

Kalkaska High School

Home of the Blazers



Student/Parent Handbook

Kalkaska High School
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SECTION 1: ABOUT KALKASKA HIGH SCHOOL

WELCOME

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. This handbook contains important information that you should know. The student code of conduct is based on the core values of the school culture Integrity, Compassion, and Excellence. Become familiar with the following information and keep the handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal.

This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook is effective immediately and supersedes any prior handbook and other written material on the same subjects.

This handbook does not equate to an irrevocable contractual commitment to the student but only reflects the current status of the Board's policies and the School's rules as of August, 2022. If any of the policies or administrative guidelines referenced herein are revised after August, 2022, the language in the most current policy or administrative guideline prevails.

School Colors - Royal Blue & White

Enrollment - Approximately 440 Students

SCHOOL MISSION

"To develop productive, kind, and civic minded lifelong learners"

SCHOOL VISION

Kalkaska Public Schools will be a model of excellence in education and a source of community pride.

SCHOOL MOTTO

Bring the HEAT! - Show Up. Commit. Persist.

H - Heart

E - Effort

A - Attitude

T - Teamwork

SCHOOL DAY

1 st Hour	8:00 a.m. – 9:00 a.m.
2 nd Hour	9:05 a.m. – 10:05 a.m.
3 rd Hour	10:10 a.m. – 11:10 a.m.
Lunch	11:10 a.m. – 11:45 a.m.
4 th Hour	11:15 a.m. – 12:15 p.m.
5 th Hour	12:55 p.m. – 1:55 p.m.
6 th Hour	2:00 p.m. – 3:00 p.m.

SECTION 2: GENERAL INFORMATION

PARENT INVOLVEMENT*

The District has established a Parental Involvement Plan by which a school partnership can be established. The Parental Involvement Plan shall reflect the District's commitment to the following:

Relationships with Families

- cultivating school environments that are welcoming, supportive, and student-centered;
- providing professional development for school staff that helps build partnerships between families and schools;
- providing family activities that relate to various cultures, languages, practices, and customs, and that bridge economic and cultural barriers;
- providing coordination, technical support and other support to assist schools in planning and implementing family involvement activities.

Effective Communication

- providing information to families to support the proper health, safety, and well-being of their children;
- providing information to families about school policies, procedures, programs, and activities;
- promoting regular and open communication between school personnel and students' family members;

- communicating with families in a format and language that is understandable to the extent practicable;
- providing information and involving families in monitoring student progress;
- providing families with timely and meaningful information regarding Michigan's academic standards, State and local assessments, and pertinent legal provisions;
- preparing families to be involved in meaningful discussions and meetings with school staff.

Volunteer Opportunities

- providing volunteer opportunities for families to support their children's school activities;
- supporting other needs, such as transportation and child care, to enable families to participate in school-sponsored family involvement events.

Learning at Home

- offering resources to help families support at-home learning and success in school;
- working with families to establish learning goals and help their children accomplish these goals;
- helping families to provide a school and home environment that encourages learning and extends learning at home

**Provide annually - 2112*

EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer listed below:

Laura Gehman, Principal
(231)258-4040
1700 W Kalkaska Rd
Kalkaska, MI 49646
lgehman@kpschools.com

Ryan Moore, Principal
231-258-9146
309 N. Birch Street
Kalkaska, MI 49646
rmoore@kpschools.com

Complaints will be investigated in accordance with the procedures as described in Board Policy 2260*. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

**Provide annually - 2260*

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and the staff. Students will be

expected to follow teachers' directions and to obey all school rules. Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed when concerns arise. Many times it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

Students must arrive at school on time, prepared to learn and participate in the educational program. If for some reason this is not possible, the student should seek help from the principal or counselor.

Reference 5780

ENROLLING IN THE SCHOOL

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides, unless enrolling under the District's open enrollment policy.

New students under the age of eighteen (18) must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A. a birth certificate or similar document,
- B. court papers allocating parental rights and responsibilities, or custody (if appropriate),
- C. proof of residency,
- D. proof of immunizations.

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another school must have an official transcript from their previous school in order to have credits transferred. Students enrolling from Homeschool must provide evidence that the Michigan Merit Curriculum was followed and the standards were met in order for credit toward graduation to be granted for a course. Homeschool courses that are granted credit will not count toward the cumulative GPA.

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired may be temporarily denied admission to the District's schools during the period of expulsion or removal or until the expiration of the period of expulsion or

removal which the student would have received in the District had the student committed the offense while enrolled in the District. Prior to denying admission, however, the Superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the Superintendent determines to be relevant.

Reference 5111

TRANSFER OUT OF THE DISTRICT

Parents must notify the principal about plans to transfer their child to another school. If a student plans to transfer from Kalkaska High School, the parent must notify the principal. Transfer will be authorized only after the student has completed the arrangements, returned all school materials, and paid any fees or fines that are due. School records may not be released if the transfer is not properly completed. Parents are encouraged to contact the counselor for specific details.

School officials, when transferring student records, are required to transmit disciplinary records including suspension and expulsion actions against the student.

WITHDRAWAL FROM SCHOOL

No student under the age of eighteen (18) will be allowed to withdraw from school without the written consent of his/her parents.

Reference 5130

STUDENT FEES, FINES, AND SUPPLIES

Kalkaska High School may charge specific fees for the non-curricular activities and programs. Such fees or charges are determined by the cost of materials, freight/handling fees, and add-on fees for loss or damage to school property.

The District will provide all basic supplies needed to complete the required course curriculum. The student and/or his/her family may choose to purchase their own supplies if they desire to have a greater quantity or quality of supplies, or desire to help conserve the limited resources for use by others. The teacher or appropriate administrator may recommend useful supplies for these purposes.

- Fees may be waived in situations where there is financial hardship.
- Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment. The fine will be used to pay for the damage, not to make a profit.
- Late fines can be avoided when students return borrowed materials promptly.

- Failure to pay fines, fees, or charges may result in the withholding of grades and credits.

Reference 6152

EARLY DISMISSAL

No student will be allowed to leave school prior to dismissal time without contact by verbal or written request from the parent or legal guardian. Students may also be released to a properly identified person authorized to act on the parent's behalf. No student will be released to a person other than a custodial parent(s) without verbal or written permission from the custodial parent(s) or guardian.

Reference 5230

VISITORS

Visitors, particularly parents, are welcome at the school. To properly monitor the safety of students and staff, each visitor must report to the office upon entering the school to obtain a pass. Any visitor found in the building without a pass shall be reported to the principal. If a person wishes to confer with a member of the staff, s/he should call for an appointment prior to coming to the School in order to schedule a mutually convenient time.

Students may not bring visitors to school unless the visit is set up by a counselor, prior to the visit. Students must never open a door for any person during the school day. Nor should any door be propped open and left unattended at any time.

Reference 9150

USE OF THE LIBRARY

The library is for the benefit of the students and provides many educational materials. School officials reserve the right to hold report cards for overdue books and/or unpaid fines.

FOOD AND BEVERAGES IN CLASS

Snacks and drinks will be permitted in the classroom with teacher permission.

LOST AND FOUND

The lost and found area is in the office. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the close of the school year.

LOCKERS

Students will be assigned a locker at the beginning of the school year. Lockers remain the property of the school. Students may not share or exchange lockers with other students. Students are not allowed to store any food or snack item in their locker beyond what is needed for that day. The selling by any student of food, snack or beverage item on school property is strictly prohibited. No backpacks, book bags, or purses will be allowed in the classroom, cafeteria, bathrooms, hallway, or other common areas during the school day. Students riding a bus to the Career Tech Center may bring bags to the cafeteria, and leave in the designated location. All personal belongings **MUST** be left in student lockers, and students are encouraged to keep their lockers locked at all times. Locks can be purchased in the office. Students may use their own locks but understand that if keys are lost, combinations are forgotten, or other circumstances arise, the lock may be cut from the locker with bolt cutters.

STUDENT VALUABLES

Students are encouraged not to bring items of value to school. Anything you do not have in the classroom should be locked on in your locker. Items such as jewelry, expensive clothing, electronic equipment, and the like are tempting targets for theft and extortion. The School cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables.

USE OF SCHOOL TELEPHONES

Students who need to contact a parent/guardian during school hours are expected to do so from the phone in the office. This phone will be limited to emergency or unexpected circumstances such as illness. Use of cellphones for telephone calls/texting during class time is prohibited.

Except in an emergency, students will not be called to the office to receive a phone call. Only urgent messages will be delivered to the students prior to the end of the school day.

Reference 7530B

AFTER SCHOOL ACTIVITIES

The school encourages students to attend as many school events held after school as possible without interfering with their school work and home activities. Enthusiastic spectators help to build school spirit and encourage those students who are participating in the event.

Students at school-sponsored, off-campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district officials may result in loss of eligibility to attend school-sponsored, off-campus events. There will be zero tolerance for any possession, sale, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, nicotine, marijuana, vapes, or look-alike drugs.

Kalkaska High School offers an extra-curricular bus system for students who are participating in a staff led club, homework lab, or practice. The busing schedule is as follows:

4:15 pm (KAT bus) Kalkaska Village, Sandy Pines, and Twin Birch areas.

5:30 pm (KAT bus) Kalkaska Village, Sandy Pines, and Twin Birch areas.

5:30 pm (KHS bus) Bear Lake, Manistee Lake, and Lodi areas.

5:30 pm (KAT bus) Plum Lake, Valley Road, and Rapid City areas.

Students must sign up for the bus by 2:00 pm any day that they are participating in these school activities. The staff leader will have their bus token. They must be out by the gym entrance to board the buses no later than five minutes before the bus departure time. If the student decides not to ride the bus they must contact either the KHS bus garage at 258-6114 or the KAT bus garage at 258-6808.

SCHOOL DANCES

Dances sponsored by Kalkaska High School are for students currently enrolled as Kalkaska High School students. Any student in grades 9-12 currently enrolled at KHS, and in good disciplinary standing, may attend Homecoming, Snowcoming, and other less celebrated dances at the school. Any student in grades 11 or 12 currently enrolled at KHS, and in good disciplinary standing, may attend Prom. A Guest Pass Application must be filled out, and approved by the Principal of KHS, for ANY high school student, or recent graduate age 20 or younger, that wishes to attend a KHS dance as a guest of an enrolled KHS student. This must be submitted for each dance a guest wishes to attend. **Middle School and younger students may not attend dances at KHS.** Dance Guest Pass Applications are available in the high school office. KHS Sophomores and Freshmen that are invited to Prom must have a Dance Guest Pass Application approved by the high school office. Underclassmen with poor attendance or behavior will not be allowed at Prom.

SCHOOL DANCE DRESS EXPECTATIONS

While School dances are an opportunity for students to express themselves and their sense of style, please remember that students are attending a school function, not a nightclub or private party. The ages of students attending these dances range from 13-20, making appropriate and somewhat modest attire a must.

- a. Good taste and appropriate attire will be expected. Any student wearing clothing that is deemed too revealing or inappropriate for the school function environment will be asked to change or leave the event.
- b. Clothing deemed mutilated or vulgar in style/design is prohibited. Example: clothing promoting alcohol, drugs, tobacco, marijuana, racially charged symbols, etc.

- c. Undergarments may not be visible. Any part of the body normally covered by undergarments may not be visible.
- ~~d. Bare midriffs exposing the navel are prohibited.~~
- e. Plunging necklines exposing excessive cleavage are prohibited.
- f. Footwear is required.

EMERGENCY CLOSINGS AND DELAYS

If the school must be closed or the opening delayed because of inclement weather or other conditions, the School will notify parents through School Messenger and the following radio and television stations:

- *School Messenger– This system is set up through PowerSchool to call the phone number you have provided the school. Please note: On your caller ID this call MAY come up as a toll-free number (i.e. an 866, 800, 888, etc.)*
- *TV 9 & 10, WWTV, WWUP, FOX 32*
- *TV 7 & 4, WPBN, TV 29 & 8*
- *The Bear, Rock 105, Big Country, Big Country Gold*
- *News-Talk 1240, Light 96, The Ticket, WKHQ, WMKT-The Talk Station*

Parents and students are responsible for knowing about emergency closings and delays.

LEAVING THE BUILDING

Kalkaska High School has a closed campus policy. Students will not be allowed to leave during lunch. Students leaving for a professional appointment must return with a note from the provider. Students are not permitted to leave the building during class time unless permission has been sent from home in writing or via phone call, and approved by office staff. Students leaving the building during class are expected to follow the procedure below:

1. Wait to be called out of class by a member of office staff.
2. Present this signed form to the teacher, to the secretary in the high school office, and "sign out."
3. Sign out at the high school office prior to leaving the building.
4. Sign back in at the high school office if returning the same day.

Violations of the closed campus policy may result in discipline.

PARKING LOT AND VEHICLE REGULATIONS

Parking on school property is a privilege which can be revoked at any time. The school district retains the authority to conduct routine patrols of the parking lot and inspections of the exterior of student automobiles, and other motorized transportation including, but not limited to: dirt bikes, motorcycles,

ORV's, snowmobiles, etc. parked on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Such patrols may be conducted without notice, without student consent, and without a search warrant.

The following rules shall apply:

1. Students under age eighteen (18) must have written parental permission prior to driving any motorized vehicle to school.
2. Students:
 - must drive carefully and responsibly and park their vehicles in the correct manner;
 - may not loiter in cars or in the parking lot;
 - may not park in the circle drive or the south side of the high school; and
 - may not go out to vehicles without permission during the school day (this includes lunch).
3. Students shall complete the Student Vehicle Form 5514 F1 and provide evidence of:
 - driver's license;
 - insurance certificate;
 - vehicle registration
4. The student must obtain a permit from the high school office. There is a \$5.00 deposit, which is refunded when the permit is turned back into the office. Recognizing that high school students are inexperienced drivers and in order to maximize campus safety, students will be assigned a parking space and are expected to park only in that space. They are expected to have the parking permit displayed.

Failure to comply with these rules will result in loss of privileges and/or disciplinary actions for the student.

Reference 5514.01/5514 F1

SECTION 3: ACADEMICS

SCHEDULING AND ASSIGNMENT

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the counselor's office. Class/schedule changes are to be made prior to or during your assigned class registration day.

Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

COURSE OFFERINGS

English Language Arts			
ELA 9	ELA 10	ELA 11 and H*	ELA 12 and H*
Hospitality	Pre-AP ELA 10	Psychology and Literature	Adulting 101

Poetry	Creative Writing/Novels	AP Language and Composition	Yearbook/Journalism
Pre-AP ELA 9			AP Literature and Composition
Fine Arts			
<i>Art - Basic Design</i>	<i>Advanced Art - Art 2</i>	<i>Band - Jazz</i>	<i>Band - Symphonic</i>
<i>Theater</i>	<i>Choir</i>	<i>Broadcasting Communications and Video Production</i>	
Foreign Language			
	<i>Spanish I</i>	<i>Spanish II</i>	<i>Spanish III</i>
Mathematics			
<i>Algebra I</i>	<i>Algebra II and H*</i>	<i>Geometry and H*</i>	<i>Pre-Calculus</i>
<i>A.P. Calculus</i>	<i>Personal Finance</i>	Pre-Algebra Intervention	<i>AP Statistics</i>
Physical Education			
<i>Healthy Living</i>	<i>Physical Education</i>	<i>Weights and Conditioning</i>	<i>Athletes in Action</i>
		<i>Personal Fitness</i>	
Science and Engineering			
<i>Honors Earth Science and STEM</i>	<i>Biology I and H*</i>	<i>Biology II H*</i>	<i>A.P. Biology</i>
<i>Chemistry and H*</i>	<i>Physics</i>	<i>Integrated Earth Science</i>	<i>Astronomy</i>
<i>Geology of National Parks</i>	<i>Robotics</i>	<i>Environmental Field Studies</i>	<i>CAD/CAM - Computer Aided Drafting and Computer Aided Manufacturing</i>
<i>Wood Shop</i>			
Social Studies			
<i>American History</i>	<i>US Historical Wars and Cinema</i>	<i>A.P. World History</i>	<i>Civics/ Economics and H*</i>
<i>Current Events</i>	<i>Psychology</i>	<i>World Geography</i>	<i>Contemporary Political Issues</i>
<i>A.P. US History</i>	<i>Pop Culture</i>	<i>Michigan History</i>	<i>American Warfare</i>
<i>World History</i>	<i>Leadership</i>		

H * = Honors, A.P. = Advanced Placement Class

** - all course offerings are dependent on course request numbers, and availability of certified and qualified instructors

EDGENUITY ONLINE CURRICULUM

Edgenuity Online Curriculum will be used to support instruction at Kalkaska High School and in the Kalkaska Alternative Program. Students will be assigned the necessary courses to meet graduation requirements.

WORK BASED LEARNING

This is an opportunity for **senior students only** to receive high school credits for gainful employment. Please see the Work Based Learning coordinator for the requirements to receive credit.

ADVANCED PLACEMENT AND DUAL ENROLLMENT AND EARLY COLLEGE

To qualify for dual enrollment at KHS, students must have a cumulative GPA of 3.0 or higher, and must have earned a college ready score on their PSAT/SAT. Students enrolling in AP Courses and/or Dual Enrollment Courses must meet with their counselor and submit a signed AP and/or Dual Enrollment Contract (by both student and parent) prior to being registered for the course. Students will receive credit and a grade on their final transcript for dual enrollment courses. These courses will be a part of GPA calculations. If the classes are virtual, students must report to the KHS Library during their assigned work time.

EARLY COLLEGE

North Ed Early College enables high school students within the Grand Traverse region to earn college credits by completing coursework at their home high schools, at Northwest Education Career-Tech Center, on college campuses, via online and blended learning environments, and/or through field experiences. This program is designed and delivered through a collaborative partnership among the Northwest Education Intermediate School District, Northwestern Michigan College and Ferris State University.

Kalkaska High School sophomore students must apply by ISD provided deadlines and must be meet the following criteria:

- Zero failed classes at KHS
- Positive attendance history
- Positive behavior history
- All course prerequisites must be met prior to enrollment in college courses
- Must have earned a college ready score on PSAT/SAT

Expenditures for early college students may not exceed the formula total for funding received for that student in a school year. The Early College Committee will score student's applications and will decide the top three candidates to be submitted to our school for review. Kalkaska High School will only approve up to (and not exceeding) 3 candidates per year.

For continued participation in the Early College Program, grades must be reported to the KHS Counseling Office every 5 weeks, and a letter grade of a "B" (3.0) must be earned for each course. If a student obtains a letter grade lower than a "B" (3.0) or withdraws from any early college course, they will not be

allowed to continue in the program. Furthermore, they will not be considered for Top 10 or All Conference Academic Honors their Senior year.

VIRTUAL LEARNING

Students may use our online program as a means for credit recovery. Virtual learning classes will be assigned by counselors. Students are encouraged to work on virtual after school in the Homework Lab. Students must observe online school registration deadline dates in order for the school to assume financial responsibility. Students must leave a deposit of the full cost of a credit recovery class prior to registration. This deposit is returned at the successful completion of the class. Students participating in virtual learning courses will be required to take unit tests and exams in person at the KHS Library.

HOMEWORK LAB

The Homework Lab is located in the library or classroom designated by the teacher in charge. A staff member will be there to help students and answer questions. Homework Lab is available from 6:45 a.m. - 7:45 a.m. and from 3:15 p.m. - 4:15 p.m. Monday through Friday. Hours and days are subject to change. Homework Lab is a privilege and not a right. Students can lose the privilege to attend Homework Lab based on a recommendation by the staff. There will be a sign in sheet to monitor attendance.

INDEPENDENT STUDY

There is an application process to be enrolled in an independent study. The student will need a host teacher, a defined curriculum, and must interview with the Principal before being accepted. If you have any questions, please see your Guidance Counselor.

STUDY ABROAD

Behavioral Expectations: As a student ambassador, you represent your home country and our program. You are expected to abide by all local laws and the rules of your host school.

Drug & Alcohol Policy: The use or possession of illegal drugs or the consumption of alcohol, regardless of the legal age in the host country, is strictly prohibited and grounds for immediate dismissal from the program.

Credit Transfer: Before departure, it is the student's responsibility to work with their high school guidance counselor to ensure all graduation requirements can be met.

Grading: You are expected to attend all classes and complete all assignments. The grading scale in your host country may differ drastically from the U.S. grading system.

CAREER AND TECHNICAL CLASSES AT CAREER TECH CENTER

Accounting and Business Office Tech
Agriscience/Natural Resources
Auto Body Repair
Auto Mechanics
Automotive Tech. Acad.
Aviation Maintenance
Computer Programming (Web Design)
Construction Trades
Culinary Arts/Hospitality
Early Childhood Education
Electrical Occupations
Horticulture/Nat. Resources

Information Technology Acad.
Insurance
Machine Tool
Maintenance & Repair Tech.
Manufacturing Tech. Academy
Medical Careers Technology
Heavy Equipment/Diesel Mechanics
Public Safety/Protective Service
Small Engines
Teacher Academy
Visual Imaging Technology
Welding & Fabrication

*CTC is for 11th & 12th grade students

CTC is a great opportunity to experience and learn about jobs and life skills for use after high school. Students enrolled in CTC gain experience and knowledge that will give them a leg up in their future career, and Kalkaska High School encourages students to access the education available at the Career Tech Center. If you (or your student) plan to enroll in CTC courses for the next school year, please review the items below and ensure that you understand the expectations. To be eligible to enroll in CTC, students must have earned an appropriate amount of credits at KHS to be considered a Junior or Senior, and must have a positive attendance record in their two previous semesters of school.

- CTC awards credits and does not specify program or core class credit. The credit earned will first be applied toward the program and then to the core requirement. Earning full credit will keep you in CTC and on track to graduate. If, for academic or attendance reasons, you do not earn full credit at CTC you will be returned to KHS as a full time student. This may result in placement in the Kalkaska Alternative (KAP) program to recover lost credits.
- A senior in the second semester will not graduate if they do not earn full CTC credit.

CTC Transportation Information

- Student driving to/from CTC is not permitted. Missing the bus leaving from KHS/CTC is not an excuse. Neither is bus behavior that results in a bus suspension. Only arrangements made in advance by parents due to unusual circumstances will be considered, and notes from providers will be required in the case of a professional appointment.
 - Any student found to have driven (or ridden with a student driver) to/from CTC will be subject to suspension from school. If this behavior continues, students will be returned to KHS as full time students. This may result in placement in the Kalkaska Alternative (KAP) program to recover lost credits.

GRADES

Kalkaska High School has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based upon test

results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, s/he should ask the teacher.

The school uses the following grading system:

93 to 100% = A	70 to 72% = C-
90 to 92% = A-	67 to 69% = D+
87 to 89% = B+	63 to 66% = D
83 to 86% = B	60 to 62% = D-
80 to 82% = B-	59 to 0% = F
77 to 79% = C+	
73 to 76% = C	

Advanced Placement: Starting with the Class of 2020, Advanced Placement (AP) grades will be weighted so that students may earn higher than a 4.0 grade point average.

Incomplete Grades: An “I” or incomplete appears on the report card if the student has failed to meet the requirements of the class due to prolonged illness or other justifiable reasons. After the work is made up, a regular grade is given. Students who fail to make up an incomplete grade in a timely fashion will receive a failing grade.

Reference 5421

GRADING PERIODS

Per request, report cards will be available at the end of each 9-week period. Grades for semester credit are the average of the two marking period report grades plus the semester exam grade. The nine (9) weeks grade will equal either 40% or 45%. The exam will equal 10% or 20% of the semester grade as determined by the classroom teacher. Parents should check their students’ grades often on Powerschool. If a student is at risk of failure (65% “D” or lower), parents should email or call teachers and request a conference, so they can talk with the teacher about what actions can be taken to improve poor grades.

MONITORING STUDENT PROGRESS

Parents are encouraged to build a two-way link with their child's teachers, administration, and support staff. Parents can monitor their child's progress through PowerSchool. Parental passwords are sent home at the start of the school year, on schedules, and on report cards. Parents may also call the school's office for passwords. The web address for PowerSchool can be located on the Kalkaska Public Schools website

If questions about students arise (student progress/accommodations/discipline), the parent may inquire in the following order:

1. Classroom Teacher/Special Education Teacher
2. School Counselor
3. Principal
4. Superintendent

TESTING OUT OF HIGH SCHOOL CLASSES

Students may test out of high school classes. Students must notify counselors of their intentions.

A meeting will take place a minimum of three (3) weeks prior to the new semester between the counselor, teacher, student, and parent to review educational goals and requirements of testing out, which will include, but may not be limited to, taking and passing the semester exam(s) for the course with a score of 80% or higher.

TEXTBOOKS AND CHROMEBOOKS

Students may receive textbooks and a chromebook needed for their classes at the beginning of the school year. Students are responsible for keeping these items in good repair. Students will be charged for lost or damaged items. Unpaid charges will follow the student throughout the district, and ultimately be attached to their Senior Bill, or require payment prior to a record transfer.

Reference 5410

SUMMER SCHOOL AND CREDIT RECOVERY

Kalkaska High School provides summer school as an opportunity for credit recovery. Students must observe online school registration deadline dates in order for the school to assume financial responsibility. Students must leave a deposit for the cost of a credit recovery class prior to registration. This deposit is returned at the successful completion of the class. All courses are Edgenuity Courses. Students participating in Summer School will be required to take unit tests and exams in person at the KHS Library. These courses are not offered as an opportunity for students to retake a class to improve their GPA. With approval from the Principal, students may take courses during Summer School for credit

in order to create room in their schedule for more challenging courses during the school year. These classes must be paid for in full by the student prior to course registration.

GRADUATION REQUIREMENTS - MICHIGAN MERIT CURRICULUM

Normally, a student will complete graduation requirements in four (4) years. To receive a Kalkaska High School diploma and graduate, a student will need to meet the Michigan Merit Curriculum requirements, the school requirements for basic course work, and earn a minimum of 22 credits. A personal curriculum can be requested by a student or family, if applicable. No student may receive credit for a Math or Science course unless they have passed every unit test in the semester. Students will have the opportunity for multiple attempts with intervention support to pass a unit test that has been failed.

Beginning in the 2021/2022 School Year, any student enrolled in the Kalkaska Alternative Program and receiving a KAP Diploma will be required to complete the 18 credits required by the Michigan Merit Curriculum.

8th Semester students that are part of the Kalkaska Alternative Program may participate in the GED Prep coursework. Upon passing all sections of the GED Examination (Math, Science, Social Studies, and Reasoning Through Language) with a score of 60% or higher, students may be granted a Kalkaska Alternative Program Diploma, providing they have earned their Art and Foreign Language credits required for a diploma granted in the State of Michigan. Students granted this diploma may walk in the Kalkaska High School graduation ceremony.

Reference 5460

Specific course requirements are:

Content Area	Credits	Classes Required
English/Language Arts	4.0	English I, II, III, and IV
Health	0.5	Healthful Living
Physical Education	0.5	Physical Education, Physical Conditioning
Mathematics	4.0	Algebra I, Geometry, Algebra II, and a Senior Math Class
Science	3.0	Earth Science, Biology , Chemistry or Physics
Social Studies	3.0	Civics/Economics, American History, World History
Arts	1.0	Visual, Performing, Applied Arts
*Foreign Language	2.0	Spanish I,II,III
Electives	4.0-6.0	Astronomy, Current Events, Drama, Cinema Studies, Novels, Etc.
Total	22 - 24	

Students may see their counselor for available substitutions through the Career Tech Center and personal curriculum. *As a substitute for a student's second year requirement of a Foreign Language a student may take a second credit of Visual or Performing Arts.

Students at Kalkaska High School may request a 0.5 physical education credit after the completion of active participation in MHSAA sponsored sports, at Kalkaska High School, for two (2) different extracurricular teams each year for two (2) years. Students may also request a 0.5 physical education credit after the completion of marching band at Kalkaska High School for one (1) semester each year for (2) years. This sports and marching band participation must be completed by the end of the student's junior year. Students must submit, to a Kalkaska High School counselor, a completed "Request for Physical Education Waiver" form by May 1 of their junior year to be eligible for this credit.

Recognition of credits or course-work shall be granted when the proper assurance and the student's transcript has been received, and at the discretion of the administrator. Credits will be prorated to coincide with Kalkaska requirements.

To be eligible for Kalkaska High School Top Ten academic ranking, a student must have completed their last six (6) credits at KHS. The class valedictorian will be selected based on the highest cumulative G.P.A. Starting with the class of 2020, this will be based on a weighted GPA for Honors and Advanced Placement classes. In case of a tie, all such students will be considered as co-valedictorians.

Students must earn credits to be declared a specific level student, according to the guidelines below:

- Sophomore = 6 credits
- Junior = 12 credits
- Senior = 18 credits

Reference 5460

PARTICIPATION AT GRADUATION

Students must complete a full final semester at Kalkaska Public Schools. Participation in the graduation ceremony is a privilege, not a right. Students may forfeit this privilege and the right to walk for:

- disciplinary infractions
- not completing all course work one week prior to the graduation date
- or others reasons determined by administration

Reference 5460

GUIDANCE AND COUNSELING SERVICES

Guidance and counseling services are available to all students. The counselors assist all students to:

- Be able to make realistic choices and decisions so they will become self-directive.
- Select courses in high school according to abilities, interests, and needs.
- Progress and persist in school achievement according to abilities.
- Explore vocational opportunities.
- Achieve satisfying relationships with others.
- Resolve personal/social problems which affect educational growth.

- Make plans for a post high school education.
- Have knowledge of financial aids available to those students going on to higher education.
- These include scholarships, grants, loans, and work-study programs.
- The counselors are available to parents and students as a resource.

POSTSECONDARY ENROLLMENT OPTIONS*

Any student in 9th, 10th, 11th, or 12th grade may enroll in a postsecondary (dual) enrollment program providing s/he meets the requirements established by law and by the District. Any interested student should contact the counselor to obtain the necessary information.

**Provide annual notification by March 1; Reference 2771*

ONLINE/BLENDED LEARNING PROGRAM

Students can take up to two online classes in place of two regular classes with parent consent and administrative approval.

Students in grades 9th-12th are eligible for these classes.

Students may be required to access these classes outside of school.

Notification of interest to participate in online classes must be provided to the counselor by June 1, for the Fall semester and December 1, for Spring semester.

Reference 2370.01

RECOGNITION OF STUDENT ACHIEVEMENT

Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include but are not limited to academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the principal.

Attendance Awards

Students that have received perfect attendance throughout the semester will be recognized for their achievement.

Honor Roll

At the end of each quarter, an honor roll will be compiled and posted for recognition. The purpose of the Honor Roll is to give recognition to those students of Kalkaska High School who have done outstanding work during that marking period. To be on the honor roll, a student must have a "B" (3.0) average and not receive a D, F, or an incomplete.

Athletic Awards

Requirements for athletic awards are developed by each head coach with the approval of the Athletic Director. These requirements will be reviewed with interested students by the appropriate coach.

To be eligible for the following awards, students must have a minimum of 3 semesters of credit from an accredited high school:

Graduation Honors

- All Conference Academic Team - at the conclusion of Semester 7, all students in good academic and citizenship standing will be considered. A formula using both GPA and State Test Scores will be utilized to determine these 12 students for recognition. They will be recognized at an All Conference Academic Team event, and at Senior Awards Night.
- Summa Cum Laude (with highest honor) and Top 10 - at the conclusion of Semester 7, cumulative, weighted GPA will be calculated. The students with the top 10 GPA's will be recognized at Senior Awards Night.
- Magna Cum Laude (with great distinction) - all students with a cumulative, weighted GPA of 3.5 or higher will be recognized at Senior Awards Night.
- Cum Laude (with honor) - all students with a cumulative, weighted GPA of 3.0 - 3.49 will be recognized at Senior Awards Night.

Diploma of Distinction

This unified track is designed for a single cohort of students to move through the highest-rigor courses together, ensuring class sizes remain viable while providing a competitive "Top 10 Michigan" education. The pathways will result in an Honors distinction and seal on the Kalkaska High School diploma.

- Incentive: KHS will maintain a **5.0 scale** for AP courses and a **4.5 scale** for Pre-AP and Honors courses.
- Initial Requirements
 - Signed contract to enter Honors/AP Pathway
 - Teacher Recommendation
 - Parent/Student Request
 - Review of grades, behavior, attendance
- Pathways
 - Students will choose **two** concentration areas (science, math, social studies, English) in which they will complete the recommended course map.
 - These maps are:
 - **SCIENCE**: four courses, three at honors or AP level
 - **MATH**: four courses, three at honors or AP level, one of which **MUST** be AP Calculus or AP Statistics
 - **SOCIAL STUDIES**: four courses, two of which **MUST** be AP US History and AP World or AP European History

- **ELA:** PreAP A, PreAP B, AP Language and Composition. AP Literature & Composition
 - After students have chosen their concentration areas, they will take **ONE** honors or AP course in **EACH** remaining category. (i.e., ELA/Math Pathway students must take one advanced course in social studies and one in science).
- Continued Requirements
 - Students are required to achieve honors-level proficiency in specials courses, as confirmed by the teachers of those subjects. The Specials Department will provide details on the standard level of excellence to achieve an “honors” level within each specific content area.
 - With respect to Career and Technical Education, the Teacher Academy and the Engineering program will be included as substitutions for KHS academic courses, and thus will be included in Honors Pathway consideration.
 - Students will be expected to maintain a minimum of a C in all classes, attend school within the limits of the attendance and tardy policies, and demonstrate appropriate behavior in order to remain in the program.
 - Upon successful completion of the program, students will receive a diploma with the Honors distinction and seal from KHS.

Reference 5451A

HOMEWORK

Homework is also part of the student's preparation for the State mandated tests and graduation. The assignment of homework can be expected. Student grades will reflect the completion of all work, including outside assignments.

Reference 2330

FIELD TRIPS

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extra-curricular program. No student may participate in any school-sponsored trip without parental consent. Field trips are school-sponsored events and subject to the same rules and procedures set forth in the student handbook. Participation in field trips may be tied to discipline/behavior, academic achievement, and/or participation. There may also be a cost for some field trips. There will be zero tolerance for any possession, sale, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, nicotine, marijuana, vapes, or look-alike drugs.

Reference 2340/2340A

EXAM POLICY

Semester exams will be given in all classes to all students.

EXAM EXEMPTION POLICY

In order for Junior or Senior students to be exempt from the semester 2 final exam in any given course, that student must ***meet the following criteria:***

- ***Missed less than 10 class periods for the exempted class (A, PC)***
- ***No ISS or OSS for the Semester***
- ***83% or higher grade in the exempted class for the semester***
- ***And meet at least three of the following***
 - Have no more than 5 total tardies combined to all classes per semester
 - Have five or less unexcused days absent in the semester (Codes in Powerschool that count as an unexcused absence for the purposes of Exams include: A-Absent, PC-Parent Contact, S-Suspended).
 - Have no outstanding course fees or fines
 - Have no recorded grade of a zero in the exempted class/no missing assignments in the exempted class.
 - Have a grade of “college ready” on SAT (this applies the Junior year).
 - Scored proficient on all sections of the MME (this applies Senior year)

The student must complete an application form (available in their year’s Google Classroom) requesting the exemption. The form is reviewed by the student and teacher by the deadline, then is approved by administration. Exemptions turned in after this date will not be approved.

All Freshmen and Sophomores will take both S1 and S2 Exams in all classes.

Make up and Accommodated Exams

If a student is unable to take an exam at the scheduled time due to unavoidable circumstances, documentation must be provided to be given an excused absence and arrangements to complete the exam must be made with the Principal. Exams will not be given early. Students scheduled to make up missed exams will receive a zero, “0”, until the exam is made up and scored. Additionally, students that are accommodated with extended time may have to complete their exams outside of normal school hours.

COMPUTER TECHNOLOGY AND NETWORKS

Before any student may take advantage of the School's computer network and the internet, s/he and his/her parents must sign an agreement which defines the conditions under which the student may participate. Failure to abide by all of the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action as outlined in the Student Code of Conduct or referral to law enforcement authorities. Copies of the School District's *Student Network and Internet Acceptable Use and Safety Policy* and the requisite student and parent agreement will be distributed upon enrollment. This form is also available on the District's website.

Students must complete a training session/program regarding the appropriate use of technology and online safety and security as specified in Policy 7540.03 – Student Network and Internet Acceptable Use and Safety before being permitted to access the Network and/or being assigned an e-mail address.

SCHOOL DISTRICT RULES ON ACCEPTABLE USE OF COMPUTER NETWORK RESOURCES

Use of the computer network is a privilege, not a right. The fundamental rule for the use of district computer network resources is that all use must be consistent with the district's educational goals and behavior expectations. Uses of technical resources which support the curricular goals of the district are usually acceptable. Uses which are not instructionally relevant are usually unacceptable. Because electronic communications are so varied and diverse, these rules do not attempt to enumerate all required or proscribed behavior by system users. Users are expected to use common sense and adhere to the norms of behavior in the school community.

Users may not: attempt to access material or sites which are blocked by the district, or attempt to use the network while access privileges are suspended; attempt to circumvent, disable, or reconfigure any security system on the district network or any network accessed using district technical resources; attempt to access, modify, or delete any record or file without permission or authorization.

Infractions of the Computer Technology and Networks Policy may result in suspension to expulsion and the loss of computer and internet privileges.

This Policy recognizes the requirements for privacy and Internet safety as codified in federal and state requirements.

ACADEMIC INTEGRITY AND ARTIFICIAL INTELLIGENCE

Special Consideration: Promoting and Upholding Academic Integrity

- In addressing concerns such as plagiarism and other potential threats to academic integrity, Kalkaska Public Schools remains committed to leveraging AI technologies in ways that reinforce the core principles of academic integrity — including honesty, trust, fairness, respect, and responsibility.

- Staff and students are permitted to utilize AI tools to assist in verifying information, cross-referencing claims, and supporting research efforts. However, users are expected to approach AI-generated content with discernment, critically evaluating its accuracy and reliability.
- Furthermore, advanced AI technologies may be employed to enhance fairness within academic processes by identifying, reducing, and mitigating potential biases in grading and assessments. In alignment with the district's commitment to respect and inclusivity, AI tools may also be used to adapt instructional materials and resources to meet the diverse learning needs of all students, ensuring equitable access to high-quality educational opportunities.

Additional Recommendations for Supporting Academic Integrity

To further promote academic integrity in the responsible use of Artificial Intelligence (AI) technologies, Kalkaska Public Schools offers the following recommendations:

- **Guided, Limited Use of AI:** Educators may permit the use of generative AI tools for specific assignments or designated components of assignments where appropriate. In such cases, teachers should clearly communicate the rationale for allowing AI use in certain contexts and for restricting it in others.
- **Permissible AI Applications:** AI tools may be utilized for activities such as brainstorming ideas, organizing thoughts, or conducting preliminary research. However, the use of AI to generate final answers, complete assignments, or produce work submitted as one's own without proper attribution constitutes academic dishonesty and will be treated as plagiarism.
- **Limitations on AI Detection Technologies:** The district discourages the use of AI detection tools or technologies designed to identify AI-generated content as a means of enforcing academic integrity, given the current limitations and questionable reliability of such systems.
- **Disclosure and Attribution Requirements:** Any use of AI systems by teachers or students must be openly disclosed and accompanied by a clear explanation of how the AI tool was applied. Students shall be provided with recommended citation resources and formats for properly acknowledging AI-generated content in their work.
 - MLA Style - Generative AI
 - APA Style - ChatGPT
 - Chicago Style - Generative AI

Reference 7540/7540.03 F1

STUDENT ASSESSMENT

An important part of an education is learning about oneself. Students can learn more about themselves by taking part in the testing program made available to them. These tests assist students in evaluating progress and planning for their futures. We recommend testing to students interested in self-evaluation, college entrance, or scholarships. Beginning with the Class of 2023, taking the SAT is a graduation requirement.

Month	Grade(s)	Assessment
September	9, 10, 11	NWEA Reading, Math, Language
October	11	PSAT – National Merit Scholarship Qualifying Test (optional)
November	11 and 12	Armed Services test (ASVAB – optional)
January	9, 10, 11 and 12	Semester Exams
January	9, 10, 11	NWEA Reading, Math, Language Use
April	9 and 10	PSAT
	11	SAT (graduation requirement for Class of 2023 and beyond)
	11	Michigan Merit Exam (M-STEP)
May	11 and 12	Advanced Placement tests
	9, 10, 11	NWEA Reading, Math, Language Use
	12	Semester Exams

Assessments are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs. Also, classroom tests will be used to monitor student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives. All students at KHS will take weekly or bi-weekly assessments to determine their progress in classes.

Reference 2623

SECTION 4: ATHLETICS

Kalkaska High School provides a variety of athletic activities in which students may participate providing they meet all eligibility requirements that may apply.

The following sports are offered based on participation/interest:	
Cross Country	Basketball
Football	Wrestling
Girls Volleyball	Ice Hockey
Golf	Track & Field
Soccer	Girls Softball
Bowling	Boys Baseball

PHILOSOPHY OF ATHLETICS

Athletics are an important part of the total educational program of Kalkaska Public Schools. The benefits from athletic competition are invaluable to the future development of our youth. Athletic participation is a privilege granted to our students, and as with any privilege, certain obligations and responsibilities must be accepted. Our athletic program provides an opportunity for students to grow physically, emotionally and socially.

All athletic programs of the District shall comply with the policies and protocols of the Michigan High School Athletic Association, the requirements of state law, and Department of Community Health guidelines regarding concussion awareness training and protection of youth athletes. *Reference 2431*

For further information you may contact the Kalkaska Public Schools Athletics Office at (231) 258-9167.

SPORTSMANSHIP

Kalkaska Public Schools, along with partnering schools in the Michigan High Schools Athletic Association, is committed to sportsmanship. We understand this to include respect, responsibility and restraint. It is citizenship in action. It is important to both our school and our community that KPS athletes, coaches, teams, and spectators (adults as well as students) show good sportsmanship at all times. KPS encourages everyone to keep interscholastic athletics in perspective and reserves the right to take necessary action to ensure a safe, respectful, fan-friendly experience for all involved.

ATHLETICS COMMUNICATIONS

Student-athletes at Kalkaska Public Schools, and their families, will experience many rewarding moments. There may also be times of controversy. An open line of communication between all parties is essential. Any concerns should be addressed as follows:

1. Athlete and coach
2. Parent and coach - Please call to set up an appointment
3. Parent and Director of Athletics

The concern(s) should be addressed no sooner than the day following the situation causing concern, unless the situation is one of emergency health or safety. This “24-hour Rule” allows for all parties to have time to reflect on the events in question, and fosters a more productive and respectful interaction between all parties involved.

MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION

Kalkaska Public Schools is a voluntary member of the Michigan High School Athletic Association (MHSAA). As a member, Kalkaska High School agrees to abide by, and enforce, all rules and regulations promulgated by the MHSAA.

MHSAA - ESSENTIAL ELIGIBILITY REQUIREMENTS

1. **Enrollment** – A student may only play for the school they are enrolled in. To be eligible for interscholastic athletics, a student must:
 - a. For the first semester of the school year, be enrolled at Kalkaska High School no later than the fourth Friday after Labor Day.
 - b. For the second semester of the school year, be enrolled at Kalkaska High School no later than the fourth Friday of February.
 - c. Unless a specific exemption is determined, a student must be enrolled in and receiving active credit (courses awaiting grades for credit) toward a diploma or certificate of completion in at least 66 percent of full credit load potential for a full-time student in the school for which he or she participates.
2. **Transfer Students**- A student already enrolled in grades 9-12 who changes schools (transfers) is NOT immediately eligible in the new school UNLESS that student meets one of the 15 stated exceptions. Please contact the Athletic Director immediately to determine eligibility status for Kalkaska High School sports.
3. **Athletic Related Transfers** – A student enrolled in grades 9-12, who changes schools, is NOT immediately eligible in the new school in a sport played last year, UNLESS the student meets one of the 15 Exceptions and falls within one or more of 40 Interpretations. A student who enters a game, meet or scrimmage against another school is considered to have played that sport and if the student transfers, he or she is not eligible in that sport the next school year. Just practicing is not considered participation under this rule. The MHSAA New Student Form must be completed and sent to the former schools AD to verify past sport participation. The student can play other sports not played in the previous school year. If the student changes schools mid-season he or she is not eligible for the remainder of that season and all of the next season in that sport. If a student enrolls later in the season and is otherwise eligible because they have met an exception or want to play a sport not played in the previous school year, that student is NOT eligible for MHSAA tournaments unless they are enrolled by Oct. 1 for Fall Sports, Feb. 1 for Winter Sports, or May 1 for Spring Sports.
4. **Age** – Students must be under 19 years old to play school sports except that if students turn 19 on or after Sept. 1 of a current school year, they can finish that school year.

5. **Physical Exams** – Prior to participation in a tryout or practice every student must submit a statement from an MD, DO, Nurse Practitioner or Physicians Assistants that they are physically able to compete in athletic tryouts, practices and contests and also provide consent to disclosure of information otherwise prohibited by HIPAA and FERPA laws. These statements must be on file in the appropriate school office and must be for the current school year, not necessarily in conjunction with the insurance year. The earliest date that a physical can be dated for use in the coming school year is the previous April 15. The physical must be on file before a student-athlete can participate.
6. **Maximum Enrollment and Maximum Competition** – Once a student begins the 9th grade, they are allowed eight semesters of athletic eligibility. In addition they are allowed four first semesters and four second semesters. The 7th and 8th semesters must be consecutive.
7. **Undergraduate Standing** – Students who have graduated from high school prior to the start of a sports season are not eligible. Students who have enough credits to graduate may continue to play sports provided they are still taking the minimum number of academic classes (66% of full credit load potential for a full time student) and have not yet received their diplomas. A graduate is a student who has accepted a diploma or a certificate of completion, including a GED or a diploma from a foreign country and is not eligible regardless of age or academic term.
8. **Previous Academic Credit Record** – A student must have received credit for at least 66% of full credit load potential for a full time student in the previous academic term. **(At Kalkaska High School this equates to a minimum of 4 classes passed the previous semester.)** A student entering 9th grade for the first time may compete without reference to their academic record in the 9th grade.

In addition to setting the minimum standard, the MHSAA also sets the period of ineligibility: 60 scheduled school days. Students returning to eligibility under this rule must be passing 66% of credits on the 60th scheduled school day to become eligible. A student's reinstatement would be when the new credits are posted to the transcript, or if the student is sitting, on the 61st scheduled school day provided the student is passing. Students whose eligibility is reinstated for fall sports (either through making up the deficiency or having sat out) would become eligible on the first day of practices for the start of the school year.

9. **Current Academic Credit Record** - The same minimum standard, passing 66% of full credit load potential for a full time student must be checked periodically by the school before the end of the semester or trimester.
10. **Undue Influence** – Also known as the anti-recruiting regulation. This rule renders a student who is recruited by a person directly or indirectly associated with a school or athletic program ineligible for up to four years. The offending person may also be suspended from coaching and the school required to disconnect from that person for up to four years.

11. **Amateur Status and Awards** – Participation in school sports is limited to students who are amateurs – to those who have not received money or valuable consideration for involvement with one of the sports that the MHSAA sponsors a tournament in. The awards provision has a \$40 cap for symbolic awards not including engraving which is often confused with a cash limit of \$40. Never can a student-athlete receive cash, merchandise or gift certificates for participation in an MHSAA sponsored sport.
12. **Limited Team Membership** – A student can only compete for the school team once the season starts. So in team sports, once practice (including tryouts) begins, a student can only play for the school team in that sport until the season ends. Ice hockey and individual sports don't activate the rule until participation by the student in the first contest. In individual sports, students are allowed two non-school events after this during the season. Once discovered a student is ineligible for, at minimum, the next 3 dates of high school competition to a maximum of the entire season. An individual may not knowingly violate the regulations. Students would be ineligible for one school year if after participating in an MHSAA sport they compete in any event which is or purports to be a National High School Championships or All Star Event. A 12th-grade student may participate (with some limitation) in one all-star event after his or her season and not lose eligibility in upcoming sports.

PARTICIPATION

1. **Daily Attendance-** To practice or participate in any athletic contest, an athlete must be in school from 8:00 a.m. through the end of the school day. School attendance policy applies for tardy violations (8:15, etc.). Any student who is absent during the school day is not eligible to participate in or attend any school activities that evening. Exceptions include professional appointments with a note from that provider or family bereavement. Exceptions should be pre-arranged with the Athletic Department.
 - a. Students who arrive after 8:15 a.m. receive one warning per season (a "mulligan") and will be allowed to practice/play on that day. This does not apply to in-school suspension (ISS) or out-of-school suspension (OSS); student-athletes receiving either suspension consequence will not be able to practice or play that day.
2. **Saturday Events-** Students must be fully in attendance at school from 8:00 a.m. * through the end of the school day on the scheduled school day before a Saturday event to be eligible to participate.

*Note- The KHS Attendance/Tardy Policy applies to student athletes. Athletes who are tardy to class are penalized under this policy, and are not automatically disqualified from practice or competition unless resulting in suspension (in-school or out-of-school). Athletes who are absent from class (including 12th grade students who choose to sign out from school) are disqualified from participation. See Section 6: Student Attendance for more information.

3. **Return of Previously Issued Gear-** Athletes who have not turned in all school-issued equipment and/or apparel from a previous sports season will not be eligible for any further sports participation, either practice or games, until the missing gear has been turned in.
4. **Suspended Athletes-** Students who have been issued an In-School or Out-of-School suspension from school for disciplinary reasons are not to attend practice, or attend athletic competitions of any kind until they are reinstated in school. Those suspended on Friday may not participate in weekend events.
5. **School Team Membership and Cuts-** At the high school level we encourage participation in competitive sports at the sub-varsity levels with the goal of developing future varsity athletes and will avoid cutting prospective athletes from a team, if possible. When the number of athletes participating on a sub-varsity team supports the creation of an additional team, the Athletic Director will determine the feasibility and take steps to form new teams if feasible and viable. At the varsity level, it is understood that the goal is to field winning teams that do so in a manner consistent with our athletics philosophy. In the event that cuts at any level of our sports programs are necessary, head coaches will use a clearly defined and communicated process of player evaluation, reporting the results in a discreet, dignified manner to each player. Any athlete cut from a team shall be able to try out for another team during that season.
6. **Switching Sports Teams-** An athlete may switch from one sport to another by mutual consent of both coaches involved, and with parental consent, prior to any competitions being held.
7. **Dual Sport Athletes-** A student-athlete may participate in two sports during the same season provided the following criteria are met:
 - a. The student-athlete, their parent(s)/guardian(s), and both head coaches involved will meet with the Athletic Director and sign a Dual Sports Agreement for approval prior to the student-athlete's first competition.
 - b. The athlete declares their Primary and Secondary sports, defined as follows:
 - PRIMARY: The sport in which the athlete will practice and compete a majority of the time. The athlete will attend all or most practices and competitions for this sport.
 - SECONDARY: The sport in which the athlete will practice and/or compete when there is no conflict with the major sport's practice or competition schedule.
 - c. The following criteria will be used to determine which sport takes priority to prevent conflict:

- i. Contest vs. Contest: If contests are scheduled for the same day in both sports, the primary sport will take priority over the secondary sport with the following exception:
 - 1. All MHSAA state tournaments take priority regardless of which sport is primary. If both teams are participating in a MHSAA tournament on the same date, no attention to the level of tournament (districts, regional) shall be given and the primary sport is the priority, unless mutually agreed upon by all parties. MHSAA tournaments take priority over conference tournaments.
 - ii. Contest vs. Practice: Student-athletes are expected to attend all practices of their primary sport regardless of any conflict with competitions held for their secondary sport, with the following exceptions:
 - 1. The competition is a MHSAA state tournament event.
 - 2. The time of the competition does not conflict with the time the student-athlete would be at practice for their primary sport.
 - 3. By mutual agreement between the head coaches of the primary and secondary sports.
 - iii. Practice vs. Practice: In the event that practice times overlap, the primary sport's practice will have priority.
 - d. If a student-athlete wishes to change primary/secondary sport status, it must be agreed upon by all parties involved, and take place no later than four (4) weeks into the season.
 - e. When a student-athlete joins an additional sport after the start of the season, they must declare the original sport as their primary sport.
8. **Underclassmen on Varsity Teams**- Freshmen and sophomore athletes are permitted to play on a varsity team with permission from his/her parents.
9. **Returning from Injury**- When an athlete sustains an injury requiring medical attention from a health care provider, a signed statement from an approved health care provider must be presented to the Director of Athletics allowing the athlete to return to participation. If the injury is concussion-related, it must also be accompanied by the requisite MHSAA Return to Activity & Post-Concussion Consent Form following successful completion of the concussion protocol.
10. **Pay to Participate**- Kalkaska Athletics has Pay-to-Participate in high school sports to help defray the costs of uniforms, equipment, tournament fees, facilities, game workers, and sports officials. All high school athletes must pay \$50 per season, per sport. This fee must be **paid in full** before the first competition of the season. Athletes will remain ineligible until this fee is paid. Athletes

who are unable to pay this fee due to financial concerns should contact the Athletics Office to discuss alternative arrangements.

11. **Team Joining Deadline** - Student athletes who wish to participate on a high school team must join the roster within the established window at the start of each season. For fall sports, athletes must join within the first week following the start of the school calendar. For winter and spring sports, athletes must join within the first two weeks of the respective season's start. Athletes who do not join a team within the applicable deadline will not be eligible to participate for that season. Exceptions may be considered by the Athletic Director on a case-by-case basis.
12. **Playing Time** - Participation on an athletic team does not guarantee equal playing time. Coaches are responsible for making playing time decisions based on what they believe is in the best interest of the team and the development of student-athletes.
 - a. Subvarsity (Freshman and Junior Varsity): The primary purpose of subvarsity athletics is player development. Coaches will make a reasonable effort to provide all team members with meaningful playing opportunities throughout the season while balancing competitive situations, practice attendance, effort, attitude, and team needs.
 - b. Varsity: The primary purpose of varsity athletics is to compete at the highest level possible. Playing time at the varsity level is earned and is not guaranteed. Coaches will determine playing time based on factors including, but not limited to, skill level, effort, attitude, attendance, commitment, preparedness, execution of team responsibilities, and the needs of the team. Coaches are expected to make decisions they believe provide the team with the greatest opportunity for success.

ACADEMIC ELIGIBILITY

Every student participating in a school sponsored athletic program will be evaluated in regard to academic eligibility.

1. **Previous Academic Record**- Prior to the season beginning, eligibility will be checked based on the previous semester's grades (except for incoming 9th graders). Students must have passed 4 of 6 classes in the previous semester in order to be eligible to participate on a sports team. Students who failed 3 or more classes in the previous semester, must sit out of participation for the next 60 scheduled school days.
2. **Current Academic Record**- During the sports season, students' grades will be checked every other Monday morning, beginning with the second full week of each sports season. All student athletes with any "F" letter grade will be placed on a warning list and the Athletic Director will make contact with the student, parent, and coach to advise of a plan for grade improvement. Students with 2 or more "F" letter grades, will be immediately ineligible for contests until they can print a PowerSchool report indicating that they are passing all classes. Student athletes and/or parents shall not ask teachers for special consideration to grade late or missing work

outside of their normal routine in order to restore academic eligibility. Doing so may result in disciplinary action.

3. **Grace Period and Eligibility-** The student will have a one week “grace period” to restore academic standing. If the student is not passing all classes after the “grace period”, that student will be immediately ineligible until they are passing all classes. Students are only allowed one “grace period” per sport season; any additional failing grades on the bi-weekly check will result in immediate ineligibility until all grades are passing.
4. **Eligibility and Team Travel-** Ineligible students may not leave during school hours to travel with the team or group.

ATHLETE CODE OF CONDUCT

Participation in Kalkaska High School athletics is a privilege that carries responsibilities both on and off the field. Student athletes are expected to represent themselves, their team, and their school with integrity at all times. As a condition of participation, all student athletes and their parent/guardian must acknowledge these consequences for violations of the Athletic Department’s Substance Policy regarding alcohol, tobacco, vaping/e-cigarettes, and illegal drugs.

1. **Training Rules and Regulations-** Student athletes are subject to the following, which are in effect year around, on a twelve-month basis:
 - a. **Substance Abuse-** Use, possession, concealment, paraphernalia related to, or being under the influence of the following (but not limited to) is forbidden:
 - Alcohol (beer, wine, liquor, or any alcoholic beverage)
 - Tobacco products (cigarettes, cigars, chewing tobacco, etc.)
 - Vaping / E-Cigarettes / Electronic Nicotine Delivery Systems
 - Illegal drugs or controlled substances
 - Misuse of prescription or over-the-counter medications
 - b. **Confirmation of Substance Abuse-** Any of the following is considered confirmation:
 - i. Athlete admits the offense to a coach, administrator, or staff member.
 - ii. Notification received from any one of the following sources: (1) law enforcement agency, (2) court, (3) KPS staff member, (4) adult with a signed complaint.
 - iii. When the school investigates an accusation and determines evidence to confirm.
 - c. **Penalties for Substance Abuse-** The following disciplinary guidelines will be used whenever a student athlete has been confirmed of engaging in substance abuse (in-season or out-of-season). Suspensions may carry over to the next activity if insufficient competition dates remain in the current season.
 - i. **First Violation - 20% Suspension**

- The student athlete will be suspended for 20% of the interscholastic competition/performance dates for the sport currently in progress, or the next activity he/she participates in.
 - a. The student athlete must continue to attend all team practices during the suspension period.
 - b. The student athlete will not be permitted to dress for or compete in any contest during the suspension.
 - c. If insufficient competition dates remain in the current sport, the suspension will carry over to the next sport.

ii. **Second Violation-30% Suspension**

- The student athlete will be suspended for 30% of the interscholastic competition/performance dates for the activity currently in progress, or the next activity he/she participates in.
 - a. The student athlete must continue to attend all team practices during the suspension period.
 - b. The student athlete will not be permitted to dress for or compete in any contest during the suspension.
 - c. If insufficient competition dates remain in the current sport, the suspension will carry over to the next activity.

iii. **Third Violation-50% Suspension**

- The student athlete will be suspended for 50% of the interscholastic competition/performance dates for the activity currently in progress, or the next activity he/she participates in.
- During the suspension period, the student athlete will meet with the high school counselor and Athletic Director (AD) for substance abuse education. The counselor and (AD) will evaluate the situation and recommend to administration any additional requirements.
- The student athlete will be required to complete 40 hours of approved community service during the suspension period.
 - a. The student athlete must continue to attend all team practices and contests during the suspension period.
 - b. The student athlete will not be permitted to dress for or compete in any contest or performance during the suspension.
 - c. If insufficient competition dates remain in the current sport, the suspension will carry over to the next activity.

- d. Full athletic participation will be reinstated only upon completion of ALL of the above requirements (A, B, and C).

- d. **Team-specific Training Rules-** Head coaches have the authority to develop additional rules and regulations for their team, provided they are approved by the Athletic Director prior to the start of the season. Rules are to be given to athletes and parents in written form, along with penalties for violations. Penalties are to be imposed at the discretion of the head coach and may include a form of suspension.

- 2. **Conduct Unbecoming of an Athlete-** Any illegal or disgraceful behavior that results in arrest or conviction, or behavior that reflects in a seriously degrading fashion against our athletic program and accepted standards of conduct.

- a. **Ineligible to Compete-** After investigation, a student athlete cited for engaging in Conduct Unbecoming of an Athlete will receive a suspension of 30 percent of the total number of regularly scheduled competition dates of a sport in which the athlete participates.

The school may impose a longer suspension depending on individual circumstances. The technicality of having charges dropped or reduced by a civil authority does not automatically clear the student-athlete from these rules; school investigation and findings will prevail over legal findings.

- b. **Permanent Suspension-** Disgraceful behavior that may result in permanent suspension from athletics shall include, but not be limited to a serious violation by an athlete when in uniform, or going to/coming from a game. Serious illegal activities or felonies that result in arrest or conviction will result in a suspension from athletics for twelve calendar months from the suspension decision, meaning that the athlete cannot participate in Kalkaska Athletics in any form for the duration of the suspension. A longer suspension from athletics may be imposed by the athletic director and/or building principal.

- c. **Ability to Practice-** Athletes will be expected to participate in practice sessions during any disciplinary suspension involving the above training rules, except in suspensions of one calendar year. All discipline involving an athlete for violation of these training rules or practice expectations will be handled by the coach in communication with the athletic director and building principal.

- 3. **Athletic Appeal Process and Athletic Council-** The athlete or parents of the athlete can make an appeal of a suspension, by contacting the Director of Athletics within two business days of notification. An appeal will consist of a meeting with the Athletic Council, the athlete and the athlete's parents or guardian. If the athlete is not satisfied with the Athletic Council's decision, he/she shall have the right to appeal to the Board of Education.

The Athletic Council shall consist of the Superintendent, High School Principal or Assistant Principal, and two Kalkaska athletic coaches. The Principal will be the chairperson of the Council and will conduct the meeting. A quorum shall consist of a simple majority of the members present. The Council may:

- a. Uphold penalties imposed by the training rules.

- b. Uphold penalties with reduced length of suspension time.
- c. Grant probation, if warranted.
- d. Grant immediate reinstatement of all privileges.

Note - In cases where there is no written rule to cover a specific situation, the Athletic Director or high school administrator will act in his/her own best judgment in light of the circumstance involved.

TRANSPORTATION FOR ATHLETIC EVENTS

Interscholastic sports are an extra commitment outside of traditional school time and may, at times, require parental commitment of time and transportation for a child to successfully participate. Kalkaska Public Schools will provide team transit to sports competitions, when possible. Athletes are required to ride with their team to all events when district-provided transportation is available. When unavailable, the following guidelines apply to the private transport of student athletes:

1. Any such transportation must be approved in advance and in writing (see [Form 8660 F1](#)).
2. The parent of the participating student must provide consent for their student to be transported by a private vehicle. (see [Form 8660 F2](#))
3. The parent of the participating student will be given, upon request, the name of the driver and the description of the vehicle (see [Form 8660 F2](#)).
4. The driver of the private vehicle must be:
 - a. A Kalkaska Public Schools employee, or...
 - b. An approved volunteer, or...
 - c. The parent of a student enrolled in this district, and...
 - d. The holder of a currently-valid license to operate a motor vehicle in the State of Michigan, and the holder of automobile liability and personal injury insurance in the amount required by District administrative guidelines.
5. Any private vehicle used for the transportation of students must be owned by the approved driver (or their spouse) and must conform to registration requirements of the State.
6. The head coach must verify with the driver that the private vehicle:
 - a. Has a safety belt for each passenger.
 - b. The driver has a valid operator's license in this state.
 - c. Each student's parent has provided written consent.
 - d. The vehicle is in proper operating condition.
 - e. No hazardous road conditions on the itinerary are forecast.
 - f. Proper transportation has been arranged for each student upon return to the school.
 - g. No person other than the driver will be driving the vehicle during the trip.
7. For the parent(s) wishing to transport their own student athlete back from an away competition in which the district provided transportation to the venue, they must notify the head coach prior to the event and sign their student out on a "Transportation Variance Form" (see [Form 8660 F3](#)).

8. **Career Tech Center Students-** Athletes enrolled in courses in the Career Tech Center will be excused from CTC classes when competition start times require an early dismissal. CTC students must wait in the KHS Library until the early dismissal time, or be signed out by a parent or guardian.

MEDICAL INSURANCE FOR ATHLETES (INTERSCHOLASTIC SPORTS ONLY)

This insurance program is through First Agency, Inc. in Kalamazoo, Michigan. The program is intended to pay medical expenses incurred within one (1) year from the date of incident. Payment of all medical bills incurred from accidents is made **ONLY IN EXCESS** over any other family or employer group coverage or plan that must contribute its maximum before this program has any liability. This means your personal policy pays, and then the school policy makes up the difference. Insurance will only pay 70% with no deductible.

Procedures for all claims must be addressed as follows:

- The athlete must notify his / her coach of ALL injuries ASAP.
- The athlete, coach, & parent **MUST** fill out **an** accident form within 90 days and submit to the athletic office or the claim will be denied by the insurance company.
- After the athlete has gone to the doctor of his/her choice, the family's personal insurance company is to be billed first.
- All bills unpaid by the family's personal insurance policy are to be submitted to the First Agency, Inc. by the parent / guardian.

ATHLETE OF THE YEAR AWARDS

Annually, a male and female Athlete of the Year (AOTY) will be selected from each grade of Kalkaska High School. Consideration for this prestigious award will be given to student-athletes who competed in school-sponsored sports during the current school year and distinguished themselves from all others. Participants in school-sponsored club sports are not excluded from consideration.

1. **Rating the Candidates-** Each student athlete will be rated based on their distinguishing traits as an athlete, and distinguishing traits as an excellent representative of Kalkaska High School. Each head coach will be provided with the AOTY evaluation spreadsheet, and will rate the candidates with whom they directly worked as a head coach only. The results will be compiled and disseminated by the Athletic Director (or designee), and communicated to the Scholarship Selection Committee, and other awards ceremony planners.
2. **Grade-level Athletes of the Year-** Based on the results of the candidate ratings, the following awards will be given:
 - Freshman Female Athlete of the Year and Freshman Male Athlete of the Year
 - Sophomore Female Athlete of the Year and Sophomore Male Athlete of the Year.
 - Junior Female Athlete of the Year and Junior Male Athlete of the Year.

- Senior Female Athlete of the Year and Senior Male Athlete of the Year.
 - The Senior AOTY award recipients will be awarded the corresponding scholarship for their post-secondary educational pursuits.

3. **Kalkaska High School Athletes of the Year**- Each recipient of the grade-level AOTY award is an automatic finalist for the KHS overall AOTY Awards. A committee composed of the Athletic Director and any/all interested team head coaches will meet to discuss the merits of each candidate, and achieve a consensus for recommendation of an overall male and female AOTY for Kalkaska High School to the building principal for final approval.

SECTION 5: CLUBS, GROUPS AND ACTIVITIES

Students at Kalkaska High School are encouraged to participate in clubs, organizations, and sports that are available. The faculty and Student Council welcome suggestions from the student body that promote the established activities and for developing new ideas by students with common interests.

Kalkaska High School provides students the opportunity to broaden their learning through extra-curricular activities. Extra-curricular activities do not reflect the School curriculum but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like. The purpose of these clubs is to establish and promote cooperation and mutual respect among students, faculty, and administration through the implementation of democratic principles and procedures. It also strives to strengthen school spirit and to keep open the lines of communication among anyone interested in the operations of the school.

Participation in clubs, groups, or after school activities is a privilege not a right.

Kalkaska High School recognizes many student groups. Authorized groups include:

Music Club	Chess Club/D&D	Drama Club	Dance Team
	National Honor Society	Powerlifting	Student Council
Equity Club		eSports	Bowling
Equestrian Team Club	Robotics Club		

Student Council – Good leadership skills are stressed for the elections. Elections are held in the fall and spring. Character is an important consideration in the Student Council, and candidates and members must demonstrate integrity and honesty. Students running for office in student council or class council must take or have taken the Leadership class.

The National Honor Society: This group is composed of sophomores, juniors and seniors who have been inducted into a local chapter of the NHS. Candidates for membership must have a minimum of a 3.5 cumulative GPA and have participated in leadership and service activities. Character is an important consideration in the NHS and candidates must demonstrate integrity and honesty. The National Honor Society adds new members during the spring session of school each year at an annual ceremony. A

committee of teachers, administrators, and counselors will select the successful candidates for membership in the NHS. The society also engages in worthwhile projects during the school year.

Reference 2430

SECTION 6: STUDENT ATTENDANCE

ATTENDANCE POLICY

It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Important learning results from active participation in classroom and other school activities which cannot be replaced by individual study.

Attendance is important in the development of a high quality work ethic which will be a significant factor in a student's success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and being on time. This is a habit the School wants to help students develop as early as possible in their school careers.

When a student is absent from class for any reason, he/she is responsible for obtaining the make-up work. The time a student has to complete the make-up work will be determined by the teacher. Students that are 17 years of age or older that do not attend school for 10 consecutive school days will be dropped from enrollment. Documented medical issues or other documented family situations may be considered prior to enforcement of this policy.

Attendance and Tardy Policy

Tardy Policy
Tardy (T) = less than 10 minutes late for 1st hour, or less than 5 minutes late for any class, without an excused slip from the office.
Per Semester • 3 = Lunch Detention • 6 = 2 Lunch Detentions • 9 = 1 ISS • 12 = 1 Unexcused absence

Absent Policy
Absent = more than 10 minutes late for 1st hour, or more than 5 minutes late for any other class, without an excused slip from the office.
Excused Absences
Up to 10 Parent Contact (PC) days per semester - must be called in by a parent within 48 hours

- Illness (no doctor's note)
- Recovery from an accident or injury (no doctor's note)
- Non - medical appointments
- Other reasons deemed appropriate by parents

Excused Days (E) (notes from doctors or other professionals must be supplied within 48 hours of returning to school)

- Illness accompanied by a doctor's note
- Recovery from accident or injury accompanied by a doctor's note
- Professional Appointments accompanied by a note (optical, dental, mental health, etc.)
- Death in the immediate family (up to 5 days)
- Family Vacation with pre-approval from KHS Principal (up to 5 days)
- Sent home from school by school staff due to illness

Positive Supports for Attendance

Perfect Attendance for the Quarter	Name entered in a drawing for a \$50.00 Gift Card
Perfect Attendance for the Semester	• Name entered in a drawing for a \$100.00 Gift Card
Two or less Parent Contact (PC) or Absent (A) days per semester	• Name entered in a drawing for a \$50.00 Gift Card • Great Attendance Certificate
Less than 5 Parent Contact (PC) or Absent (A) days per semester	• Good Attendance Certificate • Name entered in a drawing for a \$25.00 Gift Card

Unexcused Absences = Possible Loss of Credit and Consequences

More than 10 Parent Contact (PC) Absences and/or Unverified or Unexcused Absences (A) in a Semester	• Truancy Warning Letter • Family Vacation Days requested will not be approved • Student will be given No Credit until: ○ Time is made up ○ and/or exam score of 80% or higher • No Credit Contract (NC)
No Credit (NC)	
• Students issued NC for 2 or more classes in Semester 1 will not be allowed to attend Prom unless all agreements of the No Credit Contract have been met. • Athletes issued NC for 2 or more classes	• Students that have missed 10 or more days in Semester 2 that are PC, or A will not be allowed to attend Prom unless time is made up • Seniors with 2 or more NC's due to

in Semester 1 will not be allowed to participate in Semester 2 Athletics.	absences will not be allowed to walk in the graduation ceremony. Athletes with NC for 2 or more classes in Semester 2 will not be allowed to participate in Athletics the following fall unless Summer School requirements are met.
No Credit (NC) or Failing Quarters and or Semesters (F)	Family Vacation Days requested will not be approved
Truancy Proceedings In Michigan, students that miss 10% of the year or more are considered truant. The law states that a parent or legal guardian who fails to comply with the compulsory school attendance section of the Revised School Code is guilty of a misdemeanor.	
Step One At 7 days of Parent Contact, Unverified, or Unexcused Absences in a school year.	A notification letter is sent about the number of absences, and warning that a meeting will be held if more than 10 days are missed.
Step Two More than 10 Parent Contact, and/or Unverified or Unexcused Absences in a school year.	- Truancy Letter - Student and Parent(s) must meet with a school official regarding attendance - Attendance Contract must be signed by student and parent(s)
Step Three More than 20 Parent Contact and/or Unverified or Unexcused Absences in a school year	- Submission to the Prosecuting Attorney - Student may be placed on probation for refusal to attend school - Parents may face fines and/or time in jail for failing to provide student adequate access to school

Reference 5200

It is the responsibility of the student to obtain missed assignments. It is possible that certain kinds of school work such as labs or skill-practice sessions cannot be made up and, as a result, may negatively impact a student's grade.

The skipping of classes or any part of the school day is considered an unexcused absence and no make-up of class work will be permitted. Disciplinary action may follow.

SUSPENSION FROM SCHOOL

Absence from school due to suspension shall be considered an authorized absence, neither excused nor unexcused. A suspended student will be responsible for making up school work lost due to suspension.

MAKE-UP OF SCHOOL WORK

It is the responsibility of the student to obtain missed assignments upon their return to school. Students must make arrangements with their teachers to make up any missed work in a timely period. Students who have unexcused absences forfeit their right to make up their missed work.

It is possible that certain kinds of school work such as labs or skill practice sessions cannot be made up and, as a result, may negatively impact a student's grade. The time a student has to complete the make-up work will be determined by the teacher.

If a student is absent, or scheduled to be absent for 3 or more school days, parents can request that teachers send the student's make-up work to the office. If such a request is made, parents must pick the work up by 3:30 p.m. of the agreed upon day, and the student must complete the work and hand it in upon their return to school. Failure to pick up, complete, and hand in "gathered" work may result in zero's for those assignments.

It is recommended that students who are absent attend after-school homework lab upon their return for help with making up work and instruction they have missed.

CLASSROOM PASSES

Students are not to be in the halls or restrooms during class sessions without a pass. Classroom passes will be provided according to the following guidelines:

- Only one student is allowed to leave a classroom with the pass at a time.
- Students must have a pass when in the hallway during the class. Having no pass will result in being sent back to class.
- Students with recorded health issues ON FILE may be exempt. Parents should make sure staff is properly notified of health conditions.
- Teachers may limit the number of passes that are issued throughout the class period.

VACATIONS DURING THE SCHOOL YEAR

Parents are encouraged not to take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should fill out and turn in the Student Pre-Approved Family Vacation form for approval by the principal and the student's teacher(s) to make necessary arrangements. It may be possible for the student to receive certain assignments that are to be completed during the trip.

SECTION 7: HEALTH AND SAFETY

STUDENT WELL-BEING

Student safety is a responsibility of the staff. All staff members are familiar with emergency procedures such as fire, lockdown and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

State law requires that all students must have an Emergency Medical Form completed, signed by a parent or guardian, and filed in the School office. A student may be excluded from school until this requirement has been fulfilled. Students with specific health care needs should deliver written notice about such needs along with proper documentation by a physician to the School Office.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If the office determines medical attention is required, the office will follow the School's emergency procedures. A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

Reference 5340A

IMMUNIZATIONS

Students must be current with all immunizations required by law or have an authorized waiver from State immunization requirements. If a student does not have the necessary shots or waivers, the principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the Kalkaska Health Department.

Reference 5320

EMERGENCY MEDICAL AUTHORIZATION

The Board has established a policy that every student must have an Emergency Medical Authorization Form completed and signed by his/her parent in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletic and other extra-curricular activities, and co-curricular activities.

The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each year. Failure to return the completed form to the school will jeopardize a student's educational program.

Reference 5341

USE OF MEDICATIONS

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed:

- A. Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The Medication Request and Authorization Form 5330 F1, F1a, F1b, and F1c must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours.
- C. All medications must be registered with the principal's office.
- D. Medication that is brought to the office will be properly secured.
 - 1. Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request. This should be arranged in advance. A two to four (2-4) week supply of medication is recommended.
 - 2. Medication **MAY NOT** be sent to school in a student's lunch box, pocket, or other means on or about his/her person, except for emergency medications for allergies and/or reactions.
- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- F. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting himself/herself on time and for taking the prescribed medication.
- G. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written instructions and the parent's written permission release.

Reference 5330/5330 F1/5330 F1a/5330 F1b/5330 F1c

ASTHMA INHALERS AND EPI-PENS

Students, with appropriate written permission from the physician and parent, may possess and use a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms. Epinephrine (Epi-pen) is administered only in accordance with a written medication administration plan developed by the school principal and updated annually.

Reference 5330

NON-PRESCRIBED (OVER-THE-COUNTER) MEDICATIONS

No staff member will be permitted to dispense non-prescribed, over-the-counter (OTC) medication to any student. Parents may authorize the school to administer a non-prescribed medication using a form which is available at the school office. A physician does not have to authorize such medication but all of the other conditions described above under prescribed medications will also apply to non-prescribed medications. The student may be authorized on the request form by his/her parent to self-administer the medication in the presence of a school staff member. No other exceptions will be made to these requirements.

If a student is found using or possessing a non-prescribed medication without parent authorization, s/he will be brought to the school office and the parents will be contacted for authorization. The medication will be confiscated until authorization is received.

Any student who distributes a medication of any kind to another student or is found to possess a medication other than the one authorized is in violation of the school's Code of Conduct and will be disciplined in accordance with the drug-use provision of the Code.

Before any prescribed medication or treatment may be administered to any student during school hours, the Board shall require the written prescription and instructions from the child's physician accompanied by the written authorization of the parent. Both must also authorize any self-medication by the student. Before any non-prescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication. The parent must also authorize any self-medication by his/her child.

Reference 5330

SAFETY CONCERNS

Students should not use roller blades, bicycles, skateboards scooters, or any other form of personal transportation device in school hallways or District pedestrian traffic areas. Exceptions may be made to reasonably accommodate students with mobility impairments. Use of any means of travel within buildings and on grounds by other than generally accepted practices where appropriate is prohibited. Students violating this expectation will be subject to disciplinary action.

SECTION 8: STUDENT CODE OF CONDUCT

A major component of the educational program of Kalkaska High School is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

Reference 5600

EXPECTED BEHAVIORS

Each student shall be expected to:

- abide by national, state, and local laws as well as the rules of the school;
- respect the civil rights of others; allows others to have an uninterrupted education.
- act courteously to adults and fellow students;
- be prompt to school and attentive in class;
- work cooperatively with others when involved in accomplishing a common goal, regardless of the other's ability, gender, race, religion, height, weight, disability, or ethnic background;
- complete assigned tasks on time and as directed;
- help maintain a school environment that is safe, friendly, and productive;
- act at all times in a manner that reflects pride in self, family, and in the school.

DRESS EXPECTATIONS

Our Philosophy and Beliefs

- The dress code for students attending Kalkaska Public Schools supports equitable educational access.
- Students should be able to dress comfortably for school and engage in the educational environment without fear of discipline or body shaming
- Students should dress appropriately for the setting, display legal and age appropriate promotional materials, display symbols and saying that are safe and non-threatening for everyone
- School staff should support a positive school environment that focuses on the development of the whole child without the additional and often uncomfortable burden of dress code enforcement
- The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s)
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression

Our Basic Principles

- Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that buttocks, pelvic region, and chest are fully covered with opaque fabric.
- Students MUST wear
 - A shirt (with fabric in the front, back, and on the sides under the arms) AND
 - Pants/Jeans or the equivalent (shirt, sweatpants, leggings, dress, shorts, etc.) AND
 - Shoes

The following clothing DOES NOT violate dress expectations:

- Religious headwear
- Hoodie sweatshirts as long as the hood is off
- Leggings, yoga pants and "skinny jeans"
- Pajama pants
- Ripped jeans
- Tank tops with straps
- Athletic attire

- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing

The following clothing VIOLATES dress expectations:

- Hats, hoods, bandanas, or other head coverings that are not religious in nature.
- Any face paint or excessive make-up that could be distracting to the school environment, considered threatening, or mask the identity of a student.
- Racist messaging, images, or symbols (e.g., swastika, Confederate flag, etc.) on all clothing and accessories
- Violent language, non-sportsman weapons or graphic images
- Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity)
- Bullet proof vest, body armor, tactical gear, or facsimile
- Hate speech, profanity, pornography
- Images or language that create a hostile or intimidating environment including but not limited to any protected classes as defined by board policy.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits
- Sleep wear or sleep wear accessories such as blankets and slippers
- Long coats (trench style) or other garments that could conceal a large weapon
- Accessories that could be considered dangerous or could be used as a weapon
- Any item that obscures the face (except as personal protective equipment (PPE) or as a religious observance)

Dress Code Implementation

- School staff will have conversation with the student who is not adhering to the dress expectations to discuss the standards. The conversation with the student will be restorative in nature.
- School administration may direct students to change clothing or contact home for a change of clothes. Refusal to do so may result in disciplinary action.
- These dress codes shall apply to regular school days and summer school days, as well as any school related events and activities, such as graduation ceremonies, dances and prom.

Reference 5511

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

A student may possess a cellular telephone or other electronic communication devices (ECD) and electronic storage devices (ESD) in school, on school property, at after-school activities, and at school-related functions provided that during school hours, school events, and on a school vehicle its use is not disruptive or distracting to the educational process, the scheduled activity, or other participants. Personal devices (cell phones, smart watches, ear buds, headphones, google lenses, etc.) must be OFF and OUT OF SIGHT, during instructional time.

Cellular phones, ear buds/headphones, apple/smart watches, google lenses and ECD/ESD are prohibited:

- During instructional time or while testing, unless authorized by individual teacher for educational purposes only
- During daytime school activities or designated special events.
- In locker rooms or restrooms.
- Video and/or photographs of students or staff are prohibited unless specific permission is granted.
- Use of images or video of students or staff are prohibited unless specific permission is granted.

Violations of this policy will result in confiscation of the cellular telephone or communication device and/or disciplinary action up to suspension. Repeated violations may result in a student's mandated participation in an Individual Behavior Plan.

CARE OF PROPERTY

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school. The school may confiscate such items and return them to the student's parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Discipline Code.

Reference 5513

INTERVIEWS OF STUDENTS BY POLICE OR OTHER PUBLIC AGENCIES

Police or other authorities should investigate alleged violations outside of school if at all possible. If an interview must occur and the principal concurs, the principal will attempt to notify the student's parents prior to any questioning, except in the case of child abuse. If the situation involves an alleged law violation, the parents are to be contacted before any questioning takes place. The principal may remain in the room during questioning. Should a student be taken into custody or removed from school, the principal will make every effort to contact the student's parents.

GENERAL CLASSROOM EXPECTATIONS

Each classroom teacher is responsible for the culture and climate of their room, and they may, at times, allow or not allow certain items. For the following items, exceptions must be cleared with the building principal:

- a. Backpacks, string bags, purses, handbags, etc. are prohibited in the classroom.

- b. Ear pods, headphones, and other listening devices are prohibited in the classroom.
- c. Cell phones must be off and out of site in the classroom.
- d. Blankets, pillows, stuffed animals, etc. are prohibited in the classroom.

STUDENT DISCIPLINE CODE

The Board of Education has adopted the following Student Discipline Code. The Code includes the types of misconduct that will subject a student to disciplinary action. The Board has also adopted the list of behaviors and the terms contained in the list.

It is the school staff's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with a "safe" and "orderly" environment. Discipline is within the sound discretion of the School's staff and administration. School policy will be enforced in close proximity to the school before, during, and after school hours.

Reference 5600A

EXPLANATION OF TERMS APPLYING TO THE STUDENT DISCIPLINE CODE

Each of the behaviors described below may subject the student to disciplinary action including suspension and/or expulsion from school.

1. Career Tech Center

Students who are disciplined at the Career Tech Center (CTC) for violations of a serious nature will receive a reciprocal discipline at KHS. If a student is suspended at KHS, that student will not be allowed to attend the Career Tech Center until the suspension is over.

2. Profanity

Any behavior or language, which in the judgment of the staff or administration, is considered to be obscene, disrespectful, vulgar, profane, and/or violates community held standards of good taste will be subject to disciplinary action.

3. Disruptions

Water balloons, squirt guns, laser pointers, skateboards, snowballs etc., and any other items that are disruptive to the educational environment are not allowed. No stereo speakers are allowed.

4. Fighting

Fighting is unacceptable and will be dealt with accordingly:

- 1st violation - Suspension to expulsion (minimum 1 Day of OSS)
- 2nd violation - Referral to Superintendent of Schools

Other incidents of physical aggression, including pushing and shoving another student, may receive a 1-3 day suspension depending on the circumstances.

5. Piercing and/or Tattooing

The act of piercing and tattooing on school grounds is absolutely forbidden. "Non-permanent tattoos or air-brushing" offered during school sanctioned events are exempt.

MAJOR VIOLATIONS

Use of Drugs, Tobacco, Nicotine, Marijuana, Vapes, Alcohol, etc.

A student's use or sale of a performance-enhancing substance is a violation that will affect the student's athletic eligibility and extracurricular participation.

The Department of Community Health periodically distributes to the District the list of banned drugs based on bylaw 31.2.3.1 of the National Collegiate Athletic Association. Use of any drugs or substances appearing on this list will affect the student's athletic and extracurricular participation.

The school has a "Drug Free" zone that extends 1000 feet beyond the school boundaries as well as to any school activity and transportation. This means that any activity, possession, sale, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, nicotine, marijuana, vapes, or look-alike drugs is prohibited. Attempted sale or distribution is also prohibited. If caught, the student may be suspended or expelled and law enforcement officials will be contacted. The school will request that law enforcement write the individual a MIP ticket. Sale also includes the possession or sale of over-the-counter medication to another student.

The sale, distribution, possession, or use of drugs, alcohol, fake drugs, steroids, inhalants, nicotine, marijuana, vapes, or look-alike drugs that has a negative effect on the school environment is prohibited. Attempted sale or distribution is also prohibited. This includes nonalcoholic beers and wines and the like. Many drug abuse offenses are also felonies or misdemeanors, and law enforcement will be called. Sale also includes the possession or sale of over-the-counter medication to another student.

Use or possession of alcohol or illegal drugs, or use or possession of marijuana, cigarettes, vapes, or any other tobacco or nicotine products, will result in the following disciplinary actions:

- 1st Offense – may receive up to a ten day suspension depending on circumstances and proof of participation in counseling. The school will request law enforcement to write a MIP ticket. Students will not be allowed to attend any school dances, or to participate in any school field trips for the remainder of the school year.
- 2nd Offense – may receive up to a ten day suspension. The school will request law enforcement to write a MIP ticket. Students will not be allowed to attend any school dances, or to participate in any school field trips for the remainder of their school career.

- 3rd Offense – may receive up to a ten day suspension, or be recommended to the board for expulsion. The school will request law enforcement to write a MIP ticket.

This will be cumulative over a four year period.

**Provide annually – 5330/5530F*

Look-Alike Drug Paraphernalia Policy

It is against school policy to have “look-alikes” or drug paraphernalia on school property and will result in disciplinary action/suspension. Look-alikes – are a non-controlled substance which the person represents to be a controlled substance or represents to be of a nature, appearance or effect that will allow the recipient to display, sell, distribute, or use the substance as a controlled substance.

5. Use of Breath-Test Instruments

The principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever s/he has individualized reasonable suspicion to believe that a student has consumed an alcoholic beverage.

The student will be taken to a private administrative or instructional area on school property with at least one (1) other member of the teaching or administrative staff present as a witness to the test.

The purpose of the test is to determine whether or not the student has consumed an alcoholic beverage. The amount of consumption is not relevant, except where the student may need medical attention.

If the result indicates a violation of school rules as described in this handbook, the student will be disciplined in accordance with disciplinary procedures described in this handbook. If a student refuses to take the test, s/he will be advised that such denial will be considered an admission of alcohol use with the consequent discipline invoked. The student will then be given a second opportunity to take the test.

6. Use of Tobacco, Nicotine, and Marijuana

Smoking and other tobacco uses including vaping devices are a danger to a student's health and to the health of others. The school prohibits the sale, distribution, use, or possession of any form of tobacco, nicotine, marijuana, Juul, vaping products or electronic cigarettes or similar devices during school time or at any school activity. This prohibition also applies when going to and from school and at school bus stops. Violations of this rule may result in suspension or expulsion, as well as a request for a MIP ticket from law enforcement. "Use of tobacco, etc." shall mean all uses of tobacco, nicotine, marijuana, including cigars, cigarettes, or pipe tobacco, chewing tobacco, snuff, vaping or any other matter or substance that contains tobacco, nicotine, or marijuana, in addition to papers used to roll cigarettes and lighters. The display of unlighted cigars, cigarettes, pipes, other "smoking" paraphernalia or tobacco products on one's person is also prohibited by this policy.

7. Student Disorder/Demonstration

Students will not be denied their rights to freedom of expression, but the expression may not infringe on the rights of others. Disruption of any school activity will not be allowed. If a student (or students) feels there is need to organize some form of demonstration, s/he is encouraged to contact the Principal to discuss the proper way to plan such an activity. Students who disrupt the school may be subject to suspension or expulsion.

8. Possession of a Weapon

A weapon includes, but is not limited to, firearms, guns of any type whatsoever including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, and explosives. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon may subject a student to expulsion and possible permanent exclusion. It makes no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on District property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

State law may require that a student be permanently expelled from school, subject to a petition for possible reinstatement if s/he brings onto or has in his/her possession on school property or at a school-related activity any of the following:

- any explosive, incendiary, or poison gas including bombs, grenades, rockets, missiles, mines, or device that can be converted into such a destructive item
- any cutting instrument consisting of a sharp blade over three (3) inches long fastened to a handle
- any similar object that is intended to invoke bodily harm or fear of bodily harm (e.g. air gun, blow-gun, toy gun, etc.)

9. Use of an Object as a Weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry and so on. Intentional injury to another can be a felony and/or a cause for civil action. This violation may subject a student to expulsion.

10. Knowledge of Dangerous Weapons or Threats of Violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

11. Purposely Setting a Fire

Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony and will subject the student to expulsion.

12. Physically Assaulting a Staff member/Student/Person Associated with the District

Physical assault at school against a District employee, volunteer, or contractor which may or may not cause injury may result in charges being filed and subject the student to expulsion. Physical assault is defined as “intentionally causing or attempting to cause physical harm to another through force or violence.”

13. Verbally Threatening a Staff Member/Student/Person Associated with the District

Verbal assault at school against a District employee, volunteer, or contractor or making bomb threats or similar threats directed at a school building, property, or a school-related activity will be considered verbal assault. Verbal threats or assault may result in suspension and expulsion. Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

14. Extortion

Extortion is the use of threat, intimidation, force, or deception to take or receive something from someone else. Extortion is against the law. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

15. Gambling

Gambling includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity. Violations of this rule may result in suspension or expulsion.

16. Falsification of School Work, Identification, Forgery

Forgery of hall/bus passes and excuses as well as false I.D.'s are forms of lying and are not acceptable.

Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action. This includes the use of any type of copy/paste work, as well as using Artificial Intelligence (“AI”) to create student work. Violations of this rule may result in suspension or expulsion.

17. False Alarms, False Reports, and Bomb Threats

A false emergency alarm, report, or bomb threat endangers the safety forces that are responding, the citizens of the community, and persons in the building. What may seem like a prank is a dangerous stunt. Violations of this rule will be reported to the appropriate police authorities, and may result in suspension or expulsion.

18. Explosives

Explosives, fireworks, and chemical-reaction objects such as smoke bombs, pipe bombs, bottle bombs, small firecrackers, and poppers are forbidden and dangerous. Violations of this rule will be reported to the appropriate police authorities, and may result in suspension or expulsion.

19. Trespassing

Although schools are public facilities, the law does allow the school to restrict access on school property. If a student has been removed, suspended, or expelled, the student is not allowed on school property without authorization of the Principal. In addition, students may not trespass onto school property at unauthorized times or into areas of the school determined to be inappropriate. Violations of this rule may result in suspension or expulsion.

20. Theft

When a student is caught stealing school or someone's property, s/he will be disciplined and may be reported to law enforcement officials. Students are encouraged not to bring anything of value to school that is not needed for learning without prior authorization from the principal. The school is not responsible for personal property. Theft may result in suspension or expulsion.

21. Disobedience "Insubordination"

School staff is acting "In Loco Parentis," which means they are allowed, by law, to direct a student as would a parent. This applies to all staff, not just teachers assigned to a student. If given a reasonable direction by a staff member, the student is expected to comply. Chronic disobedience can result in expulsion. Students must identify themselves to staff and/or administration in the school building, on school grounds or at school sponsored events. If they refuse to identify themselves to school personnel, they will be considered a trespasser and subject to disciplinary actions from suspension to expulsion.

22. Damaging Property

Vandalism and disregard for school property will not be tolerated. Violations may result in suspension or expulsion. Students will be expected to make restitution for any damaged property they are responsible for deliberately causing.

23. Persistent Absence or Tardiness

Attendance laws require students to be in school all day or have a legitimate excuse. It is also important to establish consistent attendance habits in order to succeed in school and in the world-of-work. The number of excused tardies is limited to 3 per semester. Excessive absence or tardiness will be reported to a truancy officer, and may be subject to additional disciplinary measures.

24. Unauthorized use of school or private property

Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action. This includes use of the internet and communication networks in a manner not sanctioned by policy and administrative guideline. Violations of this rule may result in suspension or expulsion.

25. Refusing to Accept Discipline

The school may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal may result in a sterner action such as suspension or expulsion.

26. Aiding or Abetting Violation of School Rules

If a student assists another student in violating any school rule, they will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

27. Displays of Affection

Students demonstrating affection between each other is personal and not meant for public display. This includes touching, petting, kissing, or any other contact that may be considered sexual in nature. Such behavior may result in discipline. Holding hands is acceptable.

28. Violation of Individual School/Classroom Rules

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, transitions, and procedures all of which will be consistent with the policy of the school. Persistent violations of rules may result in suspension or expulsion.

29. Disruption of the Educational Process

Any actions or manner of dress that interferes with school activities or disrupts the educational process is unacceptable. Such disruptions also include delay or prevention of lessons, assemblies, field trips, athletic, and performing arts events. Disrupting the educational process may result in discipline.

30. Harassment*

Harassment of students is prohibited and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the school environment, including employees, Board members, parents, guests, contractors, vendors, and volunteers. It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy applies to all activities on school property and to all school-sponsored activities whether on or off school property.

Harassment is defined as inappropriate conduct that is repeated enough or serious enough to negatively impact a student's educational, physical, or emotional well-being. This would include harassment based on any of the legally protected characteristics such as sex, race, color, national origin, religion, height, weight, marital status or disability. This policy, however, is not limited to these legal categories and includes any harassment that would negatively impact students.

Harassment through any means, including electronically transmitted methods (e.g., internet, telephone or cell phone, personal digital assistant (PDA), computer or wireless hand held device), may be subject to District disciplinary procedures. Such behavior may be considered harassment whether it takes place on

or off school property, at any school-sponsored function, or in a school vehicle if it is considered to have a negative impact on the school environment.

Any student who believes s/he has been/or is the victim of harassment should immediately report the situation to the teacher, the principal, or assistant principal. Complaints will be investigated in accordance with AG 5517.

Every student should and every staff member **must** report any situation that they believe to be improper harassment of a student. Reports may be made to those identified above.

If the investigation finds harassment occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employee, exclusion for parents, guests, volunteers, and contractors, and removal from any officer position and/or a request to resign for Board members.

Retaliation against any person for complaining about harassment or participating in a harassment investigation is prohibited. Suspected retaliation should be reported in the same manner as harassment. Intentionally false harassment reports made to get someone in trouble are also prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

The following definitions are provided for guidance only. If a student or other individual believes there has been harassment, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

Harassment

- A. submission to such unwelcomed conduct or communication is made either an explicit or implicit condition of utilizing or benefiting from the services, activities, or programs of the School District;
- B. submission to, or rejection of, the unwelcomed conduct or communication is used as the basis for a decision to exclude, expel, or limit the harassed student in the terms, conditions, or privileges of the School District;
- C. the unwelcomed conduct or communication interferes with the student's education, creates an intimidating, hostile, or offensive environment, or otherwise adversely affects the student's educational opportunities. This may include racial slurs, mocking behavior, or other demeaning comments.

Sexual Harassment may include but is not limited to:

- A. verbal harassment or abuse;
- B. pressure for sexual activity;
- C. repeated remarks with sexual or demeaning implications;
- D. unwelcome touching;
- E. sexual jokes, posters, cartoons, etc.;
- F. suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or safety;
- G. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
- H. remarks speculating about a person's sexual activities or sexual history or remarks about one's own sexual activities or sexual history.

Reference 5517

31. Bullying and Other Aggressive Behavior

It is the policy of the District to provide a safe and nurturing educational environment for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all "at-school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. There are Bullying,

Harassment or Aggressive Behavior Incident Report forms in the Main Office. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged and every staff member is required to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. Reports may be made anonymously, but formal disciplinary action may not be taken solely on the basis of an anonymous report.

The Principal (or other administrator as designated) shall promptly investigate and document all complaints about bullying, aggressive, or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit and should be completed after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive, or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying, aggressive, unwanted behavior or behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior or unwanted behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports against a staff member or student may result in disciplinary action as indicated above.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment, or other aggressive behavior, regardless of whether it fits a

particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

"Aggressive behavior" is defined as inappropriate conduct that is repeated enough or serious enough to negatively impact a student's educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

"At School" is defined as in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

"Bullying" is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, telephone or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- C. having an actual and substantial detrimental effect on a student's physical or mental health; and/or
- D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal – taunting, malicious teasing, insulting, name calling, making threats.
- C. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

"Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

"Intimidation/Menacing" includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

"Staff" includes all school employees and Board members.

"Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

Harassment and Bullying can adversely affect the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress. Bullying and or Harassment of any kind can result in consequences that range from a warning to suspension. Discipline will be progressive and vary in accordance with the circumstances. If necessary, a committee consisting of the principal, assistant principal, two (2) counselors, and one (1) teacher will investigate the allegation.

**Provide in handbook - 5517.01*

32. Hazing

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any District-sponsored event.

Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Hazing – any type of initiation procedure for any school-related activity, which involves conduct such as but not limited to:

- A. illegal activity, such as drinking or drugs;
- B. physical punishment or infliction of pain;
- C. intentional humiliation or embarrassment;
- D. dangerous activity;
- E. activity likely to cause mental or psychological stress;

33. Possession of a Firearm, Arson, and Criminal Sexual Conduct

In compliance with State law, the Board shall permanently expel any student who possesses a dangerous weapon in a weapon-free school zone or commits either arson or criminal sexual conduct in a District building or on District property, including school buses and other school transportation.

A dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles" or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices.

Students shall be subject to disciplinary action (Suspension/Expulsion) as required by statute for such specified offenses as physical and verbal assault (see Policy 5610.01).

Students with disabilities under IDEA or Section 504 shall be expelled only in accordance with Board Policy 2461. A student who has been expelled under this policy may apply for reinstatement in accordance with guidelines which are available in the principal's office.

34. Criminal Acts

Any student engaging in criminal acts at or related to the school will be reported to law enforcement officials as well as disciplined by the school. It is not considered double jeopardy (being tried twice for the same crime) when school rules and the law are violated.

Students should be aware that state law requires that school officials, teachers, and appropriate law enforcement officials be notified when a student of this District is involved in crimes related to physical violence, gang-related acts, illegal possession of a controlled substance, analogue or other intoxicants, trespassing, property crimes, including but not limited to theft and vandalism, occurring in the school as well as in the community.

SECTION 9: DISCIPLINE

INFORMAL DISCIPLINE

Informal Discipline takes place within the school. It includes:

- writing assignments
- change of seating or location
- lunch-time or after-school detention
- in-school restriction
- lunch lab
- restorative circles and restitution

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, and on school transportation. In some cases, a student can be suspended from school transportation for infractions of school bus rules. Any bus (KPTA, School Owned, or otherwise) assigned to a school and in transit to or from the school, or a school sponsored event, shall be considered an extension of the grounds of the school. The principal may take such action with reference to any misconduct upon the bus, or any violation of the driver's instructions, as a principal might take if the misconduct or violation had occurred upon the grounds of the school.

Ultimately, it is the principal's responsibility to keep things orderly; the principal will have the right to use his or her discretion concerning discipline. In all cases, the School shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

MINOR VIOLATIONS

Students will be assigned lunch detention for any minor behavior that results in a write-up. Continued minor violations may result in (ISS) In-School Suspension or (OSS) Out-of-school Suspension.

DETENTIONS

Below are guidelines for detentions:

- Detentions will be held during the students lunch period. Students will be notified individually.
- Detentions may be served over multiple lunch periods.
- Students will report on time to the detention room. Students who fail to serve their detention or misbehave during detention will receive a one day in-school suspension (ISS).

IN SCHOOL SUSPENSIONS

Students assigned In School Suspension (ISS) for 3 class periods or more of a school day may not participate in after school extra-curricular or athletic programs that day. Students in ISS must demonstrate readiness to return to normal school activities by adhering to the following:

- Email all teachers requesting school work
- Work quietly on school work
- Turn cellular devices and headphones into the ISS teacher
- Sit in chairs at desks without relocating them
- Sign into GoGuardian and/or keep chromebook screen facing the ISS teacher
- Appropriately fill out a debriefing form, and meet with Mr. Ostrander or Mrs. Short regarding the debriefing form
- If ISS was assigned by a classroom teacher, meet with the classroom teacher regarding the debriefing form
- Follow the rules and expectations of the ISS room

OUT OF SCHOOL SUSPENSIONS

- A. All Students suspended out of school for one or more days may serve a “reintegration” day upon their return to the high school. The purpose of this day is to help the student make up their missing work, debrief about the action they were suspended for, and prepare to re-enter the normal school environment day.
- B. Students with only one day OSS will have twenty-four hours to complete their missing work upon return.

- C. Students with only two days OSS will have two days to complete their missing work upon return.
- D. Students with three or more days OSS will have their work gathered for them and brought to the high school office. Parents must make arrangements to pick the work up, and students must complete it and turn it in at the end of their “reintegration” day. Work not turned in will be given a zero.
- E. Students who are suspended out of school may not attend any after-school events on the day of suspension unless given special permission by school personnel.

When a student is being considered for a suspension of ten (10) days or less, the administrator in charge will notify the student of the charges. The student will then be given an opportunity to explain his/her side, and the administrator will then provide the student the evidence supporting the charges. After that informal hearing, the principal will make a decision whether or not to suspend. If a student is suspended, s/he and his/her parents will be notified by phone, as well as send a written notification by email or regular mail. The written notice shall include the reasons for the suspension, the date(s) of the suspension, and the rights to appeal, enclosing policy 5610.

Suspensions and expulsions may carry over into the next school year.

Any learning that cannot be made up such as labs, field trips, skill-practices, or any learning that the student chooses not to make-up may be reflected in the grades earned.

Kalkaska High School makes a sincere effort to have disciplinary actions take place that will allow the student to remain in school. If a disciplinary action does not result in removal from school, it is not appealable. Should a student or parent have questions regarding the propriety of an in-school disciplinary action, they should contact the principal.

Reference 5610

A student under the disciplinary action of suspension or expulsion is not to come to school, attend extra-curricular events or be on school property. Any student who violates this rule shall be considered an unwelcome trespasser and referred to proper law enforcement authorities. The excluded student may lose their right of future attendance at Kalkaska High School.

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches of property may be conducted with or without a student's consent. A student's refusal to cooperate in a search based on reasonable suspicion shall be grounds for immediate removal from school, facilities, school grounds, and school events. A student's refusal to cooperate in a search based on reasonable suspicion shall also be grounds for further disciplinary action.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock's combination or key to the principal.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

Reference 5610

STUDENT RIGHTS OF EXPRESSION*

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following school guidelines:

- A. A material cannot be displayed if it:
 - is obscene to minors, libelous, indecent, perverse, or vulgar,
 - advertises any product or service not permitted to minors by law,
 - intends to be insulting or harassing
- B. Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the principal within twenty-four (24) hours prior to display.

**Required at secondary level (5723).*

SECTION 10: NOTIFICATIONS

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS*

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice.

Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will only be for the contagious period as specified in the school's administrative guidelines.

Reference 8450/8431A

CONTROL OF NON-CASUAL-CONTACT COMMUNICABLE DISEASES*

In the case of non-casual contact, communicable-diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non-casual contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex (condition), HIV (Human-immunodeficiency), HAV, HBV, HCV (Hepatitis A, B, C), and other diseases that may be specified by the State Board of Health.

Reference 8453

INDIVIDUALS WITH DISABILITIES*

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities.

A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEA) and State law. Contact the building principal to inquire about evaluation procedures and programs.

Reference 9160 C

LIMITED ENGLISH PROFICIENCY*

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore, the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents should contact the principal to inquire about evaluation procedures and programs offered by the District.

Reference 2225

STUDENT RECORDS*

The School District maintains many student records including both directory information and confidential information.

Neither the Board nor its employees shall permit the release of the social security number of a student, or other individual except as authorized by law (see AG 8350). Documents containing social security numbers shall be restricted to those employees who have a need to know that information or a need to access those documents. When documents containing social security numbers are no longer needed, they shall be shredded by an employee who has authorized access to such records.

Directory information includes:

- | | |
|--|---|
| A. A student's name; | J. dates of attendance |
| B. address; | K. date of graduation; |
| C. telephone number; | L. awards received; |
| D. date and place of birth; | M. honor rolls; |
| E. major field of study; | N. scholarships; |
| F. participation in officially recognized activities and sports; | O. telephone numbers and email addresses for inclusion in school or PTO directories; |
| G. height and weight, if member of an athletic team; | P. school photographs or videos of students participating in school activities, events or programs; |
| H. height if member of an athletic team; | Q. video or other graphic information; |
| I. weight, if member of an athletic team which requires disclosure to participate; | R. information generally found in year books. |

Some common disclosures of directory information would include, photographs or names in a yearbook, a name on athletic program, honor roll lists, name on graduation program, student of the week/month, playbill, posting to district's website, and district or building social media sites, etc.

Directory information can be provided upon request to any individual, other than a for-profit organization, even without the written consent of a parent. Parents may refuse to allow the Board to

disclose any or all of such “directory information” upon written notification to the Board. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may wish to consult the Board’s annual *Family Education Rights and Privacy Act* (FERPA) notice.

Other than directory information, access to all other student records is protected by (FERPA) and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents or the adult student as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C.
www.ed.gov/offices/OM/fpc

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses:

FERPA@ED.Gov; and
PPRA@ED.Gov.

**Provide annually - 8330*

ARMED FORCES RECRUITING*

The School must provide at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. “Armed forces” means the armed forces of the United States and their reserve components and the United States Coast Guard.

If a student or the parent or legal guardian of a student submits a signed, written request (Form 8330 F13) to the Board that indicates that the student or the parent or legal guardian does not want the student’s directory information to be accessible to official recruiting representatives, then the school officials of the school shall not allow that access to the student’s directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny release of Directory information. Public notice shall be given regarding right to refuse disclosure to any or all “directory information” including in the armed forces of the United States and the service academies of the armed forces of the United States.

STUDENT FUNDRAISING

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules will apply to all fundraisers.

- Students involved in the fund-raiser must not interfere with students participating in other activities when soliciting funds.
- Students must not participate in a fund-raising activity for a group in which they are not members without the approval of the student's counselor.
- Students may not participate in fundraising activities off school property without proper supervision by approved staff or other adults.
- Students may not engage in house-to-house canvassing for any fundraising activity.
- Students who engage in fund raisers that require them to exert themselves physically beyond their normal pattern of activity, such as "runs for", will be monitored by a staff member in order to prevent a student from over-extending himself/herself to the point of potential harm.
- Students may not participate in a fundraising activity conducted by a parent group, booster club, or community organization on school property without the approval of the Principal.
- Students involved in a fundraiser must immediately turn over all funds raised to the supervising staff member.

Reference 5830

REVIEW OF INSTRUCTIONAL MATERIALS AND ACTIVITIES*

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the principal prior to coming to the School. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limits.

**Provide annually - 5780*

MEAL SERVICE

The Board believes the development of healthy behaviors and habits with regard to eating cannot be accomplished by the District alone. It will be necessary for the school staff, in addition to parents and the public at large, to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits. Parents interested in being involved should contact the Food Service Director.

Both breakfast and lunch are served at school daily, with the exception of half days. On half days, the kitchen will serve breakfast only, and students can request a sack lunch from the high school office. Free and reduced meals are available to families with financial need, if we do not qualify for universal free breakfast and lunch. Forms to apply for free or reduced meals are available in the school office. Extra food items will be available at a cost to the student. Students may also bring their own lunch to school to be eaten in the school's cafeteria. No student shall be allowed to leave school premises during the lunch period without specific written permission granted by the principal.

Charging Policy for Student Meals - There is no charging for extra items. If we do not qualify for universal free breakfast and lunch, all students will receive a meal choice until his/her account reaches -\$8.00. After his/her account reaches -\$8.00, he/she will receive an alternate meal which will consist of a cheese sandwich, a fruit and milk. If you have questions, contact the Food Service Director at 231-258-4630.

Food Delivery

Lunchtime deliveries of food by parents, delivery services (i.e. "Door Dash"), or local businesses will not be allowed.

FIRE, LOCKDOWN AND TORNADO

The school complies with all fire safety laws and will conduct fire, tornado, and lockdown drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly conduct.

Reference 8420

PESTICIDE APPLICATION ADVISORY TO PARENTS

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Kalkaska Public Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants or anti-microbial

cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 2 methods. The first method will be by posting at the main entrance to the school / day-care center. The second method will be by one of the methods below:

- Posting in a public, common area of the school or day care center, other than an entrance.
- E-mail.
- A telephone call by which direct contact is made with a parent or guardian of a student of the school / day-care center or a message is recorded on an answering machine.
- Providing the students of the school or children of the day-care center with a written notice to be delivered to their parents or guardians.
- Posting information on the school or day-care center's web site.

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please complete the attached form and return it to our office.

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management program and records of any pesticide application upon request.

PREPAREDNESS FOR TOXIC AND ASBESTOS HAZARDS

The School is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. A copy of the School District's *Preparedness for Toxic Hazard and Asbestos Hazard Policy* and asbestos management plan will be made available for inspection at the Board offices upon request.

Reference 8431

ADVERTISING OUTSIDE ACTIVITIES

Students may not post announcements or advertisements for outside activities without receiving prior approval from the principal. The principal will try to respond to requests for approval within twenty-four (24) hours of their receipt. The school has a central bulletin board located in the cafeteria hallway, which may be used for posting notices after receiving permission from the principal.

Reference 9700.01

ANIMALS ON DISTRICT PROPERTY

- According to school board policy pets are not allowed on district property unless they are necessary to support specific curriculum related projects and activities. If you want to bring a pet to school in support of the classroom curriculum, please clear that with me. We all love our pets, but we need to leave them at home for athletic events, graduation, and other activities on school grounds. If you have a service animal, it must be certified, properly licensed with the county, and proof of rabies vaccination must be available.

Reference 8390

ADULT USE OF TOBACCO, NICOTINE, ETC. ON DISTRICT PROPERTY

- According to school board policy the use of tobacco is not allowed on school premises (including outdoor athletic events). In the policy manual, "tobacco product" is defined as any of the following: cigarettes, cigars, pipes, or other smoking devices, chewing tobacco, electronic "vapor" or other substitute forms of cigarettes. This includes all forms of vapes.

Reference 7434