

# Kalkaska Middle and High School Curriculum Map

## Subject: World History

### Primary Grade Level: 11th

Month	Unit/Topic of Study	Standards	Key Vocabulary	Test Taking and Reading and Engagement Strategies	Math Skills w/DOK	Writing in the Content Area w/DOK	Assessments
<b>Sept</b>	Unit 1 - The world just before and into World War II and the outcomes	5.1.1, 5.2.3, 6.1.2, 6.1.3, 6.2.2, 6.2.3, 7.1.1, 7.1.2, 7.1.3, 7.2.1, 7.2.2, 7.2.3, 7.2.6	Mercantilism, Capitalism, Nationalism, militarism, Communism, War Communism, Socialism, Genocide, Fascism	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>Oct</b>	Unit 2 - The post WWII World and Cold War. Unit 3 - History Russia and the Mongols	4.2.2, 5.2.3, 6.1.1, 6.1.2, 6.1.3, 6.2.3, 7.1.1, 7.1.2, 7.2.2, 7.2.3, 7.2.4, 7.2.5, 7.2.6	Mongols, Czar, Absolutism, Silk Road, Communism, industrialism, Control Economy, NATO, Warsaw Pact, Cold War, Pol Pot's Cambodia	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>Nov</b>	Unit 3 continued. Unit 4 - History of China	4.2.2,5.1.1, 5.1.2, 5.2.3, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.3, 6.2.4, 7.1.1, 7.1.3, 7.2.2,	Silk Road, Buddhism, Confucianism, Legalism, Filial Piety, Dynasty, Tai Ping Revolution, Boxer Rebellion, Opium War, Open Door Policy, Imperialism, Communism,	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test

<b>Dec</b>	Unit 5 - The History of the Middle East and Islam	4.1.1, 4.1.2, 4.2.1, 5.1.2, 5.2.3, 6.1.1, 6.1.2, 6.2.3, 6.2.4,	Trans-Saharan, Trans-Arabian, Indian Ocean, Bazaar, Arabesque, Caliphate, Muhammad, Islam, Umayyad, Abbasid, Mughal, Safavid, Ottoman, Syncretism, Swahili, Bantu, Sudanic States	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources. Compare/Contrast Essay on Gunpowder Empires	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>Jan</b>	Unit 5 - The History of the Middle East and Islam. MIDTERM EXAM Unit 6 - History of India	4.1.1, 4.2.1, 5.1.1, 5.1.2, 5.2.3, 6.1.2, 6.1.3, 7.2.5	Hinduism, Sati, Caste System, Buddhism, Sidartha Gautama, Aurangzeb, Din-i-Ilahi, Akbar the Great, Syncretism, Raj, Sepoy, Gandhi, Decolonization, Satyagraha, Colonialism, Imperialism, Nationalism, Pakistan, Bangladesh, Muhammad Ali-Jinnah, Muslim League, Cricket	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test..... MIDTERM EXAM
<b>Feb</b>	Unit 6 Continued..... Unit 7 - WWI History that led to the WAR to End all Wars	4.1.1, 4.1.2, 4.2.3, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.3, 6.2.4, 7.1.1	Propaganda, Militarism, Nationalism, Imperialism, Arch Duke Ferdinand, Total War, War Communism, Russian Revolution, Feudalism, Manorialism, Catholic Church, Black Death, Middle Ages, Monarchy, England and France, Hundred Years War, Holy Roman Empire	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test

<b>March</b>	Unit 8 - History and Development of Europe in the Early and Late Middle Ages. Unit- 9 England, and Europe from 1400-1750,	4.1.1, 4.1.2, 4.2.3, 5.1.1, 5.1.2,5.2.1, 5.2.2, 6.1.1,6.1.2, 6.1.3, 6.2.1, 6.2.3, 6.2.4, 7.1.1	Colombian Exchange, Renaissance, Reformation, Luther, Protestantism, Plague, Mercantilism, English Civil War, Hundred Years War, Aztec, Maya, Inca	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>April</b>	Unit 9 continued Unit 10- Europe from 1750- WWI	4.1.1, 4.1.2, 4.2.3, 5.1.1, 5.1.2,5.2.1, 5.2.2, 6.1.1,6.1.2, 6.1.3, 6.2.1, 6.2.3, 6.2.4, 7.1.1	Scientific Revolution, Industrialism, Colonialism, Enlightenment, Middle Class, French Revolution, Sugar, Nationalism, Maritime, indigenous, slave trade, imperialism, Absolutism, Revolutions	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources.	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>May</b>	Unit 10 Continued... Unit 11 - Europe's Industrial Imperialism and a Focus on Reactions to European Imperialism in Africa and the Americas - Also Asian Revolutions	4.1.1, 4.1.2, 4.2.3, 5.1.1, 5.1.2,5.2.1, 5.2.2, 6.1.1,6.1.2, 6.1.3, 6.2.1, 6.2.3, 6.2.4, 7.1.1	Decolonization, Democratization, Liberalism, Conservatism, Self Determinism, Revolution, Reaction, Reactionary	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text, Quiz-Quiz-Trade	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of events based on primary sources. Students present on a Revolution from Africa, Asia, or the Americas	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes, think-a-loud.... Summative: Unit test
<b>June</b>	Unit 12 - The World Since the Cold War Ended in 1989	4.2.3, 5.1.1, 5.1.2, 5.2.2, 6.1.2, 6.1.3, 6.2.3, 7.1.1, 7.1.4, 7.2.5, 7.2.6	Environmentalism Globalism, continuity, Constitutionalism, secularization, human rights,	Cite specific textual evidence to support analysis of primary and secondary sources. Think-aloud, Think-pair-share, Talk-to-the-Text,	Charts and Graphs- Student read as well as student created. Percentages	Students write a 5-7 sentence Journal 3-5 days per week. Students prepare summaries of documents and explanations of	Formative: Pair-share, graphic organizer, exit tickets, journals quizzes,

			Feminism, Green Revolution, Climate Change, Vaccination,	Quiz-Quiz-Trade		events based on primary sources.	think-a-loud.... Summative: Unit test..... Final EXAM
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