



Kalkaska Public Schools

Cherry Street Intermediate

Ryan Moore
Principal

Annual Education Report

January 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Cherry Street Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Moore for assistance.

The AER is available for you to review electronically by visiting the following web site www.kpschools.com, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was has not been given one of these labels.

Mathematics continues to be an area that Cherry Street struggles in on state assessments. We have implemented a new mathematics curriculum to help address this issue. In order to improve our language arts scores, we have also adopted a new language arts program. To ensure that programs are taught with fidelity, all staff have received professional development (training) for both subjects. The staff also utilized professional development to build, and monitor, curriculum maps that ensure content is taught with proper alignment to the content standards. This also allows staff to monitor and improve the implementation of the curriculum. Furthermore, to ensure greater fidelity, team teaching has allowed staff to concentrate on specific areas of instruction (one teacher focusing on Math; one teacher focusing on ELA). This has allowed for two-hour blocks for math and English. Learning targets (goals) are utilized in the classroom, which when combined with learning scales, allow the students to monitor the progress toward achieving the assigned targets.

Cherry Street Intermediate also utilizes Title 1 services to address the needs of struggling students to help close the identified gaps in their knowledge. This is done through individualized interventions as identified through our curricular programs and screeners. Students identified with gaps in mathematical knowledge are subjected to targeted interventions that address the identified gaps, and work to close these within the students.

State law requires that we also report additional information:

1. ASSIGNING PUPILS TO THE SCHOOL

Cherry Street Intermediate provides education for approximately 195 students in grades 4 and 5 for Kalkaska Public Schools. Our district, in northwestern, lower Michigan covers 440 square miles in Kalkaska County and includes over 1500 students.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

District student achievement, goals, and strategies are reviewed each year by the District School Improvement Committee. The Building School Improvement Committee reviews the building Self-Assessment Report, School Data Profile, and School Improvement Plan along with student achievement data, goals and strategies. Cherry Street Intermediate continues to update the School Improvement Plan yearly.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cherry Street Intermediate is a 4th and 5th grade building. We do not have any specialized schools in our facility.

4. CURRICULUM

Cherry street Intermediate follows the Common Core State Standards. Science curriculum follows the Next Generation Science Standards. Curriculum maps for courses are located on the district website.

5. STUDENT ACHIEVEMENT

MSTEP test results are included in the Annual Report. A summary of the results are located on the district website. MSTEP test results are provided to schools and parents as soon as they are available.

Cherry Street Intermediate administers the nationally normed NWEA assessment. Student growth results (% met adequate growth or greater) for the past two years are:

| Subject | % Met or Exceeded Expected Growth | | | |
|---------|-----------------------------------|-----------|-----------|-----------|
| | 2017 | | 2018 | |
| | 4th Grade | 5th Grade | 4th Grade | 5th Grade |
| Math | 61% | 70% | 57% | 77% |

| | | | | |
|----------|-----|-----|-----|-----|
| Reading | 81% | 59% | 60% | 72% |
| Language | 52% | 60% | 45% | 58% |
| Science | 79% | 61% | 54% | 62% |

6. PARENT-TEACHER CONFERENCES

- 2016-2017 -- Fall: 86% Spring: 94%
- 2017-2018 -- Fall: 88% Spring: 85%

The staff at Cherry Street Intermediate is proud of the educational opportunities we provide Kalkaska Public School residents. We will continue our school improvement efforts to increase student achievement at Kalkaska Public Schools. We appreciate the continued support of the staff, parents, and community in this continued effort.

Sincerely,



Ryan Moore
Cherry Street Intermediate Principal