

School-Level Student Assessment Data for Traverse Bay Area ISD, Kalkaska Public Schools, Rapid City Elementary School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	84.5%	93.8%	31.3%	62.5%	6.3%	0%
All Students	2009-10	100%	89.8%	88.2%	95.2%	28.6%	66.7%	4.8%	0%
Female	2008-09	100%	88.3%	86.8%	90%	20%	70%	10%	0%
Female	2009-10	<10	91.9%	83.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	84.6%	82.5%	<10	<10	<10	<10	<10
Male	2009-10	100%	87.9%	92.6%	92.3%	23.1%	69.2%	7.7%	0%
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	90%	83.9%	93.3%	26.7%	66.7%	6.7%	0%
White	2009-10	100%	92.7%	88.2%	95.2%	28.6%	66.7%	4.8%	0%
Students	2009-10	<10	71%	60%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Economically Disadvantaged	2008-09	100%	79.1%	84.6%	90.9%	27.3%	63.6%	9.1%	0%
Economically Disadvantaged	2009-10	100%	84.5%	83.8%	100%	10%	90%	0%	0%
Grade: 04									
All Students	2008-09	100%	82.8%	78.3%	80%	30%	50%	20%	0%
All Students	2009-10	100%	84.1%	79.7%	100%	37.5%	62.5%	0%	0%
Female	2008-09	<10	84.7%	85.4%	<10	<10	<10	<10	<10
Female	2009-10	100%	86.1%	82.8%	100%	40%	60%	0%	0%
Male	2008-09	<10	80.9%	72.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	82.1%	76.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	88%	78.4%	80%	30%	50%	20%	0%
White	2009-10	100%	88.9%	79.2%	100%	40%	60%	0%	0%
Economically Disadvantaged	2008-09	<10	72.9%	73.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	100%	75.7%	75.9%	100%	25%	75%	0%	0%
Grade: 05									
All Students	2008-09	100%	81.5%	73.4%	75%	18.8%	56.3%	18.8%	6.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	85.2%	92.5%	100%	36.4%	63.6%	0%	0%
Female	2008-09	<10	83.4%	77.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	86.8%	95.9%	<10	<10	<10	<10	<10
Male	2008-09	100%	79.8%	69.6%	81.8%	27.3%	54.5%	9.1%	9.1%
Male	2009-10	<10	83.5%	89.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	72.9%	73.3%	20%	53.3%	20%	6.7%
White	2009-10	100%	89.8%	93.3%	100%	40%	60%	0%	0%
Students with Disabilities	2008-09	<10	49.2%	29.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	59.1%	60%	0%	60%	30%	10%
Economically Disadvantaged	2009-10	<10	76.6%	89.7%	<10	<10	<10	<10	<10
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	94.9%	100%	56.3%	43.8%	0%	0%
All Students	2009-10	100%	94.8%	94.6%	100%	57.1%	42.9%	0%	0%
Female	2008-09	100%	90.9%	94.4%	100%	50%	50%	0%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	<10	94.8%	94.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	91.6%	95.2%	<10	<10	<10	<10	<10
Male	2009-10	100%	94.8%	94.5%	100%	53.8%	46.2%	0%	0%
American Indian or Alaska Native	2008-09	<10	92.4%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	94.7%	100%	53.3%	46.7%	0%	0%
White	2009-10	100%	96.9%	94.6%	100%	57.1%	42.9%	0%	0%
Students with Disabilities	2009-10	<10	87.8%	72.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	85.7%	96.2%	100%	54.5%	45.5%	0%	0%
Economically Disadvantaged	2009-10	100%	91.9%	93.3%	100%	30%	70%	0%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	81.1%	80%	30%	50%	20%	0%
All Students	2009-10	100%	92.3%	87.7%	100%	56.3%	43.8%	0%	0%
Female	2008-09	<10	87.9%	81.3%	<10	<10	<10	<10	<10
Female	2009-10	100%	92.9%	87.9%	100%	60%	40%	0%	0%
Male	2008-09	<10	87.8%	81%	<10	<10	<10	<10	<10
Male	2009-10	<10	91.6%	87.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2008-09	100%	92%	81.4%	80%	30%	50%	20%	0%
White	2009-10	100%	95.1%	87.4%	100%	60%	40%	0%	0%
Economically Disadvantaged	2008-09	<10	80.4%	77%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	100%	87.8%	88.4%	100%	50%	50%	0%	0%
Grade: 05									
All Students	2008-09	100%	76.8%	66.1%	56.3%	37.5%	18.8%	43.8%	0%
All Students	2009-10	100%	79.5%	73.6%	90%	40%	50%	0%	10%
Female	2008-09	<10	75.8%	66%	<10	<10	<10	<10	<10
Female	2009-10	<10	79.6%	75.5%	<10	<10	<10	<10	<10
Male	2008-09	100%	77.8%	66.1%	63.6%	45.5%	18.2%	36.4%	0%
Male	2009-10	<10	79.4%	71.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	66.4%	60%	40%	20%	40%	0%
White	2009-10	<10	84.3%	73.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	46.9%	29.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	53%	40%	20%	20%	60%	0%
Economically Disadvantaged	2009-10	<10	69.8%	70.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Science									
Grade: 05									
All Students	2008-09	100%	83.1%	73.4%	81.3%	25%	56.3%	12.5%	6.3%
All Students	2009-10	100%	81%	82.1%	80%	20%	60%	20%	0%
Female	2008-09	<10	83.3%	71.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	81.1%	89.8%	<10	<10	<10	<10	<10
Male	2008-09	100%	82.9%	75%	81.8%	27.3%	54.5%	18.2%	0%
Male	2009-10	<10	80.8%	75.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	72.9%	80%	26.7%	53.3%	13.3%	6.7%
White	2009-10	<10	87.5%	82.5%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.6%	52.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	57.6%	70%	20%	50%	20%	10%
Economically Disadvantaged	2009-10	<10	70.6%	77.6%	<10	<10	<10	<10	<10

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Supported Independence

