

Content, Skills, and Assessment Map

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School: H.S.

Grade 11-12

Course or Content Area: Spanish III

Month	Content	Skills	Assessment	Standards and Benchmarks
Aug/Sept	<ul style="list-style-type: none"> • Expressions of interest, indifference, displeasure • Hobbies and pastimes • Asking for information 	<p>Use the expressions to talk and write about sports and hobbies</p> <p>Speak and write in Present and Past Tense</p> <p>Use the question words to ask questions</p>	<p>Pretest –Chapter 1</p> <p>Quiz- Listening</p> <p>Write a letter to a pen pal introducing yourself</p> <p>Quia quizzes</p> <p>Write about what you did last summer</p> <p>Quia quizzes-question words</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 3.1. 3.2, 4.1, 4.2</p> <p>5.1</p>
October/ November	<p>Describing others and self</p> <p>Ask for and give advice</p>	<p>Describe yourself and others</p> <p>Use stem changing verbs</p> <p>Know when to use conocer and saber</p> <p>Use advice words</p> <p>Use informal commands</p>	<p>Quiz on conocer and saber</p> <p>Post test- Chapter 1</p> <p>Quiz- listening</p> <p>Test on vocabulary</p> <p>Test-give advice and commands for healthy living</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
November/ December	<p>Talk about taking care of yourself</p>	<p>Use reflexive verbs</p> <p>Say and write what you do daily</p>	<p>Create a poster for la Semana de Salud</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
December/ January	<p>Talk about what has happened</p> <p>Express and support a point of view</p> <p>Use conversational fillers</p>	<p>Use vocabulary related to technology</p> <p>Write about what has happened (Present Perfect Tense)</p> <p>Speak about what has happened using conversational fillers</p>	<p>Test- vocabulary</p> <p>Quiz-Present Perfect Tense</p> <p>Create a political campaign poster</p> <p>Campaign speech</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>
February	<p>Talk about future events</p> <p>Talk about responsibilities</p>	<p>Vocabulary related to future uses of energy</p> <p>Say what the future will be like and what you will do</p>	<p>Quiz- vocabulary</p> <p>Quiz – future tense</p> <p>Create posters for an environmental campaign using and explaining the mottos</p>	<p>1.1, 1.2, 1.3</p> <p>2.1, 2.2 3.1. 3.2, 4.1, 4.2</p>

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March	Talk about how food tastes Talk about unintentional events	Use new food vocabulary Use phrases to describe how food tastes Use se + indirect object pronoun +verb to talk about something that happens accidentally	Quiz- foods Talk about different foods and describe taste Quiz on se + indirect object pronoun +verb Write about what happens accidentally	1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2
April/ May	Ask for help and request favors	Vocabulary- store names and foods Ask for help Use double object pronouns	Test-Listening Create a commercial and magazine ads for a product	1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2
June	Review	Review	Quia quizzes-Review	1.1, 1.2, 1.3 2.1, 2.2 3.1. 3.2, 4.1, 4.2