

# Spanish 1 Curriculum Map

Grade Levels: 9-12

Resources:

- Voces Digital Spanish Novice Online Textbook/Curriculum
- Seterra Online (Spanish Countries geography, flags, capitals, etc..)
- SeñorAshby.com (Locura de Marzo and Locotubre Music Competitions)
- SeñorWooly.com (fun Spanish videos and digital graphic novels)
- SeñorJordan.com (grammar and vocab videos)
- Conjugemos.com (vocab and grammar activities, games, etc...)
- Duolingo.com (student paced Spanish learning, extra credit opportunities)
- Scholastic Spanish Magazines (¿Qué Tal? Magazine)
- Spanish Live and Self Paced Vocab Review Games (Gimkit, Blooket, Quizlet, Quizizz, Kahoot, etc...)
- Pear Deck and Edpuzzle for self paced and live presentations
- Globe Trekker Cultural Videos (Mexico, Spain, Costa Rica/Nicaragua, Panama/Colombia, Ecuador)
- Movies: Coco (Día de Los Muertos), Ferdinand (Spanish Bullfighting), Selena (Mexican Music/Culture)
- Mi Vida Loca: Spanish Mini Series (short episodes geared towards Novice Low language learners)
- Other teacher created or purchased TPT products to accompany and enhance the curriculum as needed

Month	Unit/Topic of Study	Standards	Key Vocabulary And Grammar Concepts	Test Taking and Reading Strategies and Student Engagement	Writing in the Content Area	Assess./ Tests
Aug/ Sept	Mexico: Unit 1 - Alphabet, Greetings and Goodbyes, Numbers 0-30	<p>2.2.N.G.a Identify countries, their capital and major cities in which the language is spoken</p> <p>5.2.N.c Identify careers where skills in another language or cross-cultural understanding are needed</p> <p>1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations</p>	<p>Geographic Location of the 21 Spanish Speaking Countries</p> <p>Spanish Numbers 0-30</p> <p>Spanish Punctuation</p> <p>Spanish Subject Pronouns</p>	<p>Mix, Pair, Share - Basic Greetings and Goodbyes</p> <p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p> <p>La Silla Caliente (Hot</p>	<p>What are the reasons why learning Spanish could be useful to you?</p> <p>Researching facts about Mexico for the Country Profile WS.</p>	<p>El Alfabeto Quiz</p> <p>21 Spanish Speaking Countries Geography Quiz</p> <p>Numbers 0-30 Quiz</p> <p>Unit 1 Test</p>

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	Guatemala: Unit 2 - School Supplies, Classroom Objects	<p>such as greeting, leave taking or introductions</p> <p>1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student's personal life, and share these with an audience</p> <p>1.1.N.SL.c Recognize and use appropriate register/honorifics in a limited number of simple social situations such as greetings, leave-takings and introductions</p> <p>1.1.N.SL.d Request, offer, invite, and reply appropriately using memorized phrases</p> <p>1.1.N.SL.h Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life</p>	<p>Using "Hay" in Spanish</p> <p>Basic greetings and ways to say hello/goodbye</p> <p>Letter and vowel sounds of the Spanish alphabet</p> <p>Basic classroom objects found in most common classes</p> <p>School supplies that students bring with them or are found in their backpack</p> <p>Names of classes in Spanish</p> <p>Noun Agreement Gender/Number</p> <p>Definite and Indefinite Articles</p> <p>Plural Nouns</p>	<p>Seat) - Numbers 0-30</p> <p>Quiz, Quiz Trade - School Supplies Vocab.</p> <p>Inside/Outside Circle - ¿Qué tienes o necesitas para tus clases?</p> <p>Taco Tuesday Competition School Supplies, Classroom Objects</p>	<p>El Grito de Dolores - Mexican Independence Day</p> <p>Compare and contrast school in Guatemala to that in the US.</p> <p>Researching facts about Guatemala for the Country Profile WS..</p> <p>La Tortilla Mexicana Reading and Writing Assignment</p>	<p>Comic Strip</p> <p>Classroom Objects and School Supplies Vocab. Quiz</p> <p>Unit 2 Test</p>
<b>Oct</b>	El Salvador: Unit 3 - Family and Friends	1.1.N.SL.b Ask and answer basic questions	Basic Family Members,	Pasa el Papel (Simultaneous	Researching facts about El	Family and Friends Vocab Quiz

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		<p>about the weather, health/physical conditions, self, family and friends</p> <p>1.1.N.SL.e Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits</p> <p>1.1.N.SL.h Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life</p> <p>2.1.N.F.a Describe family structures and the role of friends within a community or culture in which the language is spoken</p>	<p>Friends and Relationship Vocab.</p> <p>Possessive Adjectives (pronouns)</p> <p>Review all Subject Pronouns</p> <p>Verb Tener in the Present Tense</p> <p>Numbers 30-1000</p>	<p>Rally Table) - Música Miércoles Song Lyrics</p> <p>Mix, Pair, Share - Describing Family</p> <p>Taco Tuesday Competition Family Vocab</p>	<p>Salvador for the Country Profile WS..</p> <p>Locotubre Music Competition Reflection</p>	<p>Family Tree Mini Project Oral Presentation</p> <p>Unit 3 Test</p>
<b>Nov</b>	Spain: Unit 4 - Describing People, Telling Time	<p>1.1.N.SL.f Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits</p> <p>1.3.N.W.c Write brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school</p>	<p>Basic Adjectives</p> <p>Verbs Ser and Estar in Present Tense</p> <p>Forming Questions in Spanish</p> <p>Telling Time</p>	<p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p> <p>Taco Tuesday Competition Telling Time</p>	<p>Comparing Día de Los Muertos o Halloween</p> <p>Researching facts about Spain for the Country Profile WS..</p>	<p>Adjectives and Describing Others Vocab Quiz</p> <p>Telling Time in Spanish Quiz</p> <p>Unit 4 Test</p>
<b>Dec</b>	Honduras: Unit 5 -	1.1.N.SL.i	Basic Clothing,	Corre en	Researching	Clothing, Colors, and Shopping

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	Clothing, Colors, and Shopping	Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and Services  5.2.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	Accessories, Colors and Shopping Vocab.  Demonstrative Adjectives  Ir + a + infinitive  AR Spanish Verbs  Conjugating AR Verbs	Círculos - Ir + a + Infinitive  Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics	facts about Honduras for the Country Profile WS..  Spanish Clothing Advertisements Writing Reflections	Vocab. Quiz  Clothing Catalog Project  Unit 5 Test
<b>Jan</b>	Finish Unit 5 - Clothing, Colors and Shopping  Semester 1 Midterm Exam  Nicaragua: Unit 6 - Climate, Calendar, Weather and Seasons	1.1.N.SL.b Ask and answer basic questions about the weather, health/ physical conditions, self, family and friends  1.3.N.S.c Record materials in the target language, such as a puppet show, fashion show, or weather report	Basic Weather, Climate, Seasons, and Calendar Vocab.  ER/IR Spanish Verbs  Conjugating Regular ER/IR Spanish Verbs	Quiz, Quiz Trade - Clothing and Shopping Vocab.  El Buscador Humano (Find Someone Who) Wearing Clothes  Study Guide Review Activities and Games	Researching facts about Nicaragua for the Country Profile WS.  Personal Information Writing Assignment	Semester 1 Midterm Exam  Semester 1 Project and Presentation  Weather Expressions, Seasons, Calendar Vocab Quiz
<b>Feb</b>	Nicaragua: Unit 6 - Climate, Calendar, Weather and Seasons  Costa Rica: Unit 7 - Food and Drinks,	1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu  1.1.N.SL.j Share likes and dislikes in the	Basic Food/Drinks, Restaurant Vocab. Gustar and Encantar	Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics	Researching facts about Costa Rica for the Country Profile WS.	Unit 6 Test  Food and Drink Vocab Quiz  Menu Project Presentation

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	Restaurant	<p>target language with a classmate</p> <p>1.1.N.SL.i Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and services</p> <p>1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu</p>	<p>Ordering Food and Reading a Menu</p> <p>Verbs Preferir, Querer, Necesitar</p>	<p>Mix, Pair, Share - Restaurant Questions</p> <p>Taco Tuesday Competition Food and Drink Vocab.</p>	<p>Giving Food Recommendation/Commentary</p>	<p>Restaurant Skit</p> <p>Unit 7 Test</p>
<b>March</b>	Panama: Unit 8 - Health, Diet and Nutrition	<p>1.1.N.SL.f Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits</p> <p>1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)</p>	<p>Health, Diet, Nutrition Vocab</p> <p>Ingredients and Nutrition Labels</p> <p>Unequal and Equal Comparisons</p> <p>Superlatives in Spanish</p>	<p>Corre en Círculos - Comparisons</p> <p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p>	<p>Researching facts about Panama for the Country Profile WS.</p> <p>Reading Spanish Nutritional Labels</p> <p>Locura de Marzo Music Competition Reflections</p>	<p>Health, Diet and Nutrition Vocab Quiz</p> <p>Nutrition Labels In Spanish</p> <p>Unit 8 Test</p>
<b>April</b>	Colombia: Unit 9 - Sports and Activities	<p>1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)</p> <p>1.1.N.SL.j Share likes and dislikes in the target language with a classmate</p>	<p>Basic Sports, Activities, and Pastimes</p> <p>Review me gusta(n) expressions with infinitives</p>	<p>El Buscador Humano (Find Someone Who) - Sports and Activity Basic Questions</p> <p>Mix, Pair,</p>	<p>Researching facts about Colombia for the Country Profile WS</p> <p>50 Cosas</p>	<p>Sports, Activities, and Pastimes Vocab Quiz</p> <p>Unit 9 Test</p>

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			Irregular Present Tense Verbs	Share - Me gusta/No me Gusta	Infographic Reading and Writing Prompt.	
<b>May</b>	Venezuela and Ecuador: Unit 10 - Body Parts and Pain	5.2.N.a Willingly use the target language within the classroom setting  4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)	Me duele(n) + body part expressions  Stem-Changing Verbs	Corre en Círculos - El Cuerpo Vocab and the Verb Doler  Inside/Outside Circle - ¿Qué te duele?  Head, Shoulders, Knees and Toes in Spanish  Simon Dice (Simon Says) w/ Body Parts	Researching facts about Venezuela and Ecuador for the Country Profile WS.	Body Parts Quiz  Unit 10 Test
<b>June</b>	Semester 2 Final Exam	5.2.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	Review ALL Vocab and Grammar concepts from Semester 2	Study Guide Review Activities and Games	Writing Practice Activities to review for exam  Reflection Writing about the year	Semester 2 Project and Presentation  Spanish 1 Semester 2 Final Exam

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