

# Content, Skills, and Assessment Map

Teacher – Mary Kuhlman

School: H.S.

Grade 10-12

Course or Content Area: Spanish II

Month	Content	Skills	Assessment	Standards and Benchmarks
Sept	<ul style="list-style-type: none"> <li>Introducing yourself and others</li> <li>Describing people</li> <li>Talking about what you &amp; others do</li> <li>Talking about what you like &amp; dislike</li> </ul>	<p>Use phrases to ask/answer about name, age, place of origin (review tense)</p> <p>Use descriptive adj. and nationalities and make noun/adj agreement in speaking/writing</p> <p>Speak/write in Present Tense</p> <p>talk/write about likes &amp; dislikes</p>	<p>Quiz noun/adj usage</p> <p>Quiz present tense</p> <p>Write about likes &amp; dislikes</p> <p>Quiz – listening</p> <p>Write a letter to a pen pal introducing yourself</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 3.1. 3.2, 4.1, 4.2</p> <p>5.1</p>
October/ November	<ul style="list-style-type: none"> <li>Talk about how you're feeling</li> <li>Make &amp; respond to suggestions</li> <li>Say if something has already been done</li> <li>Ask for &amp; offer help</li> <li>Describe city or town</li> </ul>	<p>estar</p> <p>Answer "Como te sientes?"</p> <p>"Por que no...? Que tal si...?"</p> <p>Write and speak in preterite with –ar verbs, "ir", "hacer"</p> <p>Use "ya" &amp; todavía no" &amp; time words</p> <p>"Poder &amp; querer" for asking for &amp; offering help.</p> <p>lejos de, cerca de, weather</p>	<p>Quiz – listening skills</p> <p>Test –write about what you did</p> <p>Quiz on feelings</p> <p>Write paragraph about your city</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
November/ December	<ul style="list-style-type: none"> <li>Talk about daily routines</li> <li>Talk about responsibilities</li> <li>Complain</li> <li>Talk about hobbies &amp; past-times</li> </ul>	<p>reflexive verbs &amp; daily routine</p> <p>adverbs</p> <p>household duties</p> <p>"me toca a mi etc" direct object</p> <p>complaining</p> <p>household chores</p> <p>Talk about when you began a hobby/use "Hace 20 años que"</p>	<p>Quiz – writing about daily routine using reflexive verbs</p> <p>Speaking quiz – asking &amp; answering using reflexive verbs</p> <p>Speaking quiz – asking &amp; answering about chores &amp; me toca a mi...and direct object</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>

December/ January	<ul style="list-style-type: none"> <li>• Ask for &amp; give opinions</li> <li>• Give advice</li> <li>• Talk about people &amp; things you know</li> <li>• Make comparisons</li> <li>• Making plans</li> </ul>	<p>Give opinions Give advice about ways to be a good student Learn new descriptive words about being a student Learn how &amp; when to use “ser” &amp; “estar” , “conocer” and saber Use D.O. pronouns lo, la, los, los</p>	<p>Quiz-Listening Make a poster using ser and estar Quiz-Reading Test- giving advice</p>	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
February	<ul style="list-style-type: none"> <li>• Talking about staying fit &amp; healthy</li> <li>• Tell someone what to do &amp; not to do</li> <li>• Give explanations</li> </ul>	<p>Ask &amp; answer ¿Qué haces para estar en plena forma? Learn the pretente of –er/ir verbs &amp; “dormir &amp; “dar” Positive &amp; negative commands (informal) Give explanations (preterite of poder) body parts and getting hurt</p>	<p>Quiz on vocab Quiz on er/ir preterite Write paragraph about how John stayed in shape Write paragraph/brochure using command (pos &amp; neg) to show people how to stay in shape Quiz on “queria...pero no pude porque....body part. Quiz -Listening</p>	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
March	<ul style="list-style-type: none"> <li>• Ask for &amp; give information</li> <li>• Relate a series of wants</li> <li>• Order in a restaurant</li> </ul>	<p>Use vocabulary for transportation &amp; tourism, ask price, location, etc. (saber) vs (conocer) Be able to talk to waiter/waitress Use adjectives to describe food</p>	<p>Write about a trip &amp; order of events (how they get around, where they went &amp; etc. Restaurant skit</p>	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
April/ May	<ul style="list-style-type: none"> <li>• Talk about what you used to do</li> <li>• Describe what people &amp; things were like</li> <li>• Use comparisons to describe people</li> <li>•</li> </ul>	<p>Use introductory phrases “de niño” Use imperfect tense plus (ir) &amp; (ver) Write and speak about children’s activities likes/dislikes in the imperfect Use comparisons of equality</p>	<p>Write a paragraph of what he/she want to do as a child Ask and answer about what the other used t o be like Quiz on vocab Quiz – comparison of equality Quiz -listening</p>	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
June	Review	Review	Quia quizzes-Review	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>

--	--	--	--	--