High School PE Benchmarks and Activities Promoting **Motor Skills Strand**

Content Standard	Benchmarks	Activities	Assessment
Content Standard 5 : All students will participate successfully in selected health enhancing, lifelong physical activities.	Demonstrate competence in the following activities: personal condition; individual, dual and team sports; and recreational activities.	Swimming • Badminton • Volleyball • Fitness Training • Weight Training • Ultimate Frisbee • Pickleball • Soccer • Tennis • Flag Football • Floor Hockey • Kickball • Tennisball	Teacher observation assessment

Activities identified as team, individual, and dual sports include: soccer, weight training, tennis, flag football, volleyball, basketball, pickleball, badminton, floor hockey, kickball, and tennis ball..

Fitness activities will include the following: plyometrics, running, speed walking, flexibility, planks, push-ups, weight training, and aerobics.

Content Standard	Benchmarks	Activities	Assessment
Content Standard 6 : All students will develop and maintain healthy levels of cardiorespiratory endurance.	Participates in a variety of physical activities appropriate for enhancing cardiorespiratory endurance. Assess personal status of cardiorespiratory endurance. Meet standards on selected fitness activities on selected fitness activities that develop and maintain cardiorespiratory endurance (e.g., times or distance walk/run and other endurance activities at specified heart rate/heart rate recovery).	 Jogging Speed Walking Aerobics Soccer Basketball Flag Football Rope jumping Floor Hockey Volleyball Plyometrics 	Mile Run Assessment • 30 Minute Run/Walk • Pacer • Heart-rate activities • Written assessment
Content Standard 7 : All students will develop and maintain healthy levels of muscular strength and endurance.	Assess personal status of muscular strength and endurance of the arms, shoulders, and abdomen.	Planks • Push-ups • Weight Training • Plyometrics	Health Assessment Profile • Timed testing • Written assessment Kagan Strategies

Meet standards on selected fitness activities that develop and maintain muscular strength and endurance of the arms, shoulders, and abdomen. Participate in a variety of physical activities appropriate for enhancing muscular strength and endurance.		
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Activities identified as team, individual, and dual sports include: soccer, weight training, tennis, flag football, volleyball, basketball, pickleball, badminton, floor hockey, kickball, tennis ball.

Fitness activities will include the following: plyometrics, running, speed walking, flexibility, planks, push-ups, weight training, and aerobics.

Teachers select from learning benchmarks at lower or higher levels to differentiate for individual needs. Grade 9 focus is on skill development.

High School Grade 9 PE Benchmarks and Activities Promoting **Physical Fitness Strand**

Content Standard	Benchmarks	Activities	Assessment
Content Standard 8: All students will develop and maintain healthy levels of flexibility of body joints.	Assess personal status of flexibility. • Participate in a variety of physical activities appropriate for enhancing flexibility	Daily flexibility and stretching warm-up exercises • Plyometrics	• Daily teacher observation assessment Kagan Strategies
Content Standard 10: All students will apply the concepts of body awareness, time, space, direction and force to movement.	Demonstrate slow and fast movement speeds, balance,coordination, and body awareness	Plyometric motor skill and warm-up activities	Daily participation score

Activities identified as team, individual, and dual sports include: soccer, weight training, tennis, flag football, volleyball, basketball, pickleball, badminton, floor hockey, kickball, tennis ball.

Fitness activities will include the following: plyometrics, running, speed walking, flexibility, planks, push-ups, weight training, and aerobics.

High School Grade 9 PE Benchmarks and Activities Promoting Cognitive Concepts Strand

Content Standard	Benchmarks	Activities	Assessment
Content Standard 11: All students will explain and apply the essential steps in learning motor skills.	 Detect and correct errors in personal skill performance. Recognize the importance of repetition in mastery of skill. 	 Team, dual, and individual sports Plyometrics Flexibility activities 	Written assessment • Verbal expression • Teacher observation • Appropriate physical activities Kagan Strategies
Content Standard 12: All students will explain and apply appropriate rules and strategies when participating in physical education activities.	Analyze strategies in physical activities. • Use appropriate rules, strategies and etiquette in physical activities. • Follow and encourage others to follow the rules while participating in physical activities	Team, dual, and individual sports	Teacher observation • Peer group assessment • Written assessment Kagan Strategies
Content Standard 13: All students will describe the effects of activity and inactivity. Students will formulate examples of lifestyle choices that result in the development and maintenance of health related fitness.	Describe psychological effects of right kinds of regular amounts of physical activity (e.g., healthy physical self-image, ability to reduce stress, strong mental function, and emotional health. • Describe the activities and opportunities to develop sportsmanship, leadership and cooperation. • Identify lifelong physical leisure activities which one enjoys and would like to pursue.	Team, dual, and individual sports	Group and class discussion • Written assignment Kagan Strategies

Activities identified as team, individual, and dual sports include: soccer, weight training, tennis, flag football, volleyball, basketball, pickleball, badminton, floor hockey, kickball, tennis ball.

Fitness activities will include the following: plyometrics, running, speed walking, flexibility, planks, push-ups, weight training, and aerobics.

High School Grade 9 PE Benchmarks and Activities Promoting Physical and Social Concepts Strand

Content Standard	Benchmarks	Activities	Assessment
Content Standard 14: All students will demonstrate appropriate behavior while participating in physical activities.	Demonstrate appropriate behaviors which exemplify each of the following personal/social character traits: compassion, confidence, cooperation, fairness, honesty, perseverance, respect, responsibility, and self discipline.	Team, dual, and individual sports • Cooperative group challenges • Fitness activities	Teacher observation Kagan Strategies • Peer group assessment
Content Standard 15: All students will understand the value of physical activity and its contribution to lifelong health and well-being.	Choose to exercise regularly outside the classroom for personal enjoyment and benefit. • Accept the differences between individual's personal characteristics and skills.	Team, dual, and individual sports • Fitness activities	Teacher observation • Written assessment Kagan Strategies

Activities identified as team, individual, and dual sports include: soccer, weight training, tennis, flag football, volleyball, basketball, pickleball, badminton, floor hockey, kickball, tennis ball.

Fitness activities will include the following: plyometrics, running, speed walking, flexibility, planks, push-ups, weight training, and aerobics.