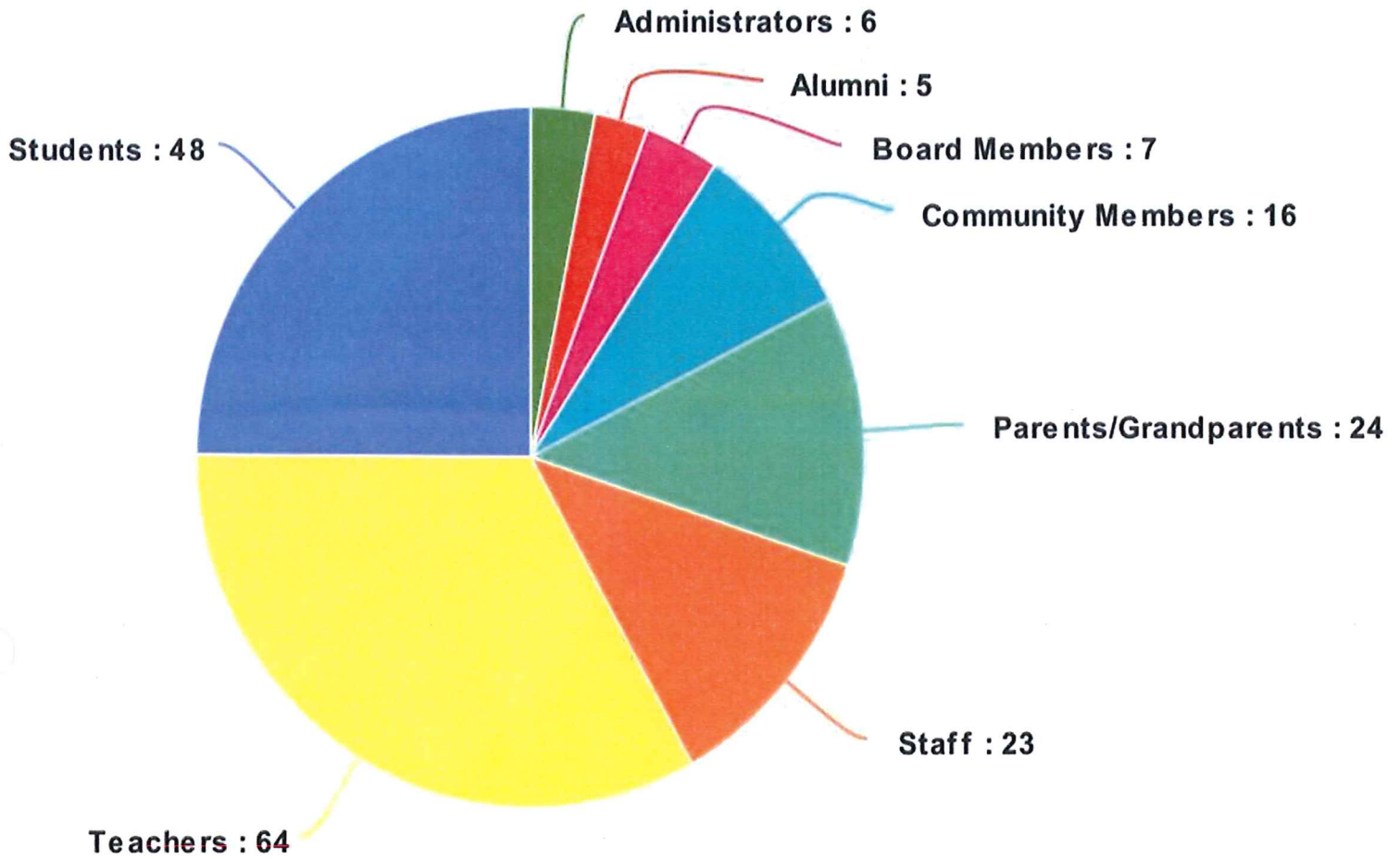


Total Number of Respondents providing Input (Sessions and Online)



Kalkaska Public Schools

Each input session began by summarizing the Strategic Planning process, explaining that the MASB representative was there to listen to participants and that the input would be confidential and would be presented to the Board of Education, the Superintendent and the Strategic Planning Team who would develop priorities for the district. Opportunities for input were provided for all stakeholders (internal and external) as each person/group considered four primary questions:

1. What do we celebrate? What are we most proud of?
2. What are the opportunities? What needs our attention?
3. What barriers exist to improvement?
4. What is your vision for the District? What do we want our District to be known for in 5, 10, 15 years?

Each input session began by summarizing the Strategic Planning process, explaining that the MASB representative was there to listen to participants and that the input would be confidential and would be presented to the Board of Education, the Superintendent and the Strategic Planning Team who would develop priorities for the district. Opportunities for input were provided for all stakeholders (internal and external) as each person/group considered four primary questions:

Following is a summary report of all of the input sessions by specific questions. A “cluster theme analysis” was used as the research method in grouping thoughts around the most often expressed major themes of the input offered by various stakeholder groups.

Kalkaska Public Schools

Summary of all Responses

Question #1: What do we celebrate? What are we most proud of?

Academics/Programs

- Curriculum aligning
- Middle School IB

Culture/Learning Environment

- Small school atmosphere
- Community supports
- Students are top priority
- Community pride

Communications/ Community Engagement

- Direct to parents
- District has good listeners
- Newsletters / social media
- Communication is improving

Personnel/Leadership

- Caring supportive staff
- Administrators lead

Operations

- Nice facilities
- Improving technology
- Improving financial health

What are we most proud of?...



WordItOut

Note: The larger the font size, the more the item was mentioned in the survey results.

Kalkaska Public Schools

Question #2: What are the opportunities? What needs our attention?

Academics/Programs

- Class sizes
- Schedule options tightening
- College is not for everyone

Culture/Learning Environment

- It's not 1993 anymore let's set the record straight
- Passing times

Communications/ Community Engagement

- District-wide communication plan
- Less reliance on social media
- Timeliness
- Need to market "us", tell our story

Personnel/Leadership

- Focus on what's important
- Training for all
- Board understanding role

Operations

- Lunch program
- Expanded transportation

What needs our attention?...



WordItOut

Note: The larger the font size, the more the item was mentioned in the survey results.

Kalkaska Public Schools

Question #3: What barriers exist to improvement?

Academics/Programs

- College isn't for everyone

Culture/Learning Environment

- Identity of ourselves and to others
- Follow through to the end
- Disconnect between buildings
- Resistance to change

Communications/ Community Engagement

- Lack of district level communication strategy/plan
- Apathy of parents/community
- Identity: who are we?

Personnel/Leadership

- Buy-in/Commitment of staff
- Board knowing its role
- Plates are full
- Turnover

Operations

- Funding
- Another initiative?

What are the barriers?...



WordIt

Note: The larger the font size, the more the item was mentioned in the survey results.

Kalkaska Public Schools

Question #4: What is your vision for the District? What do we want our District to be known for in 5, 10, 15 years?

Academics/Programs

- College or Career Ready
- All students prepared for next step (class, grade, school, college, work, life)
- Meet each student where they are and develop to full potential
- Life skills, career education, and academics

Culture/Learning Environment

- High expectations for all (students and adults)
- Safe and nurturing environment
- Pride in Community and School (Blazer Pride)
- 1993 is old history

Communications/ Community Engagement

- Parents and Community supportive and actively engaged
- Strategic marketing and communication plans implemented
- Working together for students and community

Personnel/Leadership

- Well trained
- Individualized attention to students
- Future thinkers and leaders

Operations

- State of the Art facilities
- State of the Art technology
- Fiscally secure

