## Kalkaska Public Schools Language Arts Map Grade: Fourth

Month :	Unit (Focus,Genre, Trait)	Resources	Assessment Piece	Weekly writing lesson	Open Court Stories by Writing Unit *change to 2011 dates
Septe mber	MEAP PREP/ Writing Process 9/13-9/27	MEAP prep-First 20 Days Binder Word Wall	What we will use? Compare/Contrast Essay using MEAP-like prompt comparing Unit 4 L1 and Unit 4 L2	9/13-9/17-Days 1-4 9/20-9/24- Days 5-8 9/27-10/4- Comp./Cont. Assessment piece.	9/13-9/17-Unit 4 Lesson 1 9/20-9/24- Unit 4 Lesson 2 9/27-10/4- Unit 1 Lesson 6
Octobe r/ Nove mber	Informative/ Explanatory	Power Writing Open Court Six Traits Teach The Traits Word Wall Mentor Texts	CCSS Compare/Contrast Essay  Student writes an informational comparative piece that demonstrates understanding of central and supporting ideas using an effective organizational pattern (eg. compare/contrast) and informational text features.  What we will use? Compare and contrast the two stories from Open Court-For this month, it they are Unit 5 L1, and Unit 5 L 4.	10/04-10/8- Introduction 10/25-10/29-Unit 5 L 1-1 <sup>st</sup> story paragraph (model, draft, revise, edit, FriO.C. Linking concepts). 11/1-11/05-Unit 5 L 4-2 <sup>nd</sup> story paragraph (model, draft, revise, edit, FriO.C. Linking concepts). 11/8-11/12- Concluding paragraph, vocab., trans. Words. 11/15-11/19- comp./cont. 2 items approved by teacher. 11/22-11/24- publishing party of assessment piece.	10/4-10/8Unit 5 Lesson 1 10/11-10/22-MEAP/Unit 3 L3 10/25-10/29 Unit 5 Lesson 4 11/1-11/05Unit 5 Lesson 1 11/8-11/12-Unit 4 lesson 5 11/15-11/19 –Unit 5 Lesson 2 11/22-11/24- Unit 2 Lesson 4
Decem ber/Jan uary	Narrative	Power Writing Open Court Six Traits Teach The Traits Word Wall	Fantasy/Adventure OR Myth/Legend  Student writes a cohesive narrative piece creating relationships among setting, characters, theme, and plot.		11/29-12/3- Unit 1 Lesson 1 12/6-12/10- Unit 1 Lesson 4 12/13-12/17-Unit 1 Lesson 7 1/3-1/7- Unit 2 Lesson 6 1/10-1/14- Unit 4

				Lesson 3 1/17-1/21- Unit 1 Lesson 2 1/24-1/28- Teacher's Choice
Februa ry/ March	Opinion/ Persuasive	Power Writing Open Court Six Traits Teach The Traits Word Wall	Point-of-view/Persuasion Piece  Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	01/31-2/4- Unit 5 Lesson 2 2/7-2/11- Unit 1 Lesson 3 2/14-2/18- Unit 3 Lesson 7 2/21-2/25- Unit 3 Lesson 3 2/28-3/4- Unit 6 Lesson 2 3/7-3/11- Unit 3 Lesson 5 3/14-3/18-Unit 6 Lesson 5 3/21-3/25- Teacher's Choice
April/ May	Research Project	Power Writing Open Court Six Traits Teach The Traits	Research Project  Student uses Writing Process to produce/present a research project using a teacherapproved topic; finds/narrows research questions; uses a variety of resources; takes notes; and organizes relevant information to draw conclusions.	4/4-4/8- Unit 6 Lesson 3 4/11-4/15-Unit 2 Lesson 1 4/18-4/22- Unit 4 Lesson 4 4/25-4/29- Unit 5 Lesson 5 5/2-5/6- Unit 3 Lesson 2 5/9-5/13- Unit 3 Lesson 6 5/16-5/27- Unit 6 Lesson 6 5/30-6/3-Unit 6 Lesson 4

June		