

9th Grade ELA Curriculum Map

Updated: May 2023

Month	Unit/Topic of Study (Pearson) <ul style="list-style-type: none"> • Selection • Key Vocab 	ELA Standards http://standardstoolkit.k12.hi.us/wp-content/uploads/2012/12/LA_9-10.pdf	Writing:	Assessments	*Test Taking Strategies (TTS) *Reading Comprehension Strategies(RCS) *Depth of Knowledge (DOK)	Kagan Structures; Engagement									
Sept	SSR: <ul style="list-style-type: none"> • Read • Log Reading Comprehension Strategies:	<table border="1"> <tr> <td>Reading: RL.10,</td> </tr> <tr> <td>Writing: W.4, W.10</td> </tr> <tr> <td>Listening/Speaking:SL.1, SL.3, L.3</td> </tr> <tr> <td>Language: L.1, L.2, L.3</td> </tr> </table>	Reading: RL.10,	Writing: W.4, W.10	Listening/Speaking:SL.1, SL.3, L.3	Language: L.1, L.2, L.3	<ul style="list-style-type: none"> • Formal vs Informal <ul style="list-style-type: none"> ○ Email, assignments, texts • Conventions <ul style="list-style-type: none"> ○ DLR paragraphs ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indivi • Responding to a prompt. <ul style="list-style-type: none"> ○ Complete sentences ○ DLR Prompts ○ SSR Log • Power Writing <ul style="list-style-type: none"> ○ 12221 <ul style="list-style-type: none"> ■ Prompts 	<table border="1"> <tr> <td> Formative: *Articles *Pear Decks </td> </tr> <tr> <td> Summative: SSR Log </td> </tr> </table>	Formative: *Articles *Pear Decks	Summative: SSR Log	<table border="1"> <tr> <td> TTS: Be slick and Predict Snooze you lose All of What </td> </tr> <tr> <td> RCS: Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing </td> </tr> <tr> <td> DOK: 1: Recognize, Identify, Define, State, List, 2: Compare, Interpret, Categorize, Infer, Relate, Context Cues, Make Observations, 3: Develop a logical argument, Compare, Formulate, </td> </tr> </table>	TTS: Be slick and Predict Snooze you lose All of What	RCS: Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing	DOK: 1: Recognize, Identify, Define, State, List, 2: Compare, Interpret, Categorize, Infer, Relate, Context Cues, Make Observations, 3: Develop a logical argument, Compare, Formulate,	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars
Reading: RL.10,															
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Oct	SSR:		<ul style="list-style-type: none"> • Formal vs Informal 			*Take off Touchdown									

	<ul style="list-style-type: none"> • Read • Log <p>Reading Comprehension Strategies:</p>	<table border="1"> <tr> <td>Reading: RL.10</td> </tr> <tr> <td>Writing: W.4, W.10</td> </tr> <tr> <td>Listening/Speaking: SL.1, SL.3, L.3</td> </tr> <tr> <td>Language: L.1, L.2, L.3</td> </tr> </table>	Reading: RL.10	Writing: W.4, W.10	Listening/Speaking: SL.1, SL.3, L.3	Language: L.1, L.2, L.3	<ul style="list-style-type: none"> ○ Email, assignments, texts • Conventions <ul style="list-style-type: none"> ○ DLR paragraphs ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv • Responding to a prompt. <ul style="list-style-type: none"> ○ Complete sentences ○ DLR Prompts ○ SSR Logs • Power Writing <ul style="list-style-type: none"> ○ 12221 ○ Summaries 	<table border="1"> <tr> <td> <u>Formative:</u> *Articles *Pear Decks *Quill </td> </tr> <tr> <td> <u>Summative:</u> SSR Log </td> </tr> </table>	<u>Formative:</u> *Articles *Pear Decks *Quill	<u>Summative:</u> SSR Log	<table border="1"> <tr> <td> <u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash </td> </tr> <tr> <td> <u>RCS:</u> Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing </td> </tr> <tr> <td> <u>DOK:</u> 1: Recognize, Identify, Define, State, List, 2: Compare, Interpret, Categorize, Infer, Relate, Context Cues, Make Observations, 3: Develop a logical argument, Compare, Formulate </td> </tr> </table>	<u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash	<u>RCS:</u> Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing	<u>DOK:</u> 1: Recognize, Identify, Define, State, List, 2: Compare, Interpret, Categorize, Infer, Relate, Context Cues, Make Observations, 3: Develop a logical argument, Compare, Formulate	<ul style="list-style-type: none"> *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins * Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars
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Nov	<p>SSR:</p> <ul style="list-style-type: none"> • Read • Log <p>My Perspectives. Unit 1: American Voices:</p> <ul style="list-style-type: none"> • Music for My Mother • Quilt of a Country 	<table border="1"> <tr> <td>Reading: RL.5, RL.10, RI.10 RI.5, RI.6, RI.4, RI.3</td> </tr> <tr> <td>Writing: W.4, W.10, W.3, W.5, W.6</td> </tr> <tr> <td>Listening/Speaking: SL.1, SL.3, L.3, SL.4, SL.4.b</td> </tr> <tr> <td>Language: L.1, L.2,</td> </tr> </table>	Reading: RL.5, RL.10, RI.10 RI.5, RI.6, RI.4, RI.3	Writing: W.4, W.10, W.3, W.5, W.6	Listening/Speaking: SL.1, SL.3, L.3, SL.4, SL.4.b	Language: L.1, L.2,	<ul style="list-style-type: none"> • Writing: <ul style="list-style-type: none"> ○ SeNarrative ○ Summary • Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv • Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets • Power Writing: <ul style="list-style-type: none"> ○ 12221 	<table border="1"> <tr> <td> <u>Formative:</u> *Pear Decks *Exit Tickets *Quill </td> </tr> <tr> <td> <u>Summative:</u> SSR Log </td> </tr> </table>	<u>Formative:</u> *Pear Decks *Exit Tickets *Quill	<u>Summative:</u> SSR Log	<table border="1"> <tr> <td> <u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash </td> </tr> <tr> <td> <u>RCS:</u> Summarizing, Questioning Text Complexity </td> </tr> </table>	<u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash	<u>RCS:</u> Summarizing, Questioning Text Complexity	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins * Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars 	
Reading: RL.5, RL.10, RI.10 RI.5, RI.6, RI.4, RI.3															
Writing: W.4, W.10, W.3, W.5, W.6															
Listening/Speaking: SL.1, SL.3, L.3, SL.4, SL.4.b															
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<u>RCS:</u> Summarizing, Questioning Text Complexity															

	<p>Disparate, discordant, pluralistic, interwoven, diversity, coalescing</p>	<p>L.3, L.4.b</p>		<p>Selection Test</p> <p>Common Asst: R1.9-10.6: Students determine the purpose and point of view in Martin Luther King, Jr.'s, "I Have a Dream" speech and analyze how King uses rhetoric to advance his position.</p>	<p>Word Detectives Annotating</p> <p><u>DOK:</u> 1: Identify, Name, recognize, state, recall, Define, 2: Interpret, observe, Summarize, compare, cause/effect, relate, context cues, 3: cite evidence, author's purpose 4: Create</p>	
<p>Dec</p>	<p>SSR:</p> <ul style="list-style-type: none"> Read Log <p>My Perspectives. Unit 1: American Voices:</p> <ul style="list-style-type: none"> Immigrant Contribution <p>Descendants, stock, minority, naturalization, factions, assimilation</p>	<p>Reading: RL.10, RI.10 RI.5, RI.6, RI.4</p> <p>Writing: W.4, W.10, W.2 W.9.b,</p> <p>Listening/Speaking: SL.1, SL.3, L.3</p> <p>Language: L.1, L.2, L.3, L.4.b, L.1.b</p>	<ul style="list-style-type: none"> Conventions <ul style="list-style-type: none"> DLR paragraphs Quill Mechanics Writing: <ul style="list-style-type: none"> Narrative Summary Conventions: <ul style="list-style-type: none"> Quill Mechanics <ul style="list-style-type: none"> Whole group Indiv Responding to a prompt: <ul style="list-style-type: none"> Summaries Exit tickets Power Writing: <ul style="list-style-type: none"> 12221 	<p><u>Formative:</u> *Pear Decks *Exit Tickets *Quill</p> <p><u>Summative</u> SSR Log:</p>	<p><u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash</p> <p><u>RCS:</u> Summarizing, Questioning Text Complexity Word Detectives Annotating</p> <p><u>DOK:</u> 1: Identify, Name, recognize, state,</p>	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars

					<p>recall, Define,</p> <p>2: Interpret, observe, Summarize, compare, cause/effect, relate, context cues,</p> <p>3: cite evidence</p> <p>4: Create</p>	
Jan	<p>SSR:</p> <ul style="list-style-type: none"> Read Log <p>My Perspectives. Unit 1: American Voices:</p> <ul style="list-style-type: none"> Immigrant Contribution <p>Descendants, stock, minority, naturalization, factions, assimilation</p> <p>S1 EXAM: MP American History</p>	<p>Reading: RL.10, RI.10 RI.5, RI.6, RI.4</p> <p>Writing: W.4, W.10, W.3, W.7, W.8, W.2</p> <p>Listening/Speaking: SL.1, SL.3, L.3</p> <p>Language: L.1, L.2, L.3</p>	<ul style="list-style-type: none"> Research: <ul style="list-style-type: none"> Digital Presentation Writing: <ul style="list-style-type: none"> Narrative Summary Conventions: <ul style="list-style-type: none"> Quill Mechanics <ul style="list-style-type: none"> Whole group Indiv Responding to a prompt: <ul style="list-style-type: none"> Summaries Exit tickets Power Writing <ul style="list-style-type: none"> 1-23-23-23-1 Narrative <ul style="list-style-type: none"> Plan Draft Final 	<p><u>Formative:</u></p> <p>*Pear Decks *Exit Tickets *Quill</p> <p><u>Summative:</u></p> <p>SSR Log Personal Narrative</p>	<p><u>TTS:</u></p> <p>Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash</p> <p><u>RCS:</u> Summarizing, Questioning Text Complexity Word Detectives Annotating</p> <p><u>DOK:</u></p> <p>1: Identify, Name, recognize, state, recall, Define, report, list,</p> <p>2: Interpret, observe, Summarize, compare, cause/effect, relate, context cues,</p> <p>3: cite evidence,</p>	<p>*Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars</p>

					<div data-bbox="1480 110 1749 264" style="border: 1px solid black; padding: 5px;"> revise, construct, 4: Create, Critique </div>	
Feb	<p>SSR:</p> <ul style="list-style-type: none"> ● Read ● Log <p>My Perspectives. Unit 2: Survival</p> <ul style="list-style-type: none"> ● The Seventh Man <div data-bbox="210 638 438 850" style="border: 1px solid black; padding: 5px;"> Desperate, entranced, hallucination, premonition, profound, meditative </div> <p>Argumentative:</p> <div data-bbox="210 922 438 1040" style="border: 1px solid black; padding: 5px;"> Evidence, credible, valid, formulate, logical </div>	<div data-bbox="464 362 737 448" style="border: 1px solid black; padding: 5px;"> Reading: RL.10, RL.5, RL.3, RI.1, RI.8, RI.10 </div> <div data-bbox="464 451 737 558" style="border: 1px solid black; padding: 5px;"> Writing: W.4, W.10, W.1, W.5, W.6, W.7, W.8, W.9, W.2 </div> <div data-bbox="464 561 737 652" style="border: 1px solid black; padding: 5px;"> Listening/Speaking: SL.1, SL.3, L.3, SL.4 </div> <div data-bbox="464 656 737 802" style="border: 1px solid black; padding: 5px;"> Language: L.1, L.2, L.3, L.1.b, L.4.b, L.4.c, L.5.b </div>	<ul style="list-style-type: none"> ● Writing: <ul style="list-style-type: none"> ○ Narrative ○ Summary ● Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv ● Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets ● Power Writing: <ul style="list-style-type: none"> ○ Argumentative ○ Summary 12323231 	<div data-bbox="1234 362 1446 526" style="border: 1px solid black; padding: 5px;"> <u>Formative:</u> *Pear Decks *Exit Tickets *Quill </div> <div data-bbox="1234 529 1446 620" style="border: 1px solid black; padding: 5px;"> <u>Summative:</u> SSR Log </div> <div data-bbox="1234 688 1446 1422" style="border: 1px solid black; padding: 5px;"> Common Asst. RI.8 Students evaluate the argument and specific claims about the “spirit of liberty” in Learned Hand’s “I Am an American Day Address,” assessing the relevance and sufficiency of the evidence and the validity of his reasoning </div>	<div data-bbox="1480 362 1749 574" style="border: 1px solid black; padding: 5px;"> <u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash </div> <div data-bbox="1480 578 1749 883" style="border: 1px solid black; padding: 5px;"> <u>RCS:</u> Monitor/Clarify, Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing, Predicting </div> <div data-bbox="1480 987 1749 1474" style="border: 1px solid black; padding: 5px;"> <u>DOK:</u> 1: Identify, Name, recognize, state, recall, Define, quote 2: Interpret, observe, Summarize, predict, compare, cause/effect, relate, context cues, 3: cite evidence, revise, construct, 4: Critique, analyze </div>	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars

<p>Mar</p>	<p>SSR:</p> <ul style="list-style-type: none"> ● Read ● Log <p>My Perspectives. Unit 2: Survival</p> <ul style="list-style-type: none"> ● The Seventh Man <p>Desperate, entranced, hallucination, premonition, profound, meditative</p> <p>Argumentative</p> <p>Evidence, credible, valid, formulate, logical</p>	<p>Reading: RL.10, RL.5, RL.3, RI.1, RI.8, RI.10</p> <p>Writing: W.4, W.10</p> <p>Listening/Speaking: SL.1, SL.3, L.3</p> <p>Language: L.1, L.2, L.3</p>	<ul style="list-style-type: none"> ● Writing: <ul style="list-style-type: none"> ○ Narrative ● Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv ● Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets ● Power Writing: <ul style="list-style-type: none"> ○ Argumentative ○ Summary <p>12323231</p>	<p>Formative:</p> <ul style="list-style-type: none"> *Pear Decks *Exit Tickets *Quill <p>Summative:</p> <p>SSR Log</p> <p>Common Asst. RI.8 Students evaluate the argument and specific claims about the “spirit of liberty” in Learned Hand’s “I Am an American Day Address,” assessing the relevance and sufficiency of the evidence and the validity of his reasoning</p>	<p>TTS:</p> <p>Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash</p> <p>RCS:</p> <p>Monitor/Clarify, Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing, Predicting</p> <p>DOK:</p> <p>1: Identify, Name, recognize, state, recall, Define, quote</p> <p>2: Interpret, observe, Summarize, predict, compare, cause/effect, relate, context cues,</p> <p>3: cite evidence, revise, construct,</p> <p>4: Critique, analyze</p>	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars
<p>April</p>	<p>SSR:</p> <ul style="list-style-type: none"> ● Read ● Log <p>My Perspectives. Unit 2: Survival</p> <ul style="list-style-type: none"> ● Moral Logic of 	<p>Reading: RL.10, RL.5, RL.3, RI.1, RI.8, RI.10</p> <p>Writing: W.4, W.10</p>	<ul style="list-style-type: none"> ● Writing: <ul style="list-style-type: none"> ○ Narrative ○ Summary ● Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group 	<p>Formative:</p> <ul style="list-style-type: none"> *Pear Decks *Exit Tickets *Quill 	<p>TTS:</p> <p>Be slick and Predict Snooze you lose All of What</p>	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins

	<p style="text-align: center; color: blue;">Survivor Guilt</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Burden, culpability, conscience, remorse, entrusted, empathic </div> <p>Argumentative:</p> <div style="border: 1px solid black; padding: 5px;"> Evidence, credible, valid, formulate, logical </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Listening/Speaking: SL.1, SL.3, L.3 </div> <div style="border: 1px solid black; padding: 5px;"> Language: L.1, L.2, L.3 </div>	<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Indiv ● Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets ● Power Writing: <ul style="list-style-type: none"> ○ Argumentative ○ Summary <p style="text-align: center;">12323231</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <u>Summative:</u> SSR Log </div> <div style="border: 1px solid black; padding: 5px;"> Common Asst. RI9-10.3: Students analyze how Abraham Lincoln in his "Second Inaugural Address" unfolds his examination of the ideas that led to the Civil War, paying particular attention to the order in which the points are made, how Lincoln introduces and develops his points, and the connections that are drawn between them. </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Jail the Detail Slash the Trash </div> <div style="border: 1px solid black; padding: 5px;"> <u>RCS:</u> Monitor/Clarify, Summarizing, Questioning Text Complexity Word Detectives Annotating Visualizing, Predicting </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <u>DOK:</u> 1: define, recall, recognize, 2: separate, cause/effect, interpret, context cues, summarize, relate, compare, 3: Develop a logical argument, cite evidence, revise, 4: prove, design, connect, critique, create, analyze, </div>	<p>*Jot Notes</p> <p>*Team Stand and Share</p> <p>*Spend a Buck</p> <p>*Talking Cubes</p> <p>*Mix-Pair-Share</p> <p>*Team Stars</p>
<p>May</p>	<p>SSR:</p> <ul style="list-style-type: none"> ● Read ● Log <p>Novel Study:</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Reading:RL.10, RL.1, RL.2. RL.3, RL.4, RL.6, RI.1, RI.2, RI.6, </div> <div style="border: 1px solid black; padding: 5px;"> Writing: W.4, W.10, </div>	<ul style="list-style-type: none"> ● Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv 	<div style="border: 1px solid black; padding: 5px;"> <u>Formative:</u> *Pear Decks *Exit Tickets *Quill </div>	<div style="border: 1px solid black; padding: 5px;"> <u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash </div>	<p>*Take off Touchdown</p> <p>*Timed Round Robin</p> <p>*Speaking and Listening</p>

	<p>Of Mice and Men</p> <p>Fishtank Learning: https://www.fishtanklearning.org/curriculum/ela/9th-grade/of-mice-and-men-2018/</p>	<p>W.1, W.2, W.3, W.3.b, W.3.d, W.5, W.6, W.9,</p> <p>Listening/Speaking: SL.1, SL.3 ,S L.3, SL.1, SL.2</p> <p>Language: L.1, L.2, L.3, L.3.a, L.4, L.4.a</p>	<ul style="list-style-type: none"> ● Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets ● Power Writing: <ul style="list-style-type: none"> ○ Summary <p>12323231</p>	<p><u>Summative:</u> SSR Log</p>	<p><u>RCS:</u> Monitor/Clarify, Summarizing, Questioning Text Complexity Visualizing, Predicting</p> <p><u>DOK:</u> 1: List, quote, recall, identify, 2: identify patterns, classify, compare, relate, use context cues, predict 3: cite evidence, draw conclusions, revise, 4: critique, connect</p>	<ul style="list-style-type: none"> *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars
<p>June</p>	<p>SSR:</p> <ul style="list-style-type: none"> ● Read ● Log 	<p>Reading:RL.10, RL.1, RL.2. RL.3, RL.4, RL.6, RI.1, RI.2, RI.6,</p> <p>Writing: W.4, W.10, W.1, W.2, W.3, W.3.b, W.3.d, W.5, W.6, W.9,</p> <p>Listening/Speaking: SL.1, SL.3 ,S L.3, SL.1, SL.2</p> <p>Language: L.1, L.2, L.3, L.3.a, L.4, L.4.a</p>	<ul style="list-style-type: none"> ● Writing: <ul style="list-style-type: none"> ○ Narrative ○ Summary ● Conventions: <ul style="list-style-type: none"> ○ Quill Mechanics <ul style="list-style-type: none"> ■ Whole group ■ Indiv ● Responding to a prompt: <ul style="list-style-type: none"> ○ Summaries ○ Exit tickets 	<p><u>Formative:</u> *Pear Decks *Exit Tickets *Quill</p> <p><u>Summative:</u></p>	<p><u>TTS:</u> Be slick and Predict Snooze you lose All of What Jail the Detail Slash the Trash</p> <p><u>RCS:</u> Monitor/Clarify, Summarizing, Questioning Text Complexity Word Detectives Predicting</p>	<ul style="list-style-type: none"> *Take off Touchdown *Timed Round Robin *Speaking and Listening *Pair Share * Round Robins *Jot Notes *Team Stand and Share *Spend a Buck *Talking Cubes *Mix-Pair-Share *Team Stars

					<p><u>DOK:</u> 1: List, quote, recall, identify, 2: identify patterns, classify, compare, relate, use context cues, predict 3: cite evidence, draw conclusions, revise, 4: critique, connect</p>	
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