

2009-10 School-Level Accountability (AYP) Detail Reporting for Traverse Bay Area ISD, Kalkaska Public Schools, Rapid City Elementary School

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| All Students | | |
| State | | |
| English Language Arts / Reading | 99.1% | 93.9% |
| Mathematics | 98.9% | 93.7% |
| District | | |
| English Language Arts / Reading | 99.3% | 96.3% |
| Mathematics | 99.5% | 93.6% |
| School | | |
| English Language Arts / Reading | 100% | 98% |
| Mathematics | 100% | 98% |
| Black or African American | | |
| State | | |
| English Language Arts / Reading | 97.7% | 88.4% |
| Mathematics | 97.4% | 88% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|---------------------|-----------------------|
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| American Indian or Alaska Native | | |
| State | | |
| English Language Arts / Reading | 99.2% | 93.2% |
| Mathematics | 99% | 92.4% |
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| School | | |
| English Language Arts / Reading | N/A | N/A |
| Mathematics | N/A | N/A |
| Asian, Native Hawaiian, or Pacific Islander | | |
| State | | |
| English Language Arts / Reading | 99.5% | 96.8% |
| Mathematics | 99.6% | 97.5% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Hispanic or Latino | | |
| State | | |
| English Language Arts / Reading | 99.3% | 91.3% |
| Mathematics | 98.9% | 92.4% |
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| White | | |
| State | | |
| English Language Arts / Reading | 99.4% | 95.3% |
| Mathematics | 99.3% | 95.1% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| District | | |
| English Language Arts / Reading | 99.5% | 96.2% |
| Mathematics | 99.6% | 93.4% |
| School | | |
| English Language Arts / Reading | 100% | 98% |
| Mathematics | 100% | 98% |
| Multiracial | | |
| State | | |
| English Language Arts / Reading | 102.4% | 93.5% |
| Mathematics | 102.3% | 94.3% |
| District | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Limited English Proficient | | |
| State | | |
| English Language Arts / Reading | 123.6% | 86.9% |
| Mathematics | 126.3% | 92.3% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| Students with Disabilities | | |
| State | | |
| English Language Arts / Reading | 102.6% | 73.1% |
| Mathematics | 102.2% | 76.5% |
| District | | |
| English Language Arts / Reading | 120.9% | 86.9% |
| Mathematics | 125.6% | 81.6% |
| School | | |
| English Language Arts / Reading | <30 | <30 |
| Mathematics | <30 | <30 |
| Economically Disadvantaged | | |
| State | | |
| English Language Arts / Reading | 102.6% | 90.6% |
| Mathematics | 102.5% | 91.1% |
| District | | |
| English Language Arts / Reading | 106.7% | 94.7% |
| Mathematics | 106.7% | 92.5% |

| Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| School | | |
| English Language Arts / Reading | 107.1% | 96.8% |
| Mathematics | 107.1% | 96.8% |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

[* AYP Targets \(Annual Measurable Objectives\)](#)

| Graduation Rate (High Schools only) (Goal 80%) | |
|---|--------|
| All Students | |
| State | |
| | 75.39% |
| District | |
| | 74.26% |
| Black or African American | |
| State | |
| | 56.59% |
| District | |
| | <10 |

| Graduation Rate (High Schools only) (Goal 80%) | |
|---|--|
| American Indian or Alaska Native | |
| State | |
| 65% | |
| Asian, Native Hawaiian, or Pacific Islander | |
| State | |
| 84.47% | |
| Hispanic or Latino | |
| State | |
| 59.94% | |
| District | |
| <10 | |
| White | |
| State | |

| | |
|---|--------|
| Graduation Rate (High Schools only) (Goal 80%) | |
| | 81.85% |
| District | |
| | 74.24% |
| Multiracial | |
| State | |
| | 71.12% |
| District | |
| | <10 |
| Limited English Proficient | |
| State | |
| | 65.51% |
| Students with Disabilities | |
| State | |
| | 57.61% |

| Graduation Rate (High Schools only) (Goal 80%) | |
|---|--------|
| District | |
| | 63.64% |
| Economically Disadvantaged | |
| State | |
| | 59.8% |
| District | |
| | 58.62% |
| Attendance Rate (Goal 90%) | |
| All Students | |
| State | |
| | 94.7% |
| District | |
| | 94.6% |
| School | |

| | |
|---|--|
| Attendance Rate (Goal 90%) | |
| 95% | |
| Black or African American | |
| State | |
| 91% | |
| District | |
| 93.2% | |
| American Indian or Alaska Native | |
| State | |
| 93.7% | |
| District | |
| 94.6% | |
| School | |
| 97.1% | |
| Asian, Native Hawaiian, or Pacific Islander | |

| Attendance Rate (Goal 90%) | |
|-------------------------------|-------|
| State | |
| | 96.5% |
| District | |
| | 94.8% |
| Hispanic or Latino | |
| State | |
| | 94.1% |
| District | |
| | 93.5% |
| School | |
| | 92% |
| White | |
| State | |
| | 95.7% |

| Attendance Rate (Goal 90%) | |
|-------------------------------|-------|
| District | |
| | 94.6% |
| School | |
| | 95.1% |
| Multiracial | |
| State | |
| | 94.8% |
| Limited English Proficient | |
| State | |
| | 94.6% |
| Students with Disabilities | |
| State | |
| | 93.5% |
| District | |

| | |
|----------------------------|---------------------------------------|
| | Attendance Rate (Goal 90%) |
| | 93.4% |
| School | |
| | 93.1% |
| Economically Disadvantaged | |
| State | |
| | 94.8% |
| District | |
| | 94.8% |
| School | |
| | 95.8% |

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |

[illegible]