



Kalkaska Public Schools

*Kalkaska Middle School
Staci Short, Principal*

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Kalkaska Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Staci Short for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.kpschools.com/> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Kalkaska Middle School has not been given one of these labels.

Key academic challenges at Kalkaska Middle School include the subject areas of Math and ELA. To address these challenges, we are increasing our understanding and use of formative assessments. These are techniques that allow teachers to quickly check if all students have understood the content and mastered the necessary skills to continue. For students who need additional support, we use Delta Math, an online screening and remediation program as part of our MTSS process. Remediation lessons, in small group format, are offered to students based on this data. To address the area of ELA, students' independent reading levels and comprehension skills are measured by NWEA and aimswebPlus benchmark testing that is given in the fall, winter and spring. Students who need additional support receive focused, explicit instruction to remediate any skill gaps they may have.