

Kalkaska Public Schools Writing Map  
Grade: Kindergarten

Month:	Unit (Focus, Genre, Trait)	Resources	Assessment Piece	Standards
September	<u>Opinion Writing</u> (intro to writing, getting ideas) <u>Writing topics:</u> School, Autobiography, Book Writing	Open Court My Book of Simple Sentences	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric	CCSS 1 (opinion) CCSS 2 (informative/ explanatory) CCSS 8 (recall info/experiences)
October	<u>Opinion Writing</u> (writing process: listing, planning, writing, checking, revising, sharing; sentence structure, labeling, capitalization) <u>Writing topics:</u> Apple Orchard, Fall, Wee Can Write Story, Shadows, Halloween	Open Court Wee Can Write My Book of Simple Sentences	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric, <i>Fall Writing: I like</i> _____.	CCSS 1 (opinion) CCSS 8 (recall info/experiences)
November	<u>Explanatory/Informative Writing</u> (writing process continued, sentence structure, labeling, capitalization) <u>Writing topics:</u> Friends, Wee Can Write Story, Thanksgiving, Book Writing	Open Court Wee Can Write My Book of Simple Sentences	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric	CCSS 8 (recall info/experiences)
December	<u>Explanatory/Informative Writing</u> (writing process continued, expository writing: number, color, alphabet book) <u>Writing topics:</u> Wind, Wee Can Write Stories, Christmas Writing	Open Court Wee Can Write	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric	CCSS 1 (opinion) CCSS 7 (shared research)
January	<u>Explanatory/Informative Writing</u> (narrative writing, sequencing,	Open Court Wee Can Write	TBA ISD Kindergarten Writing	CCSS 1 (opinion) CCSS 2 (informative/

	biography, make believe story, 1-2-2-1 power write, compare/contrast) <u>Writing topics:</u> Winter Writing, MLK Writing, Wee Can Write Story	Power Umbrella 1,2,2,1	Checklist, Wee Can Write Rubric <i>The jacket I wear in the snow is _____ and _____.</i>	explanatory) CCSS 3 (sequencing)
February	<u>Narrative</u> (descriptive, non-fiction) Begin writing personal narrative <u>Other possible writing topics:</u> Ground Hog Writing, 100's Day Writing, Valentines Day, Presidents Day	Open Court Wee Can Write Read Alouds Power Umbrella 1,2,2,1	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric	CCSS 2 (informative/explanatory)
March	<u>Narrative</u> Continue writing personal narrative  <u>Other possible writing topics:</u> Dr. Seuss Writing, Flag Description, St. Patricks Day	Open Court Wee Can Write Picture sequencing cards	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric <i>Personal Narrative</i>	CCSS 2 (informative/explanatory) CCSS 5 (peer revising) CCSS 7 (shared research) CCSS 8 (recall info/experiences)
April	<u>Research</u> (persuasive, poetry) <u>Other possible writing topics:</u> Couplet Writing, Easter Writing, Earth Day Writing, Trout Festival Writing	Open Court Computer Lab	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric	CCSS 1 (opinion) CCSS 2 (informative/explanatory) CCSS 6 (digital tools)
May	<u>Research</u> (persuasive, sequencing)  <u>Other possible writing topics:</u> Spring Writing, Mother's Day Writing, Very Hungry Caterpillar,	Open Court Wee Can Write Picture sequencing cards	TBA ISD Kindergarten Writing Checklist, Wee Can Write Rubric <i>Butterfly Life Cycle</i>	CCSS 1 (opinion) CCSS 2 (informative/explanatory) CCSS 3 (sequencing) CCSS 7 (shared research) CCSS 8 (recall info/experiences)
June	Research Presentations			

