



Kalkaska Public Schools

*Arica Zenner, Principal
Birch Street Elementary*

*Ryan Moore, Principal
Kalkaska Upper Elementary*

February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for The Kalkaska Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Ryan Moore for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

All academic areas are being monitored and supported. Mathematics and reading are being addressed through ongoing progress monitoring; the use of learning intentions, scales, and success criteria; and the implementation of research based intervention programs. Collaboration with our ISD has helped us perform a gap analysis for our math and reading data. This has been used to help staff develop intervention groups. KES also continues to utilize Title 1 services to help close the gap in student achievement in both math and reading. The continued use of various research-based intervention programs have allowed us to meet students at various levels, as well as, increase the academic rigor for all.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Kalkaska Elementary School provides education for approximately 540 students in grades K-5, for the Kalkaska Public Schools. Our district, in northwestern, lower Michigan covers 440 square miles of Kalkaska County. It includes approximately 1,261 students.



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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Each year, our District School Improvement Committee reviews student achievement, goals, and strategies. The building School Improvement Committee reviews the Self-Assessment, School Data Profile, and works through the Michigan Integrated Continuous Improvement Process. Additionally, it also reviews students' achievement data, goals, and strategies. District documents are located on the website, www.kpschools.com. The Kalkaska Elementary School continues to update the Michigan Integrated Continuous Improvement Process annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Kalkaska Elementary School consists of grades K-5. We do not have any specialized schools in our facility.

4. CURRICULUM

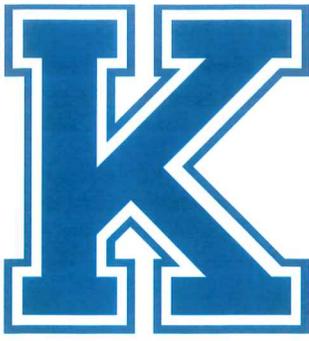
The Kalkaska Elementary School follows the Common Core State Standards. The Science curriculum follows the Next Generation Science Standards. Curriculum maps for courses are located on the district website.

5. STUDENT ACHIEVEMENT

M-STEP test results are included in the Annual Report. A summary of the results are located on the district website. M-STEP test results are provided to schools and parents as soon as they are available.

The Kalkaska Elementary School administers the nationally normed NWEA assessment. Student growth results (% met adequate growth or greater for the past two years) are:

		2023-2024				2024-2025			
		Fall Proficiency	Spring Proficiency	Fall to Spring Growth	MSTEP Proficiency	Fall Proficiency	Spring Proficiency	Fall to Spring Growth	MSTEP Proficiency
Math	K	70%	69%	74%	---	44%	70%	71%	---
	1	54%	64%	65%	---	64%	84%	59%	---
	2	57%	80%	81%	---	58%	76%	76%	---
	3	62%	74%	75%	52%	44%	47%	36%	48.4%
	4	42%	44%	48%	23%	30%	39%	42%	23.3%
	5	58%	54%	53%	19%	25%	40%	53%	20.8%
Reading	K	60%	55%	55%	---	44%	51%	55%	---
	1	70%	69%	72%	---	55%	76%	82%	---
	2	66%	71%	70%	---	53%	73%	66%	---
	3	50%	54%	55%	43%	44%	42%	27%	25.8%
	4	43%	42%	44%	25%	41%	39%	33%	38.8%
	5	51%	61%	65%	42%	40%	39%	39%	31%



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6. PARENT-TEACHER CONFERENCES

YEAR	FALL COUNT	SPRING COUNT
2023-2024	95%	88%
2024-2025	91%	TBD

The staff at the Kalkaska Elementary School is proud of the educational opportunities we provide Kalkaska Public School residents. We will continue our school improvement efforts to increase student achievement in Kalkaska Public Schools. We appreciate the continued support of the staff, parents, and community in this continued effort.

Sincerely,

Ryan Moore
Principal, Kalkaska Upper Elementary

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