

World Geography

In this class students will gain a working knowledge of our physical environment and its impact on our history and life styles, thus allowing us to better understand the nature of the world and the events that take place in it. Students will demonstrate a basic knowledge of location, landforms, and resources of cultural regions. They will develop skills in the use of maps, globes, and other tools to acquire geographic information. Students will also study various regions, landforms, cultures, climates, and belief systems seen throughout the world. This is a semester long course.

Units of Study

- I. The World
- II. The United States and Canada
- III. Latin America
- IV. Europe
- V. Russia and the Eurasian Republics
- VI. Africa
- VII. Asia
- VIII. Australia, Oceania, and Antarctica

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
3 weeks	The World	WHG 8.1.1 WHG 8.1.4 CG1 CG2 CG3	Students will: -be introduced to the five geographic themes -gain understanding of the physical geography of our Earth -discuss factors that influence ways of life in different areas	-Vacation Around the World -Landforms of the Earth -Natural Disaster Reserach -Global Culture -Mapping/Map Reading	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
3 weeks	The United States and Canada	WHG 7.1.1 WHG 7.1.4 WHG 7.3.4 WHG 8.1.1 WHG 8.1.2 WHG 8.1.3 CG2 CG3	Students will: -understand the geography and peoples of Canada and the United States -see and discuss various aspects of American and Canadian life -compare the American and Canadian economy, lifestyles, and human/environment interaction -name the climate regions of Canada and the United States	-compare/Contrast Canada and the US culture -water sources in and around N. America -climate regions -population distribution -settlement and formation of two nations -agriculture/Industry	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
2 weeks	Latin America	WHG 5.1.2 WHG 7.1.4 WHG 7.2.4 WHG 7.3.4 WHG 8.1.1 WHG 8.2.1 CG3	Students will: -identify the diverse landforms of Latin America -name the climate regions of Latin America -gain an understanding of the ethnic diversity of Latin America -describe the history of Latin American colonization -investigate agriculture and industry in Latin America	-Latin America climate maps -mapping countries, capitals, landforms -Mayas, Incas, Aztecs vs. Europeans -Latin America culture -how Latin Americans survive -importance of the Amazon River basin	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
2 weeks	Europe	WHG 4.1.2 WHG 5.1.2 WHG 6.3.1 WHG 7.1.1 WHG 7.1.3 WHG 7.1.4 WHG 7.3.2 WHG 8.1.2 WHG 8.1.3 CG3 CG4	Students will: -describe the features that define Europe as a peninsula -discuss how latitude, longitude, and water bodies affect Europe's climate regions -compare the differences and similarities among Europeans -list events that led to the creation and development of Europe -compare European languages, art, and religions -discuss major changes in eastern and western Europe	-mapping Europe's countries, capitals, and landforms -Europe's different climate regions -compare/contrast chart -European time line -Europe's culture variance -East Europe vs. West Europe	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
2 weeks	Russia and the Eurasian Republics	WHG 5.1.2 WHG 7.3.1 WHG 8.1.1 WHG 8.1.2 WHG 8.1.3 CG3	<p>Students will:</p> <ul style="list-style-type: none"> -describe the major landforms in Russia and the surrounding countries -discuss the major climates found in Russia and surrounding countries -identify the diversity of Russia and surrounding countries -discuss the role of the Soviet Union and Russian history to the region -appreciate the cultures and lifestyles of Russian and Eurasian republics -describe the governments and economies before and after independence -discuss the nuclear disaster and concerns in Russian and other Eurasian states 	<ul style="list-style-type: none"> -Russian historical map -Russian climate map -Diversity of the region -Independence throughout the region -Education, Art, Music, Lifestyles -Russian Revolution -Chernobyl -Problems with the past 	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
2 weeks	Africa	WHG 5.1.2 WHG 6.3.3 WHG 7.1.3 WHG 7.2.4 WHG 8.2.1 CG3 CG4	Students will: -locate the seas and coastal areas of Africa -identify five climate types found in Africa -explain the trend of urbanization -compare three of the world's major religions -compare ways of life in Africa to the United States -describe the geographic factors that have contributed to the region's standard of living -explain scarcity challenges throughout Africa -discuss the diverse peoples who populate sub-Saharan Africa -describe the obstacles that face industrial development -discuss how hunger in Africa is related to human interaction with the environment	-map of Africa (countries, capitals, waterways, landforms) -African climates -African population movement -religions of the region -compare to US -standard of living in Africa -lack of water and new options -population diversity -industry in Africa -hunger in Africa	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
2 weeks	Asia	WHG 5.1.2 WHG 6.3.2 WHG 7.2.4 WHG 7.3.3 WHG 7.3.5 WHG 8.2.1 WHG 8.2.3 CG3 CG4	Students will: -locate the seas and coastal areas of Asia -explain the importance of the region's rivers, mountains, plateaus, and plains -describe the climate regions of South Asia -compare rural and urban life in the region -compare the characteristics of Buddhism and Hinduism -explain how South Asians achieved independence -describe industrial development in South Asia -explain how ideas spread from the Chinese Empire throughout Asia -appreciate the importance of agriculture and fishing in Asian economies -compare mainland to island Asia -discuss the influence of other cultures on Asian peoples	-map of Asia (countries, capitals, waterways, landforms, climate) -religions of the region -life in Asia -independence of the region -change of industry -China's power -making a living in Asia -landforms that make up Asia -cultural influences	Unit Test

Length of Unit	Unit Title	Content Standards	Student Outcomes	Lessons/Projects	Assessment
1 week	Australia, Oceania, and Antarctica	WHG 5.1.2 CG3	<p>Students will:</p> <ul style="list-style-type: none"> -describe Australia's extreme deserts and climates -describe the volcanic mountains and coral reefs of the Pacific -locate the climate regions of Australia, Oceania, and Antarctica -examine the blend of peoples living in the South Pacific -summarize the impact of European settlement in the region -list factors that have influenced culture and lifestyles in the South Pacific -examine the economies and agriculture of the South Pacific -explain the impact of human exploration on the environment of Antarctica 	<ul style="list-style-type: none"> -Australia's extremes -Pacific Islands -climate regions of the region -peoples of the region -European settlement and imperialism -culture of the South Pacific -different ways of living -Antarctic exploration 	Unit Test