

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
<p><b>September</b></p>	<p><u>Spanish 1 Unit 1</u>  <u>Social Life:</u>            Unit 1.1 - Greetings, Goodbyes, and Introductions</p> <p>Spanish Speaking Countries</p>	<p><u>Activities:</u>            Daily Warm Ups</p> <p>Intro to Spanish 1 w/ Class Rules and Syllabus</p> <p>Technology Use</p> <p>Greetings/ Goodbyes</p> <ul style="list-style-type: none"> <li>- introduce and practice greetings and goodbyes</li> </ul> <p>Basic questions</p> <ul style="list-style-type: none"> <li>- questioning words in Spanish and responses to basic questions</li> </ul> <p>Quizlet Live and Kahoot Vocab Review</p> <p>Spanish speaking countries</p> <ul style="list-style-type: none"> <li>- purpose games Spanish</li> </ul>	<p><u>Communication Skills:</u>            Use a range of speaking techniques to communicate with a variety of sources</p>	<p><u>Michigan World Language Standards:</u></p> <p>1.1 Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions</p> <p>1.1.N.SL.c Recognize and use appropriate register/honorifics in a limited number of simple social situations such as greetings, leave-takings and introductions</p> <p>2.1 Practices and Perspectives Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2.N.G.a Identify countries, their capital and major cities in which the language is spoken</p> <p>4.1 Comparing Languages Students</p>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

		<p>speaking countries game</p> <p>Culture (Spain)</p> <ul style="list-style-type: none"> <li>- culture sheet about Spain</li> </ul> <p>Formative: Spanish Speaking Countries Map Pre-Test</p>		<p>demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.1.N.a Identify basic differences and similarities in vocabulary between one’s own language and the target language (cognates and borrowed words)</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
<b>October</b>	<p><u>Spanish 1 Unit 1</u></p> <p><u>Social Life:</u></p> <p>Unit 1.2 - Time, Calendar and Numbers</p> <p>Spanish Speaking Countries</p>	<p>Activities:</p> <p>Daily Warm Ups</p> <p>Numbers 0-100</p> <ul style="list-style-type: none"> <li>- around the world number review</li> <li>- Rockalingua numbers video and WS</li> </ul> <p>Days of week and Months of the Year</p> <ul style="list-style-type: none"> <li>- Basho and Friends days of the week and months of the year video</li> </ul>	<p><u>Research Skills:</u></p> <p>Use memory techniques to develop long term memory</p>	<p><u>Michigan World Language Standards:</u></p> <p>4.1.N.d Identify basic differences and similarities in phonological features (such as pronunciation, intonation, and tone) between one’s own language and the target language</p> <p>5.2.N.a Willingly use the target language within the classroom setting</p> <p><u>IB Criterion and Strands:</u></p> <p>Language Acquisition Assessment Criterion Phase 1</p> <p>Criterion A: Comprehending spoken and visual text</p>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basha and Friends Videos, Rockalingua Spanish Videos and Worksheets

		<p>Culture (Spain) - Globetrekker Cultural Video about Spain</p> <p>Quizlet Vocab Review w/ Learn, Flashcards, Match, Gravity and Live</p> <p>Summative: Unit Assessment Comic Strip Unit Project</p>		<p>i. Identify basic facts, messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p> <p>Criterion B: Comprehending written and visual text i. Identify basic facts, messages, main ideas and supporting details ii. recognize basic aspects of format and style, and the author’s purpose for writing iii. engage with the written and visual text by identifying ideas , opinions, and attitudes and by making a personal response to the text</p> <p>Criterion C: Communicating in response to spoken and/or written and/or visual text i. respond appropriately to simple short phrases ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language iii. use basic phrases to communicate ideas, feelings, and information on a variety of aspects on everyday topics</p>
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

				<p>iiii. Communicate with a sense of audience</p> <p>Criterion D: Using language in spoken and/or written form</p> <p>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</p> <p>ii. organize basic information and use a range of basic cohesive devices</p> <p>iii. use language to suit the context</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
November	<p>Spanish 1 Unit 2</p> <p><u>Personal Life:</u></p> <p>Unit 2.1 - Action Verbs, Likes/Dislikes, Sports</p>	<p><u>Activities:</u></p> <p>Daily Warm Ups</p> <p>Me gusta/No me gusta communication activities involving sports and activities</p> <p>Sports and Action Verbs Worksheet</p> <p>Quizlet Live and Kahoot Vocab Review</p> <p>Dominican Republic and El Salvador Culture</p>	<p><u>Thinking Skills:</u></p> <p>Use brainstorming and visual diagrams to generate new ideas and inquiries.</p>	<p><u>Michigan World Language Standards:</u></p> <p>1.1.N.SL.j Share likes and dislikes in the target language with a classmate</p> <p>1.1.N.SL.e Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits</p> <p>2.2.N.F.d Describe and explain the significance of the products associated with an important:</p> <ul style="list-style-type: none"> <li>• civil or religious holiday or celebration AND</li> <li>• regional holiday or celebration AND</li> <li>• personal or family holiday or celebration</li> </ul>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

		Worksheet and Video Clip  Formative: Me gusta/No me gusta Mini Proyecto  Action Verbs and Sports Vocab. Quiz		within a community or culture in which the target language is spoken  4.2.N.a Identify basic target culture practices and compare them to one’s own
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
<b>December</b>	<u>Spanish 1 Unit 2</u> <u>Personal Life:</u>  Unit 2.1 - Action Verbs, Likes/Dislikes, Sports  Unit 2.2 - Describing Yourself with Adjectives	<u>Activities:</u> Daily Warm Ups  Pobre Ana Chapter 1  Descriptive adjectives  More basic questions  Quizlet Vocab Review w/ Learn, Flashcards, Match, Gravity and Live  Review basic questions and responses	<u>Self-management Skills:</u> Plan strategies and take action to achieve personal and academic goals.	<u>Michigan World Language Standards:</u> 1.3.N.W.c Write brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school  1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student’s personal life, and share these with an audience

**Course: Spanish 1****Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
January	<p><u>Spanish 1 Unit 2</u> <u>Personal Life:</u></p> <p>Unit 2.2 - Describing Yourself with Adjectives</p> <p>Review Unit 1 &amp; 2 for the Semester 1 Midterm Exam</p>	<p><u>Activities:</u> Daily Warm Ups</p> <p>Pobre Ana Chapter 2</p> <p>Review w/ Kahoot and Quizlet Live for Semester 1 Exam</p> <p>Adjectives Vocab. Quiz</p> <p>Summative: Semester 1 Midterm Exam</p>	<p><u>Social Skills:</u> Use social media networks appropriately to build and develop relationships.</p>	<p><u>Michigan World Language Standards:</u> 1.1.N.RW.e Ask questions in writing about physical appearance, character and personality traits of friends, family, classmates, and answer in writing using a list of traits</p> <p>5.2.N.a Willingly use the target language within the classroom setting</p> <p><u>IB Criterion and Strands:</u> Language Acquisition Assessment Criterion Phase 1</p> <p>Criterion A: Comprehending spoken and visual text</p> <p>i. Identify basic facts, messages, main ideas and supporting details</p> <p>ii. recognize basic conventions</p> <p>iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p> <p>Criterion B: Comprehending written and visual text</p> <p>i. Identify basic facts, messages, main ideas and supporting details</p> <p>ii. recognize basic aspects of format and style,</p>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

				<p>and the author’s purpose for writing</p> <p>iii. engage with the written and visual text by identifying ideas , opinions, and attitudes and by making a personal response to the text</p> <p>Criterion C: Communicating in response to spoken and/or written and/or visual text</p> <p>i. respond appropriately to simple short phrases</p> <p>ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language</p> <p>iii. use basic phrases to communicate ideas, feelings, and information on a variety of aspects on everyday topics</p> <p>iiii. Communicate with a sense of audience</p> <p>Criterion D: Using language in spoken and/or written form</p> <p>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</p> <p>ii. organize basic information and use a range of basic cohesive devices</p> <p>iii. use language to suit the context</p>
<b>Month</b>	<b>IB Unit/Topic</b>	<b>Assessments and Activities</b>	<b>ATL Skills</b>	<b>Curriculum Standards and IB Criterion and Strands</b>
<b>February</b>	<p><u>Spanish 1 Unit 3</u></p> <p><u>School Life:</u></p> <p>Unit 3.1 - Class Objects and Prepositions</p>	<p><u>Activities:</u></p> <p>Daily Warm Ups</p> <p>Basic class objects around the classroom</p>	<p><u>Social Skills:</u></p> <p>Practice empathy.</p>	<p><u>Michigan World Language Standards:</u></p> <p>1.1.N.SL.h Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family</p>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basha and Friends Videos, Rockalingua Spanish Videos and Worksheets

		<p>Class Objects Worksheet</p> <p>Quizlet Live and Kahoot Vocab Review</p> <p>Formative: Communication activities with class objects and prepositions.</p> <p>Class Objects and Prepositions Vocab. Quiz</p>		<p>life</p> <p>1.2.N.R.c Understand written interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences (email, letters, messages, notes, and text messages)</p> <p>1.3.N.S.b Present brief personal descriptions on familiar topics in target language such as self, friends, family, home, and school</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
March	<p><u>Spanish 1 Unit 3</u></p> <p><u>School Life:</u></p> <p>Unit 3.2 School Supplies and Around School</p>	<p><u>Activities:</u></p> <p>Daily Warm Ups</p> <p>Intro schools supplies and locations around the school.</p> <p>School supplies and school locations worksheet</p>	<p><u>Communication Skills:</u></p> <p>Read a variety of sources for information and for pleasure.</p>	<p><u>Michigan World Language Standards:</u></p> <p>2.1.N.E.a Identify levels of instruction, courses, and typical daily school schedules and activities in a community or culture in which the language is spoken</p> <p>4.1.N.a Identify basic differences and similarities in vocabulary between one’s own language and the target language (cognates and borrowed words)</p>



**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

		<p>Formative: School Supplies Vocab. Quiz</p> <p>Summative: Mi School Schedule Unit Project</p>		<p><u>IB Criterion and Strands:</u> Language Acquisition Assessment Criterion Phase 1</p> <p>Criterion A: Comprehending spoken and visual text</p> <ul style="list-style-type: none"><li>i. Identify basic facts, messages, main ideas and supporting details</li><li>ii. recognize basic conventions</li><li>iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</li></ul> <p>Criterion B: Comprehending written and visual text</p> <ul style="list-style-type: none"><li>i. Identify basic facts, messages, main ideas and supporting details</li><li>ii. recognize basic aspects of format and style, and the author’s purpose for writing</li><li>iii. engage with the written and visual text by identifying ideas , opinions, and attitudes and by making a personal response to the text</li></ul> <p>Criterion C: Communicating in response to spoken and/or written and/or visual text</p> <ul style="list-style-type: none"><li>i. respond appropriately to simple short phrases</li><li>ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language</li><li>iii. use basic phrases to communicate ideas, feelings, and information on a variety of</li></ul>
--	--	-----------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

				<p>aspects on everyday topics</p> <p>iiii. Communicate with a sense of audience</p> <p>Criterion D: Using language in spoken and/or written form</p> <p>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</p> <p>ii. organize basic information and use a range of basic cohesive devices</p> <p>iii. use language to suit the context</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
April	<p>Spanish 1 Unit 4</p> <p><u>Healthy Life:</u></p> <p>Unit 4.1 - Food and Drink</p>	<p><u>Activities:</u></p> <p>Daily Warm Ups</p> <p>Mi Plato Actividad</p> <p>Quizlet Live and Kahoot Vocab Review</p> <p><u>Formative:</u></p> <p>Food and Drink Vocab. Quiz</p>	<p><u>Thinking Skills:</u></p> <p>Interpret data.</p>	<p><u>Michigan World Language Standards:</u></p> <p>1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
May	<p>Spanish 1 Unit 4</p> <p><u>Healthy Life:</u></p>	<p><u>Activities:</u></p> <p>Daily Warm Ups</p>	<p><u>Research Skills:</u></p> <p>Communicate information and ideas</p>	<p><u>Michigan World Language Standards:</u></p> <p>2.2.N.F.d Describe and explain the</p>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basha and Friends Videos, Rockalingua Spanish Videos and Worksheets

	<p>Unit 4.1 - Food and Drink</p> <p>Unit 4.2 - Health and Parts of the Body</p>	<p>Cinco de Mayo cultural celebration and discussion</p> <p>Human Body and Face worksheet</p> <p>Formative: Simón Dice game with body parts</p>	<p>effectively to multiple audiences using a variety of media and formats.</p>	<p>significance of the products associated with an important:</p> <ul style="list-style-type: none"> <li>• civil or religious holiday or celebration AND</li> <li>• regional holiday or celebration AND</li> <li>• personal or family holiday or celebration within a community or culture in which the target language is spoken</li> </ul> <p>4.2.N.a Identify basic target culture practices and compare them to one’s own</p> <p>IB Criterion and Strands</p>
Month	IB Unit/Topic	Assessments and Activities	ATL Skills	Curriculum Standards and IB Criterion and Strands
June	<p>Spanish 1 Unit 4 <u>Healthy Life:</u></p> <p>Review Unit 3 and Unit 4 for the Semester 2 Final Exam</p>	<p><u>Activities:</u> Daily Warm Ups</p> <p>Formative: Vocabulary Quiz over Body Parts and Health</p> <p>Quizlet Live and Kahoot Vocab Review</p> <p>Summative: Spanish Speaking Country Menu</p>	<p><u>Thinking Skills:</u> Create original works and ideas; use existing works and ideas in new ways.</p>	<p><u>Michigan World Language Standards:</u> 5.2.N.a Willingly use the target language within the classroom setting</p> <p><u>IB Criterion and Strands:</u> Language Acquisition Assessment Criterion Phase 1</p> <p>Criterion A: Comprehending spoken and visual text</p> <ol style="list-style-type: none"> <li>Identify basic facts, messages, main ideas and supporting details</li> <li>recognize basic conventions</li> <li>engage with the spoken and visual text by</li> </ol>

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

		Semester 2 Final Exam		<p>identifying ideas, opinions and attitudes and by making a personal response to the text</p> <p>Criterion B: Comprehending written and visual text</p> <ul style="list-style-type: none"><li>i. Identify basic facts, messages, main ideas and supporting details</li><li>ii. recognize basic aspects of format and style, and the author’s purpose for writing</li><li>iii. engage with the written and visual text by identifying ideas , opinions, and attitudes and by making a personal response to the text</li></ul> <p>Criterion C: Communicating in response to spoken and/or written and/or visual text</p> <ul style="list-style-type: none"><li>i. respond appropriately to simple short phrases</li><li>ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language</li><li>iii. use basic phrases to communicate ideas, feelings, and information on a variety of aspects on everyday topics</li><li>iiii. Communicate with a sense of audience</li></ul> <p>Criterion D: Using language in spoken and/or written form</p> <ul style="list-style-type: none"><li>i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</li><li>ii. organize basic information and use a range of basic cohesive devices</li></ul>
--	--	-----------------------	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Course: Spanish 1**

**Grade Level: 6th Grade**

**Textbook/Instructional Materials:** Google Classroom, Quizlet.com, Duolingo.com, Kahoot.com, Conjuguemos.com, Señorwooly.com, Scholastic “¿Qué tal?” Magazine, Pobre Ana Spanish Chapter Book, Justo Lamas Spanish Music, Purposegames.com, Señorjordan.com Grammar Videos, Basho and Friends Videos, Rockalingua Spanish Videos and Worksheets

				iii. use language to suit the context
--	--	--	--	---------------------------------------