

**11th Grade ELA Curriculum Map**  
**Created March 2020**

Month	Unit/Topic of Study with Pearson	Standards	Selection	Key Vocabulary	Test Taking and Reading Strategies	Writing	Assessments
Sept	Writing Workshop/ <b>Unit 1: Writing Freedom</b>	<b>RI.11-12.2</b> <b>RI 11-12.3</b> <b>RI 11-12.4</b> <b>RI 11-12.5</b> <b>RI 11-12.6</b> <b>RI 11-12.9</b> <b>L. 11-12.1</b> <b>L 11-12.2</b> <b>L.11-12.3</b> <b>L 11-12.4</b> <b>L.11-12.5</b> <b>W. 11-12.4</b> <b>W. 11-12.5</b> <b>W 11-12.6</b>	Old Town Road Writing Argument Workshop - <i>The Declaration of Independence</i>	Abhor Hamper Talisman Bilk Nuance Abase Harangue Replete Tangible Credible Absolution Blatant Hasten Plausible Tawdry Abstain Credulous Plethora Repudiate Tedium	Annotate and talk to the text	-Argumentative Writing - Expression of ideas	Selection tests: -The Declaration of Independence -Preamble to Bill of Rights
Oct	<b>Unit 1: Writing Freedom</b>	<b>RI.11-12.2</b> <b>RI 11-12.3</b> <b>RI 11-12.4</b> <b>RI 11-12.5</b> <b>RI 11-12.6</b> <b>RI 11-12.9</b> <b>L. 11-12.1</b> <b>L 11-12.2</b>	- <i>Preamble to Bill of Rights</i> - <i>Speech in the Convention</i>	Blithe Headstrong Lackluster Pliable Rescind Cringe Oblique	Annotate and talk to the text	Rhetorical Analysis Intro to Rhetorical Appeals and SOAPStone - Expression of ideas	Selection tests: - The Preamble to the Bill of Rights - Speech in the Conventio

		<p>L.11-12.3  L.11-12.4  L.11-12.5  W.11-12.4  W.11-12.5  W.11-12.6</p>		<p>Resignation  Tenacious  Bigot  Plaudit  Placid  Labyrinthine  Hangar  Renown</p>			n
Nov	Unit 1: Writing Freedom	<p>RI.11-12.2  RI.11-12.3  RI.11-12.4  RI.11-12.5  RI.11-12.6  RI.11-12.9  L.11-12.1  L.11-12.2  L.11-12.3  L.11-12.4  L.11-12.5  W.11-12.4  W.11-12.5  W.11-12.6</p>	<ul style="list-style-type: none"> <li>- Small Group Learning:</li> <li>- <i>America's Constitution: A biography (with from The United States Constitution: A Graphic Adaptation)</i></li> </ul>	<p>Orator  Spurious  Querulous  Prosperity  Prosaic  Aesthetic  Benevolent  Brazen  Conformist  Digression</p>	Annotate and talk to the text	<p>SAT Essay-Rhetorical Analysis  - Expression of ideas</p>	<p>Selection Tests:  - <i>America's Constitution: A biography (with from The United States Constitution: A Graphic Adaptation)</i></p>
Dec	Unit 1: Writing Freedom	<p>RI.11-12.2  RI.11-12.3  RI.11-12.4  RI.11-12.5  RI.11-12.6  RI.11-12.9  L.11-12.1  L.11-12.2  L.11-12.3  L.11-12.4  L.11-12.5  W.11-12.4  W.11-12.5  W.11-12.6</p>	<ul style="list-style-type: none"> <li>- <i>The Interesting Narrative of the Life of Olaudah Equiano</i></li> <li>- <i>Letter to John Adams: from Dear Abigail</i></li> </ul>	<p>Abysmal  Agitate  Corroborate  Diligent  Eccentric  Emphatic  Facilitate  Hostile  Imposing  Infer</p>	Annotate and talk to the text	- Expression of ideas	<p>Selection Tests-  -<i>The Interesting Narrative of the Life of Olaudah Equiano</i>  -<i>Letter to John Adams: from Dear Abigail</i></p>

<b>Jan</b>	<b>Unit 1: Writing Freedom</b>	<b>RI.11-12.2</b> <b>RI 11-12.3</b> <b>RI 11-12.4</b> <b>RI 11-12.5</b> <b>RI 11-12.6</b> <b>RI 11-12.9</b> <b>L. 11-12.1</b> <b>L 11-12.2</b> <b>L.11-12.3</b> <b>L 11-12.4</b> <b>L.11-12.5</b> <b>W. 11-12.4</b> <b>W. 11-12.5</b> <b>W 11-12.6</b>	<ul style="list-style-type: none"> <li>- <i>Gettysburg Address</i></li> </ul> Mini Writing Workshop- Speeches and Persuasive Writing  Exam Prep	Irreconcilable Malleable Melodramatic Altercation Omnipotent  Review of all semester 1 words	Annotate and talk to the text	Argumentative and persuasive writing - Expression of ideas	<b>Unit 1 Exam</b>
<b>Feb</b>	<b>Unit 2: The Individual and Society</b>	<b>RL. 11-12.1</b> <b>RL. 11-12.2</b> <b>RL. 11-12.4</b> <b>RL. 11-12.5</b> <b>RL. 11-12.9</b> <b>RI.11-12.1</b> <b>RI.11-12.2</b> <b>RI.11-12.3</b> <b>RI.11-12.4</b> <b>RI.11-12.6</b> <b>RI.11-12.9</b> <b>L. 11-12.1</b> <b>L. 11-12.4</b> <b>L. 11-12.5</b> <b>W. 11-12.4</b> <b>W. 11-12.5</b> <b>W 11-12.6</b>	<ul style="list-style-type: none"> <li>- The Writings of Walt Whitman</li> <li>- The Poetry of Emily Dickinson</li> </ul>	Consensus Contend Dire Dubious Evoke Intrepid Ostentatious Precocious Substantiate Surreptitious Abdicate Condescending Deleterious Ephemeral Forbearance Boisterous Convergence Extenuating Frugal Inconsequential	Annotate and talk to the text	Narrative Writing - Expression of ideas	Selection Tests- -The Writings of Walt Whitman
<b>March</b>	<b>Unit 2: The Individual and Society</b>	<b>RL. 11-12.1</b> <b>RL. 11-12.2</b> <b>RL. 11-12.4</b>	<ul style="list-style-type: none"> <li>- The Poetry of Emily Dickinson</li> <li>- Personal</li> </ul>	Capricious Decimate Flummox	Annotate and talk to the text	Narrative Writing Narrative	Selection tests- -The Poetry of Emily Dickinson

		<b>RL. 11-12.5</b> <b>RL. 11-12.9</b> <b>RI.11-12.1</b> <b>RI.11-12.2</b> <b>RI.11-12.3</b> <b>RI.11-12.4</b> <b>RI.11-12.6</b> <b>RI.11-12.9</b> <b>L. 11-12.1</b> <b>L. 11-12 .4</b> <b>L. 11-12 .5</b> <b>W. 11-12 .3</b> <b>W. 11-12 .5</b> <b>W 11-12 .6</b>	Narrative writing - From "Nature"; from "Self-Reliance"	Hubris Miser Allocate Chide Devoid Glutton Irate Concur Disingenuous Grandiose Instigate Listless Jubilation Parched Prudent Scrutinize Vindicate		Writing Curriculum - Expression of ideas	-Narrative assessment
<b>April</b>	<b>Unit 2:</b> The Individual and Society	<b>RL. 11-12.1</b> <b>RL. 11-12.2</b> <b>RL. 11-12.4</b> <b>RL. 11-12.5</b> <b>RL. 11-12.9</b> <b>RI.11-12.1</b> <b>RI.11-12.2</b> <b>RI.11-12.3</b> <b>RI.11-12.4</b> <b>RI.11-12.6</b> <b>RI.11-12.9</b> <b>L. 11-12.1</b> <b>L. 11-12 .4</b> <b>L. 11-12 .5</b> <b>W. 11-12 .3</b> <b>W. 11-12 .5</b> <b>W 11-12 .6</b>	- From <i>Walden</i> ; from "Civil Disobedience"	Crucial Contemplate Posterity Ratify Sovereignty Amorphous Pecuniary Prominent Soliloquy Winnow	SAT Test Prep Bootcamp  Annotate and talk to the text	Rhetorical Analysis- SAT practice  - Expression of ideas	Selection Tests- Walden and Civil Disobedience
<b>May</b>	<b>Unit 3:</b> Power, Protest and Change	<b>RI. 11-12. 1</b> <b>RI. 11-12.2</b> <b>RI. 11-12.3</b>	- What to the Slave is the fourth of July	Churlish Fiduciary Inculcate	Annotate and talk to the text	Informative Writing - Expression	Selection tests- What is the Slave to the fourth of

		<b>RI. 11-12.4</b> <b>RI. 11-12.5</b> <b>RI. 11-12.6</b> <b>RI. 11-12.8</b> <b>RI. 11-12.9</b> <b>L. 11-12.1</b> <b>L. 11-12.3</b> <b>L. 11-12.4</b> <b>L. 11-12.5</b> <b>L. 11-12.6</b> <b>W. 11-12.2</b> <b>W. 11-12.4.</b> <b>W. 11-12.5</b> <b>W. 11-12.6</b>	<ul style="list-style-type: none"> <li>- Second Inaugural Address</li> </ul>	Loquacious Nomenclature Bellicose Facetious Lexicon Unctuous Wary		of ideas	July -Second Inaugural Address
<b>June</b>	<b>Unit 3: Power, Protest and Change</b>	<b>RI. 11-12.1</b> <b>RI. 11-12.2</b> <b>RI. 11-12.3</b> <b>RI. 11-12.4</b> <b>RI. 11-12.5</b> <b>RI. 11-12.6</b> <b>RI. 11-12.8</b> <b>RI. 11-12.9</b> <b>L. 11-12.1</b> <b>L. 11-12.3</b> <b>L. 11-12.4</b> <b>L. 11-12.5</b> <b>L. 11-12.6</b> <b>W. 11-12.2</b> <b>W. 11-12.4.</b> <b>W. 11-12.5</b> <b>W. 11-12.6</b>	<ul style="list-style-type: none"> <li>- Ain't I a Woman</li> <li>- Declaration of Sentiments</li> </ul>	Assiduous Calamity Execrable Malfeasance Taciturn Intolerant Inseparable Apprehension Pestilent Dejected	Annotate and talk to the text	Informative Writing and Argumentative Writing - Expression of ideas	<b>UNIT 2 EXAM</b> Selection Tests: Ain't I a Woman