

16-17 District Improvement Plan

Kalkaska Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase writing achievement scores on State Assessments.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$0
2	All students will improve achievement scores in science on State Assessments.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$0
3	All Students will improve achievement scores in social studies on State Assessments.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$0
4	All students will improve achievement scores in math on State Assessments.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$0
5	All students will increase reading achievement scores on State Assessments.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0

Goal 1: All students will increase writing achievement scores on State Assessments.

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in writing skills in English Language Arts by 06/16/2017 as measured by the State Assessment and other standardized tests.

Strategy 1:

Direct Instruction - Teachers will incorporate direct instruction into writing lessons.

Category: English/Language Arts

Research Cited: Gersten and Baker, 2001 - John Hattie, Visible Learning, 2009

Tier: Tier 1

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will incorporate a small group writer's workshop model into their instructional program.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and staff
Schools: All Schools								

Strategy 2:

Feedback - Using individual writing conferencing, teachers will provide feedback to students about their writing. Students will provide feedback to teachers about their understanding of the writing process.

Category: English/Language Arts

Research Cited: John Hattie, Visible Learning, 2009

Tier: Tier 1

Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will encourage all students to take control of their learning. All students should gain a greater understanding of the writing process through self-analysis of their writing skills. Schools: All Schools	Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration, teaching staff and students
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Activity - Informal Register to Formal Register	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assist students in analyzing the type of writing register being used. Additional support will be provided to the students that are using an informal register. With the overall goal being to transition to a formal register. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and staff

Strategy 3:

Writing Programs - Teachers will use writing programs that teach strategies for planning, revising and editing writing.

Category: English/Language Arts

Research Cited: John Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Writing Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide frequent feedback to students on the overall quality of writing. Feedback, along with instruction, will create a common vocabulary (prewriting, draft, and editing symbols) that will give teachers and students a meaningful way to engage in dialogue which will improve written products. Schools: All Schools	Technology, Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators, teaching staff and students

Strategy 4:

Writing Across Content Areas - All staff will include writing instruction and practice into their classrooms. This will support a more comprehensive approach to writing, the writing process, and a deeper understanding of the overall content within each content area.

Category: English/Language Arts

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

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Activity - Writing Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers throughout all content areas will incorporate writing strategies and practice within their daily lessons. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrative and teaching staff

Goal 2: All students will improve achievement scores in science on State Assessments.

Measurable Objective 1:

A 14% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Science by 06/16/2017 as measured by State Assessments.

Strategy 1:

Student Self Reporting - Teaching staff will receive professional development in developing units of study and reflection. Students will learn how to be accurate in the self-reflection of their skill levels and overall achievement and will gain the ability to communicate their reflections with teachers and peers.

Category: Science

Research Cited: Kuncel, Crede and Thomas 2005 - John Hattie, Visible Learning, 2009

Tier: Tier 1

Activity - Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teaching staff will collaborate after examination of the Michigan Science Standards to determine the cross cutting concepts necessary for advancement in the content; the teaching staff will then create reflection sheets for student data collection and reporting. Schools: All Schools	Technology, Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators and teaching staff

Strategy 2:

Vocabulary Programs - All staff will include vocabulary instruction to improve reading comprehension of passages containing taught content area words.

Category: Science

Research Cited: Stahl and Fairbanks, 1993 - John Hattie, Visible Learning, 2009

Tier: Tier 1

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Activity - Vocabulary Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will model and use cognitive strategies such as summarizing, questioning, clarifying and predicting. Students will take turns sharing information and developing a dialogue in these activities. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators and teaching staff
Activity - Michigan Science Standards & SAT Vocabulary Lists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate the Michigan Science Standards vocabulary lists and the SAT vocabulary lists into current curriculum maps. Schools: All Schools	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff
Activity - Vocabulary Word Wall/Vocabulary Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall. Schools: All Schools	Communication, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Strategy 3:

Summative Assessment - Teachers will incorporate authentic summative assessments within each unit.

Category: Science

Research Cited: Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Performance Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit. Schools: All Schools	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff
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Strategy 4:

Data Analysis - Students will learn how to analyze data within complex charts and graphs in relation to content areas.

Category: Science

Research Cited: Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include strategies for data analysis and use of complex charts and graphs within the content area. Schools: All Schools	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All teaching staff

Goal 3: All Students will improve achievement scores in social studies on State Assessments.

Measurable Objective 1:

A 13% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Social Studies by 06/16/2017 as measured by the scores on the State Assessment.

Strategy 1:

Student Self Reporting - The teaching staff will receive professional development in the skills necessary for student self-reporting. These skills will be taught to all students.

Category:

Research Cited: Kuncel,Crede, Thomas, 2005 - John Hattie, 2009

Tier:

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Activity - Student Self Reporting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teaching staff will create a list of required skills and will develop a student record sheet. Students will record their assessment results at regular intervals throughout the school year. Schools: All Schools	Evaluation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators and teaching staff

Strategy 2:

Vocabulary Programs - All staff will include vocabulary instruction to improve reading comprehension of passages containing taught content area words.

Category: Social Studies

Research Cited: Stahl and Fairbanks (1986), Hattie, Visible Learning, 2009

Tier: Tier 1

Activity - Vocabulary Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All KPS staff

Activity - Grade Level Content Expectations (GLCE's) & SAT Vocabulary Lists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate the GLCE's vocabulary lists and the SAT vocabulary lists into current curriculum maps. Schools: All Schools	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Activity - Vocabulary Word Wall/Vocabulary Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

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Strategy 3:

Summative Assessment - Teachers will incorporate authentic summative assessments within each unit.

Category: Social Studies

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Performance Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit. Schools: All Schools	Evaluation, Technology, Curriculum Development	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Strategy 4:

Data Analysis - Students will learn how to analyze data within complex charts and graphs in relation to content areas.

Category: Social Studies

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include strategies for data analysis and use of complex charts and graphs within the content area. Schools: All Schools	Technology, Curriculum Development, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Goal 4: All students will improve achievement scores in math on State Assessments.

Measurable Objective 1:

A 12% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in problem solving in Mathematics by 06/16/2017 as measured by local formative and state assessments.

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Strategy 1:

Vocabulary Instruction - Teachers will incorporate math vocabulary into all content areas.

Category: Mathematics

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate common core math vocabulary into daily lessons. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teachers.

Strategy 2:

Summative Assessment - Teachers will incorporate authentic summative assessments within each unit.

Category: Mathematics

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Performance Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit. Schools: All Schools	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators and teaching staff.

Strategy 3:

Authentic Problem Solving - Teachers will incorporate mathematical problem solving into all content areas.

Category: Mathematics

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Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Problem Solving	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate authentic problem solving into all content areas. Schools: All Schools	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrators and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.

Activity - Balanced Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include the poster method, mental math and/or math review into their math instruction. Schools: All Schools	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.

Strategy 4:

Student Self Reporting - Staff will utilize skills/goals according to the common core and other resources and have students report on their overall progress.

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Category: Mathematics

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Student Self-Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will self-monitor their overall progress toward the academic learning goal. Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	Administrators and teaching staff
Activity - Learning Goals and Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will keep track of their overall progress on Marzano's Learning Goals and Scales through teacher implementation of the TBAISD Marzano Scales and Rubrics. Schools: All Schools	Technology , Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Goal 5: All students will increase reading achievement scores on State Assessments.

Measurable Objective 1:

A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in reading in English Language Arts by 06/16/2017 as measured by on State Assessments.

Strategy 1:

Vocabulary Instruction - All staff will include vocabulary instruction to improve reading comprehension of passages containing taught content area words.

Category: English/Language Arts

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

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Activity - Vocabulary Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All teaching staff.

Activity - Common Core & SAT Vocabulary Lists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate the Common Core vocabulary lists and the SAT vocabulary lists into current curriculum maps. Schools: All Schools	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff

Activity - Vocabulary Word Wall/Vocabulary Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administration and teaching staff.

Strategy 2:

Reading Across Content Areas - All staff will include reading instruction and practice into their classrooms. This will support a more comprehensive approach to reading, along with a deeper understanding of the overall content within each content area.

Category: English/Language Arts

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Reading Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers throughout all content areas will incorporate reading strategies and practice within their daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrative and teaching staff
Schools: All Schools								

Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional time will be devoted to Guided Reading. This time will be incorporated within the Elementary and Middle Schools Transdisciplinary Units and the High School and Northside's Raise teaching time.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrative and teaching staff
Schools: All Schools								

Strategy 3:

Comprehension Skills - All students will use strategies to interact with any given text to increase comprehension.

Category: English/Language Arts

Research Cited: Stahl and Fairbanks, 1986, Hattie, Visible Learning 2009

Tier: Tier 1

Activity - Daily 5/T-4	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily 5 will be implemented Kindergarten through 5th grade. T-4 will be implemented 6th through 12th grade. These reading frameworks support students by providing time to practice the skills and strategies necessary to interact with new text.	Technology, Curriculum Development, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrative and teaching staff
Schools: All Schools								

Activity - Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be provided time to read for enjoyment. Books will be self-selected. Schools: All Schools	Implementa tion	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All teaching staff and students
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Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff across all content areas will use a variety of graphic organizers to support students reading comprehension. Examples include, but not limited to, KWL, T-Charts, and Venn Diagrams. Schools: All Schools	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	No Funding Required	All administrati on and teaching staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology, Curriculum Development	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Development	All staff will model and use cognitive strategies such as summarizing, questioning, clarifying and predicting. Students will take turns sharing information and developing a dialogue in these activities.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff
Vocabulary Development	Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff.
Common Core & SAT Vocabulary Lists	Teachers will incorporate the Common Core vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Technology, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Independent Reading	Students will be provided time to read for enjoyment. Books will be self-selected.	Implementation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff and students
Reading Development	Teachers throughout all content areas will incorporate reading strategies and practice within their daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Communication, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff

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Michigan Science Standards & SAT Vocabulary Lists	Teachers will incorporate the Michigan Science Standards vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Student Self Reporting	The teaching staff will create a list of required skills and will develop a student record sheet. Students will record their assessment results at regular intervals throughout the school year.	Evaluation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff
Grade Level Content Expectations (GLCE's) & SAT Vocabulary Lists	Teachers will incorporate the GLCE's vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Development	Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All KPS staff
Writing Development	Teachers throughout all content areas will incorporate writing strategies and practice within their daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Feedback	Teachers will encourage all students to take control of their learning. All students should gain a greater understanding of the writing process through self-analysis of their writing skills.	Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration, teaching staff and students
Vocabulary Instruction	Teachers will incorporate common core math vocabulary into daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teachers.
Graphic Organizers	Staff across all content areas will use a variety of graphic organizers to support students reading comprehension. Examples include, but not limited to, KWL, T-Charts, and Venn Diagrams.	Technology, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Writing Programs	Teachers will provide frequent feedback to students on the overall quality of writing. Feedback, along with instruction, will create a common vocabulary (prewriting, draft, and editing symbols) that will give teachers and students a meaningful way to engage in dialogue which will improve written products.	Technology, Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators, teaching staff and students

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Informal Register to Formal Register	Teachers will assist students in analyzing the type of writing register being used. Additional support will be provided to the students that are using an informal register. With the overall goal being to transition to a formal register.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Learning Goals and Scales	Students will keep track of their overall progress on Marzano's Learning Goals and Scales through teacher implementation of the TBAISD Marzano Scales and Rubrics.	Technology, Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Data Analysis	Teachers will include strategies for data analysis and use of complex charts and graphs within the content area.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff.
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff.

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Balanced Math	Teachers will include the poster method, mental math and/or math review into their math instruction.	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.
Direct Instruction	The teachers will incorporate a small group writer's workshop model into their instructional program.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and staff
Guided Reading	Instructional time will be devoted to Guided Reading. This time will be incorporated within the Elementary and Middle Schools Transdisciplinary Units and the High School and Northside's Raise teaching time.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Daily 5/T-4	Daily 5 will be implemented Kindergarten through 5th grade. T-4 will be implemented 6th through 12th grade. These reading frameworks support students by providing time to practice the skills and strategies necessary to interact with new text.	Technology , Curriculum Development, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Problem Solving	Teachers will incorporate authentic problem solving into all content areas.	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.

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Data Analysis	Teachers will include strategies for data analysis and use of complex charts and graphs within the content area.	Technology , Curriculum Developme nt, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrati on and teaching staff
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrati on and teaching staff
Student Self-Monitoring	Students will self-monitor their overall progress toward the academic learning goal.	Technology , Professiona l Learning	Tier 1	Implement	09/05/2016	06/16/2017	\$0	Administrat ors and teaching staff
Reflection	The teaching staff will collaborate after examination of the Michigan Science Standards to determine the cross cutting concepts necessary for advancement in the content; the teaching staff will then create reflection sheets for student data collection and reporting.	Technology , Communic ation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrat ors and teaching staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary Instruction	Teachers will incorporate common core math vocabulary into daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teachers.
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff.
Problem Solving	Teachers will incorporate authentic problem solving into all content areas.	Technology, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.
Direct Instruction	The teachers will incorporate a small group writer's workshop model into their instructional program.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and staff
Feedback	Teachers will encourage all students to take control of their learning. All students should gain a greater understanding of the writing process through self-analysis of their writing skills.	Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration, teaching staff and students

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Writing Programs	Teachers will provide frequent feedback to students on the overall quality of writing. Feedback, along with instruction, will create a common vocabulary (prewriting, draft, and editing symbols) that will give teachers and students a meaningful way to engage in dialogue which will improve written products.	Technology, Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators, teaching staff and students
Reflection	The teaching staff will collaborate after examination of the Michigan Science Standards to determine the cross cutting concepts necessary for advancement in the content; the teaching staff will then create reflection sheets for student data collection and reporting.	Technology, Communication	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff
Vocabulary Development	All staff will model and use cognitive strategies such as summarizing, questioning, clarifying and predicting. Students will take turns sharing information and developing a dialogue in these activities.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff
Student Self Reporting	The teaching staff will create a list of required skills and will develop a student record sheet. Students will record their assessment results at regular intervals throughout the school year.	Evaluation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administrators and teaching staff
Vocabulary Development	Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All KPS staff
Student Self-Monitoring	Students will self-monitor their overall progress toward the academic learning goal.	Technology, Professional Learning	Tier 1	Implement	09/05/2016	06/16/2017	\$0	Administrators and teaching staff
Writing Development	Teachers throughout all content areas will incorporate writing strategies and practice within their daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Development	Teachers will provide definitions and contextual information that involves students in deeper processing to give multiple exposures of new vocabulary.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff.
Reading Development	Teachers throughout all content areas will incorporate reading strategies and practice within their daily lessons.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff

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Informal Register to Formal Register	Teachers will assist students in analyzing the type of writing register being used. Additional support will be provided to the students that are using an informal register. With the overall goal being to transition to a formal register.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and staff
Michigan Science Standards & SAT Vocabulary Lists	Teachers will incorporate the Michigan Science Standards vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Communication, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Data Analysis	Teachers will include strategies for data analysis and use of complex charts and graphs within the content area.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff
Grade Level Content Expectations (GLCE's) & SAT Vocabulary Lists	Teachers will incorporate the GLCE's vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Performance Tasks	Learning experiences and students' demonstration of learning (formative assessments) will include performance tasks within each unit.	Evaluation, Technology, Curriculum Development	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff

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Data Analysis	Teachers will include strategies for data analysis and use of complex charts and graphs within the content area.	Technology , Curriculum Development, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Balanced Math	Teachers will include the poster method, mental math and/or math review into their math instruction.	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff. Administrators will evaluate all teachers by direct observation and walk through fidelity checks to monitor for implementation.
Learning Goals and Scales	Students will keep track of their overall progress on Marzano's Learning Goals and Scales through teacher implementation of the TBAISD Marzano Scales and Rubrics.	Technology , Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Common Core & SAT Vocabulary Lists	Teachers will incorporate the Common Core vocabulary lists and the SAT vocabulary lists into current curriculum maps.	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Vocabulary Word Wall/Vocabulary Journals	Teachers will introduce new vocabulary and provide definitions and contextual information to assist students in a deeper understanding of the new vocabulary. The new vocabulary will be recorded on a Word Wall or in a student's Vocabulary Journal for ease of recall.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff.
Guided Reading	Instructional time will be devoted to Guided Reading. This time will be incorporated within the Elementary and Middle Schools Transdisciplinary Units and the High School and Northside's Raise teaching time.	Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff

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Daily 5/T-4	Daily 5 will be implemented Kindergarten through 5th grade. T-4 will be implemented 6th through 12th grade. These reading frameworks support students by providing time to practice the skills and strategies necessary to interact with new text.	Technology , Curriculum Development, Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff
Independent Reading	Students will be provided time to read for enjoyment. Books will be self-selected.	Implementation	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All teaching staff and students
Graphic Organizers	Staff across all content areas will use a variety of graphic organizers to support students reading comprehension. Examples include, but not limited to, KWL, T-Charts, and Venn Diagrams.	Technology , Direct Instruction	Tier 1	Implement	09/05/2016	06/16/2017	\$0	All administration and teaching staff