



Annual Education Report

March 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Birch Street Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arica Zenner for assistance.

The AER is available for you to review electronically by visiting the following web site, www.kpschools.com, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Mathematics continues to be an area of focus for Birch Street Elementary. This is being addressed through ongoing progress monitoring, the use of learning goals and scales, and the implementation of a new Math Program, Math Expressions. Birch Street also continues to utilize Title 1 services to help close the gap in student achievement. In addition to the new math program, we have also added a new reading program, CKLA. These two programs have allowed us to meet students at various levels, as well as increase the academic rigor for all.

State law requires that we also report additional information:

ASSIGNING PUPILS TO SCHOOL: Birch Street Elementary provides education to approximately 450 students in grades PK – 3rd for Kalkaska Public Schools. Our district in northwestern lower Michigan covers 440 square miles in Kalkaska County.

STATUS OF SCHOOL IMPROVEMENT: Each year our District School Improvement Committee reviews student achievement, goals, and strategies. The Building School Improvement Committee reviews the Self-Assessment, School Data Profile, and School Improvement Plan, along with student achievement data, goals and strategies. District documents are located on the district website, www.kpschools.com. Birch Street Elementary continues to update the School Improvement Plan annually.

SPECIALIZED SCHOOLS: Birch Street is a Pk-3rd grade building; we do not have any specialized schools.

CURRICULUM: Birch Street Elementary follows the Common Core State Standards. Curriculum maps for courses are being updated as new curriculum is being implemented. To obtain a copy of the current maps, please contact Arica Zenner at Birch Street Elementary.

STUDENT ACHIEVEMENT: MSTEP test results are included in the Annual Report. A summary of the results are located on the district website. Birch Street Elementary uses the nationally normed NWEA assessment as one measure of student achievement levels. The following percentages of students meet or exceeded expected growth on NWEA in reading and math over in 2017-2018 and so far this year. We started using this assessment in the fall of 2017.

		2017-2018					2018-2019		
		Fall Proficiency	Winter Proficiency	Fall to Winter Growth	Spring Proficiency	Fall to Spring Growth	Fall Proficiency	Winter Proficiency	Fall to Winter Growth
Math	Kindergarten	46%	46%	37%	63%	71%	29%	47%	57%
	1st grade	63%	54%	30%	76%	58%	44%	52%	57%
	2nd grade	60%	34%	16%	60%	62%	67%	75%	73%
	3rd grade	33%	32%	45%	41%	51%	32%	33%	43%
Reading	Kindergarten	39%	24%	28%	46%	54%	38%	35%	45%
	1st grade	58%	37%	19%	53%	40%	40%	26%	33%
	2nd grade	62%	51%	36%	63%	42%	56%	60%	54%
	3rd grade	41%	36%	42%	37%	51%	53%	53%	43%

PARENT/TEACHER CONFERENCES:

2017 - 2018 Fall – 95% Spring – 84%

2016 - 2017 Fall – 90% Spring - 86%

The staff at Birch Street Elementary is proud of the educational opportunities we provide Kalkaska Public School residents. We will continue our school improvement efforts to increase student achievement in Kalkaska Public Schools. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

A handwritten signature in cursive script that reads "Arica Zenner".

Arica J. Zenner, Principal

Birch Street Elementary School