



Kalkaska Public Schools

Cherry Street Intermediate

Ryan Moore, Principal

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Cherry Street Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Moore, 231-258-9146, for assistance.

The AER is available for you to review electronically by visiting the following web site www.kpschools.com, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Mathematics continues to be an area that Cherry Street struggles in on state assessments. This is being addressed through ongoing progress monitoring, the use of learning goals and scales, and the implementation of the Balanced Math framework for math instruction. In order to improve our science and social studies scores, our staff has worked to incorporate these concepts into a cross-curricular plan of inquiry. Cherry Street also continues to utilize Title 1 services to help close the gap in student achievement.

State law requires that we also report additional information.

1. ASSIGNING PUPILS TO THE SCHOOL

Cherry Street Intermediate provides education for approximately 217 students in grades 4 and 5 for Kalkaska Public Schools. Our district, in northwestern lower Michigan covers 440 square miles in Kalkaska County and includes over 1500 students.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

District student achievement, goals, and strategies are reviewed each year by the District School Improvement Committee. The Building School Improvement Committee reviews

the building Self-Assessment Report, School Data Profile, and School Improvement Plan along with student achievement data, goals and strategies. Cherry Street Intermediate continues to update the School Improvement Plan yearly.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cherry Street Intermediate is a 4th and 5th grade building. We do not have any specialized schools within our facility.

4. CURRICULUM

Cherry Street Intermediate follows the Common Core State Standards. Curriculum maps for course are located on the district website.

5. STUDENT ACHIEVEMENT

MSTEP, and Mi-ACCESS test results are included in the Annual Report. A summary of results are located on the district website. MSTEP and Mi-ACCESS test results are provided to schools and parents as soon as they are available.

Cherry Street Intermediate administers the nationally normed NWEA assessment. Results for the past 2 years can be found in the table below:

MATH	2014-15 Fall		2014-15 Winter		2014-15 Spring		2015-16 Fall		2015-16 Winter		2015-16 Spring	
Grade	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l
4	194.4	201.9	200.2	208.7	205.1	213.5	197.1	201.9	202.7	208.7	207.7	213.5
5	206.6	211.4	214.2	217.2	215.4	221.4	206.1	211.4	212.5	217.2	217.5	221.4

READING	2014-15 Fall		2014-15 Spring		2015-16 Fall		2015-16 Spring	
Grade	Local	Nat'l	Local	Nat'l	Local	Nat'l	Local	Nat'l
4	192.7	198.2	199.5	205.9	193.8	198.2	202.2	205.9
5	203.7	205.7	206.9	211.8	202.4	205.7	209	211.8

6. PARENT-TEACHER CONFERENCES

- 2015-2016 -- Fall: 90% Spring: 84%
- 2014-2015 -- Fall: 85% Spring: 85%

The staff at Cherry Street Intermediate is proud of the educational opportunities we provide Kalkaska Public School residents. We will continue our school improvement efforts to increase student achievement in Kalkaska Public Schools. We appreciate the continued support of the staff, parents, and community in this continued effort.

Sincerely,

Ryan Moore
Principal, Cherry Street Intermediate

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	44.3%	20.9%	23.5%	35.7%	20.0%
ELA	3rd Grade Content	All Students	2015-16	46.0%	51.3%	12.8%	38.5%	23.1%	25.6%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	44.0%	20.2%	23.9%	35.8%	20.2%
ELA	3rd Grade Content	White	2015-16	53.9%	51.8%	13.2%	38.6%	23.7%	24.6%
ELA	3rd Grade Content	Female	2014-15	54.7%	55.3%	23.4%	31.9%	21.3%	23.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	52.2%	17.4%	34.8%	26.1%	21.7%
ELA	3rd Grade Content	Male	2014-15	45.5%	36.8%	19.1%	17.6%	45.6%	17.6%
ELA	3rd Grade Content	Male	2015-16	42.6%	50.0%	6.3%	43.8%	18.8%	31.3%

M-STEP Grades 3-11

ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	35.0%	11.7%	23.3%	40.0%	25.0%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	45.1%	12.7%	32.4%	29.6%	25.4%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	25.0%	0.0%	25.0%	18.8%	56.3%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	27.3%	9.1%	18.2%	9.1%	63.6%
ELA	4th Grade Content	All Students	2014-15	46.6%	20.9%	8.7%	12.2%	25.2%	53.9%
ELA	4th Grade Content	All Students	2015-16	46.3%	33.0%	12.5%	20.5%	23.2%	43.8%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	21.1%	9.2%	11.9%	26.6%	52.3%
ELA	4th Grade Content	White	2015-16	53.9%	31.8%	11.2%	20.6%	24.3%	43.9%
ELA	4th Grade Content	Female	2014-15	51.5%	27.1%	13.6%	13.6%	30.5%	42.4%
ELA	4th Grade Content	Female	2015-16	50.9%	32.6%	19.6%	13.0%	32.6%	34.8%
ELA	4th Grade Content	Male	2014-15	41.8%	14.3%	3.6%	10.7%	19.6%	66.1%

M-STEP Grades 3-11

ELA	4th Grade Content	Male	2015-16	41.8%	33.3%	7.6%	25.8%	16.7%	50.0%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	16.4%	6.6%	9.8%	21.3%	62.3%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	31.3%	15.6%	15.6%	14.1%	54.7%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	0.0%	0.0%	7.1%	92.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	10.5%	0.0%	10.5%	10.5%	78.9%
ELA	5th Grade Content	All Students	2014-15	48.7%	34.9%	8.5%	26.4%	24.8%	40.3%
ELA	5th Grade Content	All Students	2015-16	50.6%	34.5%	9.7%	24.8%	35.4%	30.1%
ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	35.2%	8.8%	26.4%	24.0%	40.8%
ELA	5th Grade Content	White	2015-16	58.1%	35.2%	9.3%	25.9%	35.2%	29.6%
ELA	5th Grade Content	Female	2014-15	54.3%	40.0%	8.6%	31.4%	27.1%	32.9%

M-STEP Grades 3-11

ELA	5th Grade Content	Female	2015-16	55.8%	41.7%	10.0%	31.7%	38.3%	20.0%
ELA	5th Grade Content	Male	2014-15	43.3%	28.8%	8.5%	20.3%	22.0%	49.2%
ELA	5th Grade Content	Male	2015-16	45.5%	26.4%	9.4%	17.0%	32.1%	41.5%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	30.2%	3.2%	27.0%	20.6%	49.2%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	29.3%	6.7%	22.7%	41.3%	29.3%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	0.0%	0.0%	0.0%	14.3%	85.7%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	0.0%	0.0%	0.0%	46.2%	53.8%
ELA	6th Grade Content	All Students	2014-15	44.7%	26.9%	3.7%	23.1%	39.8%	33.3%
ELA	6th Grade Content	All Students	2015-16	45.0%	26.5%	5.1%	21.4%	25.6%	47.9%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	26.0%	3.8%	22.1%	41.3%	32.7%
ELA	6th Grade Content	White	2015-16	51.9%	26.5%	5.3%	21.2%	25.7%	47.8%
ELA	6th Grade Content	Female	2014-15	51.1%	39.7%	5.2%	34.5%	39.7%	20.7%
ELA	6th Grade Content	Female	2015-16	49.8%	28.6%	4.8%	23.8%	30.2%	41.3%
ELA	6th Grade Content	Male	2014-15	38.6%	12.0%	2.0%	10.0%	40.0%	48.0%
ELA	6th Grade Content	Male	2015-16	40.4%	24.1%	5.6%	18.5%	20.4%	55.6%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	20.6%	3.2%	17.5%	38.1%	41.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	24.4%	3.8%	20.5%	25.6%	50.0%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	6.7%	93.3%
ELA	7th Grade Content	All Students	2014-15	49.1%	29.5%	3.2%	26.3%	24.2%	46.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	18.3%	4.8%	13.5%	42.3%	39.4%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10

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ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	31.5%	3.4%	28.1%	22.5%	46.1%
ELA	7th Grade Content	White	2015-16	53.7%	18.8%	5.0%	13.9%	42.6%	38.6%
ELA	7th Grade Content	Female	2014-15	56.3%	41.0%	5.1%	35.9%	25.6%	33.3%
ELA	7th Grade Content	Female	2015-16	53.8%	32.1%	8.9%	23.2%	46.4%	21.4%
ELA	7th Grade Content	Male	2014-15	42.2%	21.4%	1.8%	19.6%	23.2%	55.4%
ELA	7th Grade Content	Male	2015-16	40.6%	2.1%	0.0%	2.1%	37.5%	60.4%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	29.0%	1.4%	27.5%	18.8%	52.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	18.2%	3.9%	14.3%	37.7%	44.2%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10

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ELA	8th Grade Content	All Students	2014-15	47.6%	37.4%	6.5%	30.9%	39.8%	22.8%
ELA	8th Grade Content	All Students	2015-16	48.9%	21.6%	4.1%	17.5%	38.1%	40.2%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	37.2%	6.6%	30.6%	39.7%	23.1%
ELA	8th Grade Content	White	2015-16	55.2%	22.8%	4.3%	18.5%	35.9%	41.3%
ELA	8th Grade Content	Female	2014-15	54.2%	46.5%	8.5%	38.0%	38.0%	15.5%
ELA	8th Grade Content	Female	2015-16	54.9%	38.5%	7.7%	30.8%	35.9%	25.6%
ELA	8th Grade Content	Male	2014-15	41.2%	25.0%	3.8%	21.2%	42.3%	32.7%
ELA	8th Grade Content	Male	2015-16	43.0%	10.3%	1.7%	8.6%	39.7%	50.0%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	33.7%	7.0%	26.7%	41.9%	24.4%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	21.1%	3.9%	17.1%	35.5%	43.4%

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ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	18.2%	9.1%	9.1%	18.2%	63.6%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	47.0%	15.0%	32.0%	33.0%	20.0%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	46.9%	15.3%	31.6%	32.7%	20.4%
ELA	11th Grade Content	Female	2014-15	55.4%	52.8%	20.8%	32.1%	32.1%	15.1%
ELA	11th Grade Content	Male	2014-15	43.3%	40.4%	8.5%	31.9%	34.0%	25.5%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	40.4%	11.5%	28.8%	34.6%	25.0%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	43.5%	10.4%	33.0%	27.8%	28.7%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	36.8%	5.1%	31.6%	36.8%	26.5%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	44.0%	9.2%	34.9%	27.5%	28.4%
Mathematics	3rd Grade Content	White	2015-16	53.2%	36.8%	4.4%	32.5%	36.8%	26.3%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	36.2%	12.8%	23.4%	38.3%	25.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	40.6%	5.8%	34.8%	33.3%	26.1%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	48.5%	8.8%	39.7%	20.6%	30.9%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	31.3%	4.2%	27.1%	41.7%	27.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	41.7%	8.3%	33.3%	25.0%	33.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	39.4%	5.6%	33.8%	33.8%	26.8%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	18.8%	0.0%	18.8%	18.8%	62.5%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	18.2%	9.1%	9.1%	27.3%	54.5%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	22.1%	2.7%	19.5%	40.7%	37.2%

M-STEP Grades 3-11

Mathematics	4th Grade Content	All Students	2015-16	44.0%	24.1%	7.1%	17.0%	52.7%	23.2%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	21.5%	2.8%	18.7%	41.1%	37.4%
Mathematics	4th Grade Content	White	2015-16	52.3%	21.5%	6.5%	15.0%	54.2%	24.3%
Mathematics	4th Grade Content	Female	2014-15	40.3%	24.1%	1.7%	22.4%	43.1%	32.8%
Mathematics	4th Grade Content	Female	2015-16	42.1%	19.6%	8.7%	10.9%	54.3%	26.1%
Mathematics	4th Grade Content	Male	2014-15	42.4%	20.0%	3.6%	16.4%	38.2%	41.8%
Mathematics	4th Grade Content	Male	2015-16	45.8%	27.3%	6.1%	21.2%	51.5%	21.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	16.7%	3.3%	13.3%	40.0%	43.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	23.4%	4.7%	18.8%	48.4%	28.1%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	0.0%	0.0%	38.5%	61.5%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	15.8%	0.0%	15.8%	31.6%	52.6%

M-STEP Grades 3-11

Mathematics	5th Grade Content	All Students	2014-15	33.4%	17.8%	7.8%	10.1%	33.3%	48.8%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	15.9%	6.2%	9.7%	50.4%	33.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	17.6%	7.2%	10.4%	32.0%	50.4%
Mathematics	5th Grade Content	White	2015-16	41.0%	15.7%	6.5%	9.3%	50.0%	34.3%
Mathematics	5th Grade Content	Female	2014-15	32.6%	14.3%	7.1%	7.1%	35.7%	50.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	15.0%	5.0%	10.0%	51.7%	33.3%
Mathematics	5th Grade Content	Male	2014-15	34.1%	22.0%	8.5%	13.6%	30.5%	47.5%
Mathematics	5th Grade Content	Male	2015-16	35.8%	17.0%	7.5%	9.4%	49.1%	34.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	12.7%	1.6%	11.1%	30.2%	57.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	12.0%	2.7%	9.3%	53.3%	34.7%

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Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	23.1%	76.9%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	15.7%	3.7%	12.0%	36.1%	48.1%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	15.5%	1.7%	13.8%	26.7%	57.8%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	15.4%	3.8%	11.5%	37.5%	47.1%
Mathematics	6th Grade Content	White	2015-16	39.2%	15.2%	1.8%	13.4%	27.7%	57.1%
Mathematics	6th Grade Content	Female	2014-15	34.1%	19.0%	5.2%	13.8%	39.7%	41.4%

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Mathematics	6th Grade Content	Female	2015-16	31.4%	12.7%	1.6%	11.1%	31.7%	55.6%
Mathematics	6th Grade Content	Male	2014-15	32.5%	12.0%	2.0%	10.0%	32.0%	56.0%
Mathematics	6th Grade Content	Male	2015-16	34.1%	18.9%	1.9%	17.0%	20.8%	60.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	7.9%	3.2%	4.8%	34.9%	57.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	14.3%	1.3%	13.0%	22.1%	63.6%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	15.5%	4.1%	11.3%	45.4%	39.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	16.5%	3.9%	12.6%	35.0%	48.5%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	16.5%	4.4%	12.1%	46.2%	37.4%
Mathematics	7th Grade Content	White	2015-16	41.6%	16.0%	4.0%	12.0%	36.0%	48.0%

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Mathematics	7th Grade Content	Female	2014-15	33.0%	15.4%	0.0%	15.4%	53.8%	30.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	19.6%	5.4%	14.3%	35.7%	44.6%
Mathematics	7th Grade Content	Male	2014-15	33.5%	15.5%	6.9%	8.6%	39.7%	44.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	12.8%	2.1%	10.6%	34.0%	53.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	15.7%	4.3%	11.4%	44.3%	40.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	17.1%	2.6%	14.5%	30.3%	52.6%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	26.2%	8.2%	18.0%	27.9%	45.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	16.5%	5.2%	11.3%	29.9%	53.6%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10

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Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	25.8%	8.3%	17.5%	27.5%	46.7%
Mathematics	8th Grade Content	White	2015-16	38.3%	17.4%	5.4%	12.0%	30.4%	52.2%
Mathematics	8th Grade Content	Female	2014-15	32.6%	26.8%	5.6%	21.1%	26.8%	46.5%
Mathematics	8th Grade Content	Female	2015-16	34.1%	28.2%	7.7%	20.5%	35.9%	35.9%
Mathematics	8th Grade Content	Male	2014-15	31.8%	25.5%	11.8%	13.7%	29.4%	45.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	8.6%	3.4%	5.2%	25.9%	65.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	21.2%	8.2%	12.9%	30.6%	48.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	17.1%	3.9%	13.2%	28.9%	53.9%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	9.1%	9.1%	0.0%	18.2%	72.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	22.0%	5.0%	17.0%	41.0%	37.0%
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10

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Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	21.4%	4.1%	17.3%	40.8%	37.8%
Mathematics	11th Grade Content	Female	2014-15	29.1%	18.9%	7.5%	11.3%	47.2%	34.0%
Mathematics	11th Grade Content	Male	2014-15	27.8%	25.5%	2.1%	23.4%	34.0%	40.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	15.4%	0.0%	15.4%	38.5%	46.2%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	10.0%	0.0%	10.0%	20.0%	70.0%
Science	4th Grade Content	All Students	2014-15	12.4%	5.3%	2.6%	2.6%	26.3%	68.4%
Science	4th Grade Content	All Students	2015-16	14.7%	6.3%	5.4%	0.9%	32.4%	61.3%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	5.5%	2.8%	2.8%	26.6%	67.9%
Science	4th Grade Content	White	2015-16	18.4%	4.7%	3.8%	0.9%	33.0%	62.3%
Science	4th Grade Content	Female	2014-15	10.4%	1.7%	0.0%	1.7%	28.8%	69.5%

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Science	4th Grade Content	Female	2015-16	13.0%	6.5%	6.5%	0.0%	26.1%	67.4%
Science	4th Grade Content	Male	2014-15	14.3%	9.1%	5.5%	3.6%	23.6%	67.3%
Science	4th Grade Content	Male	2015-16	16.4%	6.2%	4.6%	1.5%	36.9%	56.9%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	6.7%	3.3%	3.3%	16.7%	76.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	4.8%	4.8%	0.0%	31.7%	63.5%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	22.2%	77.8%
Science	7th Grade Content	All Students	2014-15	22.7%	17.5%	1.0%	16.5%	30.9%	51.5%
Science	7th Grade Content	All Students	2015-16	23.9%	14.4%	3.8%	10.6%	24.0%	61.5%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	18.7%	1.1%	17.6%	33.0%	48.4%
Science	7th Grade Content	White	2015-16	28.9%	13.9%	4.0%	9.9%	24.8%	61.4%

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Science	7th Grade Content	Female	2014-15	20.8%	15.4%	2.6%	12.8%	41.0%	43.6%
Science	7th Grade Content	Female	2015-16	22.6%	19.6%	7.1%	12.5%	25.0%	55.4%
Science	7th Grade Content	Male	2014-15	24.6%	19.0%	0.0%	19.0%	24.1%	56.9%
Science	7th Grade Content	Male	2015-16	25.1%	8.3%	0.0%	8.3%	22.9%	68.8%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	15.7%	1.4%	14.3%	30.0%	54.3%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	11.7%	3.9%	7.8%	23.4%	64.9%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	42.9%	19.4%	23.5%	30.6%	26.5%
Science	11th Grade Content	All Students	2015-16	33.0%	40.2%	20.6%	19.6%	31.4%	28.4%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10

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Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	42.7%	19.8%	22.9%	30.2%	27.1%
Science	11th Grade Content	White	2015-16	38.7%	41.0%	21.0%	20.0%	32.0%	27.0%
Science	11th Grade Content	Female	2014-15	26.7%	34.6%	13.5%	21.2%	34.6%	30.8%
Science	11th Grade Content	Female	2015-16	29.8%	30.6%	16.3%	14.3%	34.7%	34.7%
Science	11th Grade Content	Male	2014-15	32.1%	52.2%	26.1%	26.1%	26.1%	21.7%
Science	11th Grade Content	Male	2015-16	36.3%	49.1%	24.5%	24.5%	28.3%	22.6%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	36.0%	18.0%	18.0%	32.0%	32.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	30.2%	9.4%	20.8%	32.1%	37.7%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	6.2%	0.0%	6.2%	60.5%	33.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	9.7%	0.9%	8.8%	67.3%	23.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10

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Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	6.4%	0.0%	6.4%	59.2%	34.4%
Social Studies	5th Grade Content	White	2015-16	23.0%	9.3%	0.9%	8.3%	67.6%	23.1%
Social Studies	5th Grade Content	Female	2014-15	20.6%	2.9%	0.0%	2.9%	60.0%	37.1%
Social Studies	5th Grade Content	Female	2015-16	16.7%	8.3%	0.0%	8.3%	73.3%	18.3%
Social Studies	5th Grade Content	Male	2014-15	23.8%	10.2%	0.0%	10.2%	61.0%	28.8%
Social Studies	5th Grade Content	Male	2015-16	21.0%	11.3%	1.9%	9.4%	60.4%	28.3%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	1.6%	0.0%	1.6%	63.5%	34.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	9.3%	1.3%	8.0%	66.7%	24.0%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	0.0%	0.0%	0.0%	57.1%	42.9%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	76.9%	23.1%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	21.7%	1.7%	20.0%	47.5%	30.8%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	22.4%	5.1%	17.3%	44.9%	32.7%

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Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	21.2%	1.7%	19.5%	47.5%	31.4%
Social Studies	8th Grade Content	White	2015-16	34.3%	23.7%	5.4%	18.3%	43.0%	33.3%
Social Studies	8th Grade Content	Female	2014-15	25.2%	14.3%	0.0%	14.3%	50.0%	35.7%
Social Studies	8th Grade Content	Female	2015-16	26.0%	23.1%	5.1%	17.9%	48.7%	28.2%
Social Studies	8th Grade Content	Male	2014-15	34.0%	32.0%	4.0%	28.0%	44.0%	24.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	22.0%	5.1%	16.9%	42.4%	35.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	22.6%	2.4%	20.2%	41.7%	35.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	20.8%	3.9%	16.9%	45.5%	33.8%
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	10.0%	10.0%	0.0%	20.0%	70.0%

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Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	60.0%	40.0%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	45.0%	7.0%	38.0%	46.0%	9.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.0%	9.8%	40.2%	43.1%	6.9%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	44.9%	7.1%	37.8%	46.9%	8.2%
Social Studies	11th Grade Content	White	2015-16	49.3%	51.0%	10.0%	41.0%	42.0%	7.0%
Social Studies	11th Grade Content	Female	2014-15	40.5%	37.7%	0.0%	37.7%	52.8%	9.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	38.8%	2.0%	36.7%	53.1%	8.2%
Social Studies	11th Grade Content	Male	2014-15	47.2%	53.2%	14.9%	38.3%	38.3%	8.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	60.4%	17.0%	43.4%	34.0%	5.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	42.3%	9.6%	32.7%	46.2%	11.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	35.8%	9.4%	26.4%	56.6%	7.5%

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Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	10.0%	0.0%	10.0%	70.0%	20.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalkaska Public Schools	2015-16	Total Score	All Students	983.7	N/A	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Total Score	White	988.4	N/A	31	31.0%	69	69.0%	100
Kalkaska Public Schools	2015-16	Total Score	Female	972.3	N/A	13	27.1%	35	72.9%	48
Kalkaska Public Schools	2015-16	Total Score	Male	993.9	N/A	18	33.3%	36	66.7%	54
Kalkaska Public Schools	2015-16	Total Score	Economically Disadvantaged	942.8	N/A	11	20.8%	42	79.2%	53
Kalkaska Public Schools	2015-16	Total Score	Not Economically Disadvantaged	1028.0	N/A	20	40.8%	29	59.2%	49
Kalkaska Public Schools	2015-16	Total Score	Not English Language Learners	983.7	N/A	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Total Score	Not Migrant	983.7	N/A	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Total Score	Students Without Disabilities	991.8	N/A	31	31.6%	67	68.4%	98

SAT

Kalkaska Public Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Total Score	Not Homeless	988.6	N/A	31	31.3%	68	68.7%	99
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	All Students	509.6	480	64	62.7%	38	37.3%	102
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	White	512.1	480	64	64.0%	36	36.0%	100
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Female	511.0	480	30	62.5%	18	37.5%	48
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Male	508.3	480	34	63.0%	20	37.0%	54
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	492.1	480	29	54.7%	24	45.3%	53
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	528.6	480	35	71.4%	14	28.6%	49
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	509.6	480	64	62.7%	38	37.3%	102

SAT

Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	509.6	480	64	62.7%	38	37.3%	102
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	514.1	480	64	65.3%	34	34.7%	98
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	511.9	480	64	64.6%	35	35.4%	99
Kalkaska Public Schools	2015-16	Mathematics	All Students	474.1	530	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Mathematics	White	476.3	530	31	31.0%	69	69.0%	100
Kalkaska Public Schools	2015-16	Mathematics	Female	461.3	530	13	27.1%	35	72.9%	48
Kalkaska Public Schools	2015-16	Mathematics	Male	485.6	530	18	33.3%	36	66.7%	54
Kalkaska Public Schools	2015-16	Mathematics	Economically Disadvantaged	450.8	530	11	20.8%	42	79.2%	53

SAT

Kalkaska Public Schools	2015-16	Mathematics	Not Economically Disadvantaged	499.4	530	20	40.8%	29	59.2%	49
Kalkaska Public Schools	2015-16	Mathematics	Not English Language Learners	474.1	530	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Mathematics	Not Migrant	474.1	530	31	30.4%	71	69.6%	102
Kalkaska Public Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Mathematics	Students Without Disabilities	477.8	530	31	31.6%	67	68.4%	98
Kalkaska Public Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Kalkaska Public Schools	2015-16	Mathematics	Not Homeless	476.7	530	31	31.3%	68	68.7%	99

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	75.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	74.2%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	65.5%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10

MI-Access Functional Independence

Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	81.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	65.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	41.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10

MI-Access Functional Independence

ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10

MI-Access Functional Independence

ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10

MI-Access Functional Independence

ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10

MI-Access Functional Independence

Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	72.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	58.6%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	56.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	71.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	55.7%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	54.8%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	73.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	58.9%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	55.1%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	71.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	61.0%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	60.1%	<10	<10	<10	<10

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	96.6%	57.9%
All Students	Mathematics	98.6%	62.1%	97.3%	54.4%
All Students	Science	98.1%	50.0%	96.7%	48.7%
All Students	Social Studies	98.1%	59.3%	98.5%	50.3%
Bottom 30%	ELA	N/A	25.1%	N/A	6.3%
Bottom 30%	Mathematics	N/A	19.0%	N/A	13.8%
Bottom 30%	Science	N/A	9.8%	N/A	10.5%
Bottom 30%	Social Studies	N/A	13.3%	N/A	6.4%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30
Asian	Science	99.3%	65.5%	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30
Black or African American	Science	96.5%	23.9%	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A

Accountability Details Subject Data

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30
White	ELA	99.0%	75.6%	96.7%	58.4%
White	Mathematics	98.9%	68.4%	97.5%	54.4%
White	Science	98.6%	57.1%	96.9%	48.4%
White	Social Studies	98.5%	65.8%	99.0%	50.5%
Economically Disadvantaged	ELA	98.3%	56.8%	95.9%	54.3%
Economically Disadvantaged	Mathematics	98.2%	48.5%	96.5%	51.0%
Economically Disadvantaged	Science	97.5%	35.0%	95.6%	43.9%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.6%	46.3%
English Language Learners	ELA	98.8%	49.5%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30
English Language Learners	Science	98.5%	22.0%	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	86.5%	33.3%
Students With Disabilities	Mathematics	97.1%	36.5%	93.8%	46.6%
Students With Disabilities	Science	97.0%	26.5%	92.3%	19.4%
Students With Disabilities	Social Studies	96.6%	30.8%	97.3%	28.6%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.79%	69.83%
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	N/A
Black or African American	67.31%	N/A
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	69.81%
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	62.16%
English Language Learners	72.14%	N/A
Students With Disabilities	57.12%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	93.33%

** All data based on students enrolled for a full academic year.*

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Kalkaska Public Schools	Green	2	Green	2	Green	2	Green	2	Orange	32

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Birch Street Elementary School	Green	2	Green	2					Lime	16
Cherry Street Intermediate School	Green	2	Green	2	Green	2	Green	2	Lime	32
Kalkaska High School	Green	2	Green	2	Green	2	Green	2	Lime	36
Kalkaska Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	32
Rapid City Elementary School	Green	2	Green	2	Green	2	Red	0	Yellow	14

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	52	45	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	1.9%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0