do this weekend                      Speaking test-talk about class schedule using sequence words                      Quiz on reading digital time &amp; writing it in Spanish.                      Quiz on use of "ser" with adj                      Vocabulary test-adjectives</p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 5.1, 3.1</b></p>

December- January	<ul style="list-style-type: none"> <li>*Talking about the things you like and explaining why</li> <li>*Talking about what you like to do</li> <li>*Discussing what you and others do during free time</li> <li>*Telling where people and things are</li> <li>*Talking about where you and others go during free time</li> </ul>	<p><b>Me gusta + infinitive and why</b>  <b>Use conjugated forms of verbs in writing and speech</b>  <b>Use conjugated forms of “ir” in writing</b>  <b>Nos/les gusta + infinitive</b>  <b>Use conjugated – er &amp; ir verbs in writing</b></p>	<p><b>Speaking test-say two things you like and why</b>  <b>Quiz on new –ar verbs</b>  <b>Quiz on use of “estar”</b>  <b>Quiz on IR</b>  <b>Writing assessment</b>  <b>Write a letter saying what you like to do and what you do</b></p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 3.1</b></p>
February- March	<ul style="list-style-type: none"> <li>*Discussing how often you do things</li> <li>*Talking about what you and your friends like to do together</li> <li>*Talking about you do during a typical week</li> <li>*Giving today’s date</li> <li>*Talking about the weather</li> <li>* Talk about clothing</li> </ul>	<p><b>Use poss. adj. use new adj. with family &amp; pets</b>  <b>Use conjugated forms of “hacer” &amp; “salir”</b></p> <p><b>*Describe weather and say what you wear in each season</b></p>	<p><b>Directed dialogue of questions and answers looking for use of noun &amp; adjective.</b></p> <p><b>Spoken assessment: describe what the people are doing in the picture.</b></p> <p><b>Write a paragraph about the 4 seasons, weather, clothing, and why you like or dislike each season</b></p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 3.1</b></p>

April	<ul style="list-style-type: none"> <li>*Describing a family</li> <li>*Describing people</li> <li>*Discussing things that a family does together</li> <li>*Discussing problems and giving advice</li> </ul>	<p><b>Be able to name family members and relationships</b>  <b>Describe family and friends and what you do together</b>  <b>Give advice</b>  <b>Use “deber” &amp; “poner” with household chores</b></p>	<p><b>Vocabulary test</b>  <b>Test on conjugating</b>  <b>Speaking Test- State what your friends and family are like and what you together and what household chores you do</b></p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 3.1</b></p>
May	<ul style="list-style-type: none"> <li>*Talking about meals and food</li> <li>*Commenting on food</li> <li>*Making polite requests</li> <li>*Ordering dinner in a restaurant</li> <li>*Asking for a bill and paying the bill</li> </ul>	<p><b>Use “estar” for taste, “ser” for generalization</b>  <b>“tener” hambre, sed</b>  <b>adjective agreement with foods</b>  <b>Use vocab with indirect pronouns</b></p>	<p><b>Quiz on use of ser/estar, tener</b>  <b>Quiz on indirect pronouns</b>  <b>Write dialogue having to do with ordering &amp; politeness &amp; paying bill in restaurant – oral/written</b></p>	<p><b>1.1, 1.2, 1.3</b>  <b>2.1, 4.1, 3.1</b></p>
June	Review	Review for exam	Exam	

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