

Spanish 3/4 Curriculum Map

Grade Level: 11-12

Resources:

- Voces Digital Spanish Intermediate Online Textbook/Curriculum
- Seterra Online (Spanish Countries geography, flags, capitals, etc..)
- SeñorAshby.com (Locura de Marzo and Locotubre Music Competitions)
- SeñorWooly.com (fun Spanish videos and digital graphic novels)
- SeñorJordan.com (grammar and vocab videos)
- Conjugemos.com (vocab and grammar activities, games, etc...)
- Duolingo.com (student paced Spanish learning, extra credit opportunities)
- Scholastic Spanish Magazines (El Sol Magazine)
- Spanish Live and Self Paced Vocab Review Games (Gimkit, Blooket, Quizlet, Quizizz, Kahoot, etc...)
- Pear Deck and Edpuzzle for self paced and live presentations
- Robo en la Noche (Spanish Novel Class Set)
- La Isla Más Peligrosa (Spanish Novel Class Set)
- La Catrina Spanish Mini Series
- El Último Secreto Spanish Mini Series
- Movies: Gol: El Sueño Imposible (Mexican Sport, Culture), McFarland (Mexican-American Experience, Agriculture), Canela (Mexican Cooking and Culture), In the Heights (Dominican Culture), Casi Casi (Puerto Rican Culture)
- Other teacher created or purchased TPT products to accompany and enhance the curriculum as needed

Month	Unit/Topic of Study	Standards	Key Vocabulary and Grammar Concepts	Test Taking and Reading Strategies and student engagement	Writing in the content area	Assessments
Aug/ Sept	Spanish Speaking World Geography Unit 1: Relationships	1.2.M.L.d Understand main idea and supporting detail, and summarize an audio presentation (CD, lecture, radio, podcast, songs/music) 2.2.M.G.b Identify and describe major geographic	Review common adjectives and expand use Adjective agreement Review Ser vs Estar	Corre en Círculos - Ser vs Estar Pasa el Papel Song Lyric Translation Activity La Silla Caliente (Hot Seat) -	Jobs where Spanish is needed/required Describing yourself writing prompt review adjectives and Ser vs Estar	21 Spanish Speaking Country/Capital/ Geography Quiz Adjectives Vocab Quiz

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		<p>and supporting detail, and summarize accessible written materials on familiar topics in the target language such as, textbook content, magazine and newspaper articles/ads, websites/ internet, poetry or stories.</p> <p>1.1.M.SL.h Ask for and obtain information in everyday situations with a complication that needs to be resolved in the target language, in person or on the telephone relating to restaurants, stores, transportation, and services</p> <p>1.3.M.S.a Present skits or short plays in the target language</p>	<p>, and Car Vocab.</p> <p>Review the Imperfect Tense</p> <p>Irregulars in the Imperfect</p> <p>Review Weather Vocab and add New Expressions</p>	<p>Reading Road Signs Activity</p> <p>Corre en Círculos - Imperfect Tense</p> <p>Inside/Outside Circle - Weather and Seasons</p>	<p>Scene with Characters, Plot, etc...</p>	<p>Vocab Quiz</p> <p>Unit 3 Test</p> <p>Car Scene Group Skit</p>
Dec	Unit 4: News, Nationalities	<p>1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)</p>	<p>Television and News Vocab.</p> <p>Nationalities in Spanish of People from Spanish</p>	<p>Corre en Círculos - Preterite vs Imperfect Tense</p>	<p>Writing News Scripts in Spanish about a Variety of Topics</p>	<p>Write and Record a Spanish Broadcast</p>

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		<p>1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)</p> <p>1.2.A.L.d Analyze an audio presentation (CD, lecture, radio, podcast, songs/music)</p>	<p>Speaking Countries</p> <p>Use of Preterite with the Imperfect</p> <p>Interrupting Actions</p> <p>Describing Nationalities</p>	<p>Jot Thoughts - Spanish News Comprehension</p>		<p>New, Television, Media Vocab Quiz</p> <p>Nationalities Vocab Quiz</p> <p>Create News Broadcast in Spanish as Group</p>
<p>Jan</p>	<p>Finish Unit 4: News, Nationalities</p> <p>Semester 1 Midterm Exam</p> <p>Begin Unit 5: Jobs, Studies, Careers</p>	<p>1.1.M.SL.h Ask for and obtain information in everyday situations with a complication that needs to be resolved in the target language, in person or on the telephone relating to restaurants, stores, transportation, and services</p> <p>5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture</p>	<p>Review Vocab from Semester 1</p> <p>Review Grammar form Semester 1</p>	<p>Mix, Pair, Share - Reading News Articles</p> <p>Corre en Círculos - Nationalities/Flags</p>	<p>Writing a Story with Interruptions Activity</p>	<p>Unit 4 Test</p> <p>Semester 1 Midterm Exam</p>

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Feb	Unit 5: Jobs, Studies, Careers	<p>5.2.N.c Identify careers where skills in another language or cross-cultural understanding are needed</p> <p>5.2.M.c Investigate and present information to others about careers where skills in another language, or cross-cultural understanding, are needed</p>	<p>Jobs, Careers, and Studies Vocab.</p> <p>Colleges and Universities in Spanish Speaking Countries</p> <p>Obligations with: Hay que Expressions and Tener que Expressions</p> <p>Review of Formal and Informal Commands</p> <p>Review of Negative Commands</p>	<p>Corre en Círculos - Affirmative Commands</p> <p>Jot Thoughts - Careers in Spanish</p> <p>Corre en Círculos - Negative Commands</p>	<p>Study Abroad Experience Writing Prompt</p>	<p>Careers, Jobs, Studies Vocab Quiz</p> <p>Unit 5 Test</p>
March	Begin Unit 6: Medicine, Emergencies, Health	<p>2.1.M.F.c Describe how daily needs are met within two or more communities or cultures in which the language is spoken (housing, shopping, food preparation, transportation, health care, access to public services)</p>	<p>Medical and Emergency Vocab.</p> <p>Direct and Indirect Object Pronouns</p> <p>Using Pronouns with Commands</p> <p>Expressing Pain, Feelings, Injuries, etc...</p>	<p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p> <p>Corre en Círculos - Direct and Indirect Object Pronouns</p>	<p>Locura de Marzo Music Competition Reflections</p>	<p>Medicine, Emergency, Health Vocab Quiz</p> <p>Unit 6 Test</p>

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April	Finish Unit 6: Medicine, Emergencies, Health	1.1.M.SL.b Recognize and use appropriate register/honorifics in a limited number of routine social situations such as making a purchase or an appointment 1.1.A.SL.i Report to someone the resolution of an everyday situation with a complication in the target language, in person or on the telephone relating to restaurants, stores, transportation, and services	Emergency Questions and Responses in Spanish Common Expressions and Colloquialisms in Spanish	Corre en Círculos - Commands with Direct and Indirect Object Pronouns Jot Thoughts - Injuries	Using Common Phrases and Colloquialisms in Spanish Writing Cold Shower Reading and Reflection	Write Script and Act out Emergency Situation in Spanish
May	Unit 7: Family, Holidays, Festivities	2.1.M.F.e Compare the practices and significance of an important: • civil or religious holiday or celebration AND • regional holiday or celebration AND • personal or family holiday or celebration across multiple communities or cultures in which the target language is spoken	Review Family and Friends Vocab. US Holidays in Spanish and Common Holidays and Festivals in Spanish Speaking Countries Verbs and Vocab About Parties, Celebrations, etc... Review Reflexive	Corre en Círculos - Commands with Direct and Indirect Object Pronouns Inside/Outside Circle - Favorite Holidays Corre en Círculos - Reflexive Verbs	SuperPapá Reading and Reflection Assignment	Family, Holidays, Festivities Vocab Quiz Unit 7 Test

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			Verbs Saber vs Conocer Por vs Para			
June	Semester 2 Final Exam	5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture	Review Vocab from Semester 2 Review Grammar Concepts from Semester 2	Corre en Círculos - Por vs Para	Writing Practice Activities to review for exam Reflection Writing about the year	Semester 2 Final Project/Presentation Semester 2 Final Exam

Year 2 Rotation

Month	Unit/Topic of Study	Standards	Key Vocabulary and Grammar Concepts	Test Taking and Reading Strategies and student engagement	Writing in the content area	Assessments
Sept	Spanish Speaking World Geography Unit 8: In the Kitchen, Cooking	2.2.M.G.c Identify and describe the neighboring countries and geographic features surrounding additional countries in which the language is spoken 1.2.A.L.d Analyze an audio presentation (CD,	Review Food, Drink, Restaurant Vocab. Intro cooking and in the kitchen verbs and vocabulary Se accidental and Passive	Corre en Círculos - Restaurant Vocab.. Inside/Outside Circle - Food/Drink Preferences	Spanish Recipe Reading and Writing Activity	21 Spanish Speaking Country/Capital/Geography/Flags Quiz Kitchen and Cooking Vocabulary Quiz

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		lecture, radio, podcast, songs/music)	Voice			
Oct	Unit 8: In the Kitchen, Cooking	1.3.M.S.a Present skits or short plays in the target language	Review of Adjectives and Demonstrative Pronouns	Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics	Locotubre Music Competition Reflection	Spanish Recipe Project
	Unit 9: Sports, Music, Pastimes	1.3.A.W.a Create and disseminate a newsletter or webpage in the target language 1.2.A.L.d Analyze an audio presentation (CD, lecture, radio, podcast, songs/music)	Review Comparisons and Superlatives Sports, Activities, and Pastimes Vocab. Present Perfect Verb Tense Frases w/ Verbs like Tener, Acabar, etc... El Pluscuamperfecto Verb Tense	Corre en Círculos - Demonstrative Pronouns Corre en Círculos - Present Perfect Tense	Reading and Reflection on Spanish Recipes and Menus	Unit 8 Test
Nov	Unit 10: Travel and Vacation	1.1.M.SL.h Ask for and obtain information in everyday situations with a complication that needs to be resolved in the target language, in person or on the telephone	Travel and Trip Vocab. Subjunctive Verb Tense Subjunctive Trigger Phrases	Corre en Círculos - Subjunctive Inside/Outside Circle - What if...	Travel Preference Writing Prompt Spanish Brochure Writing	Spanish Travel Advertisement Project Travel and Trip Vocab Quiz

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		<p>relating to restaurants, stores, transportation, and services</p> <p>1.3.M.W.a Illustrate and present materials in the target language such as an informational brochure or instructions for accomplishing a task</p> <p>1.3.A.S.d Produce an original target language information video/DVD recording of a complete newscast or target culture topic</p>	<p>Subjunctive w/ Emotions and Irregulars</p> <p>Nosotros Commands</p>		Prompt	Unit 10 Test
Dec	Unit 11: Community, Directions, Around the City	<p>5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture</p> <p>2.1.M.F.c Describe how daily needs are met within two or more communities or cultures in which the language is spoken</p>	<p>Community/City Vocabulary</p> <p>Review Formal and Informal Commands</p>	Inside/Outside Circle - Directions Using Maps	Community Resources Video and Writing Prompt	<p>Community and City Vocab Quiz</p> <p>Unit 11 Test</p> <p>Create a Spanish Scavenger Hunt</p>

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		(housing, shopping, food preparation, transportation, health care, access to public services)				
Jan	<p>Finish Unit 11: Community, Directions, Around the City</p> <p>Semester 1 Final Exam</p> <p>Begin Unit 12: Friendships and Social Relationships</p>	<p>5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture</p> <p>2.1.M.E.c Compare the role of work within a community or culture in which the language is spoken with that of one or more other communities or countries</p>	<p>Review Vocab from Semester 1</p> <p>Review Grammar form Semester 1</p>	<p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p> <p>Mix, Pair, Share - Directions to</p> <hr/>	<p>Safe Travel Infographic Reading and Reflection</p>	<p>Semester 1 Final Project/Presentation</p> <p>Semester 1 Final Exam</p>
Feb	Unit 12: Friendships and Social Relationships	<p>2.1.M.F.a Compare family structures and the role of friends within two or more communities or cultures in which the language is spoken</p> <p>3.2.M.a Use audio, visual, and/or print materials available only in the</p>	<p>Friendship and Relationship Vocab.</p> <p>Subjunctive in Adjective Clauses</p>	<p>Mix, Pair, Share - Describing Family/Friends</p> <p>Jot Thoughts - Spanish Sayings</p>	<p>Mental Health Reading and Writing Reflection</p>	<p>Friendship and Relationship Vocab. Quiz</p> <p>Valentines Day Project</p> <p>Unit 12 Test</p>

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		target language to acquire information				
March	Begin Unit 13: Television and Movies	1.3.M.S.a Present skits or short plays in the target language 5.1.M.a Exchange information in the target language with people locally and around the world through avenues such as pen and key pals, email, electronic presentations, and newsletters, and/or webpages 1.2.A.L.d Analyze an audio presentation (CD, lecture, radio, podcast, songs/music)	Television and Movies Vocab Future Tense	Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics Corre en Círculos - Future Tense	Locura de Marzo Music Competition Reflections	Friendship and Relationship Vocab. Quiz Present a Movie Synopsis in Spanish
April	Finish Unit 13: Television and Movies	1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production) 1.2.N.L.d Understand main idea of an audio	Conditional Tense Trigger Phrases for uses of tenses	Taco Tuesday Television/Movies Vocab Game Inside/Outside Circle - Favorite TV Shows/Movies Corre en Círculos	Being a Movie Critic in Spanish Assignment	Unit 13 Test

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		<p>presentation (CD, lecture, radio, podcast, songs/music)</p> <p>1.2.A.L.d Analyze an audio presentation (CD, lecture, radio, podcast, songs/music)</p>		- Conditional Tense		
May	Unit 14: Our World and Natural Resources	<p>2.1.M.H.d Explain the importance of significant current events in a community or country in which the language is spoken</p> <p>2.2.M.G.b Identify and describe major geographic features (rivers, mountains, deserts, forests) of additional countries or regions in which the language is spoken</p> <p>2.2.A.G.d Analyze how geographic location, climate and typical seasonal weather patterns influence the economy and population density</p>	<p>Geography and Natural Resources Vocab.</p> <p>Natural Disasters and Animals Vocab.</p> <p>Clauses con Si...</p> <p>Ojala Clauses</p>	<p>Corre en Círculos - Imperfect Subjunctive</p> <p>Pasa el Papel (Simultaneous Rally Table) - Música Miércoles Song Lyrics</p>	<p>El Agua es Vida Video and Reflection Writing</p> <p>Recycling Infographic Reading and Reflection</p>	<p>Geograhpy and Natural Resources Vocab Quiz</p> <p>Unit 14 Test</p>

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June	Semester 2 Final Exam	5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture	Review Vocab from Semester 2 Review Grammar Concepts from Semester 2	Spanish Jeopardy Review Game	Writing Practice Activities to review for exam Reflection Writing about the year	Semester 2 Final Project/Presentation Semester 2 Final Exam
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